

# jennifer coates women men and language

Jennifer Coates Women Men and Language: Exploring Gender and Communication

jennifer coates women men and language is a phrase that immediately brings to mind the influential work of Jennifer Coates, a prominent linguist and author who has extensively studied the ways in which gender influences language use and communication styles. Her research offers profound insights into how men and women often communicate differently, shaped by social, cultural, and psychological factors. If you're curious about the dynamics of gendered language, Jennifer Coates' work provides a fascinating lens through which to understand these differences without resorting to stereotypes or oversimplifications.

## Who is Jennifer Coates and Why Her Work Matters

Jennifer Coates is a distinguished scholar in the field of sociolinguistics, particularly known for exploring how gender impacts language use. Her work has been pivotal in challenging traditional notions about male and female communication patterns, moving beyond simplistic dichotomies. Through her research, Coates has helped unpack the nuanced ways men and women engage in conversation, revealing both differences and commonalities.

Her book *\*Women, Men and Language\** is a foundational text that has influenced educators, linguists, and anyone interested in gender studies. It addresses how language not only reflects gender identities but also actively shapes them, affecting relationships and social interactions.

## Understanding Gender and Language: Key Concepts from

# Jennifer Coates

One of the major contributions of Jennifer Coates is her nuanced approach to gendered communication. She emphasizes that differences in men's and women's language styles are often context-dependent and influenced by power dynamics rather than rigid, innate traits.

## Conversational Styles and Power

Coates discusses how men and women often use language differently as a way of negotiating power and solidarity. For example, men's speech patterns may lean toward asserting dominance or control in conversations, sometimes through interruptions or direct statements. Conversely, women's speech is often characterized by cooperative strategies such as supportive feedback, hedging, or using questions to promote inclusion.

However, Coates warns against overgeneralizing these tendencies. Not all men or women communicate the same way, and these patterns can shift depending on social context, the relationship between speakers, and cultural background.

## Language as a Social Construct

An important idea in Coates' work is that language is a social construct that helps maintain or challenge gender roles. The way men and women speak can reinforce societal expectations, but it can also be a tool for resistance. For example, women adopting traditionally "masculine" speech patterns in professional settings might be using language to assert authority and challenge gender norms.

# Common Themes in Jennifer Coates' Analysis of Gendered Language

Exploring Jennifer Coates' analysis of women, men, and language reveals several recurring themes that deepen our understanding of communication differences.

## Tag Questions and Hedges

Coates highlights the frequent use of tag questions ("isn't it?", "don't you think?") and hedges ("kind of," "maybe," "I think") in women's speech. These linguistic features often serve to soften statements, invite collaboration, or reduce potential conflict. While sometimes misinterpreted as uncertainty or weakness, Coates argues they can instead represent a conversational style that prioritizes connection and mutual understanding.

## Interruptions and Overlapping Talk

In many studies, men are found to interrupt more often than women, a pattern Coates discusses in relation to conversational dominance. Women's overlapping speech, however, tends to be cooperative rather than competitive, often used to show support or enthusiasm. Recognizing these subtle distinctions helps avoid stereotyping interruptions simply as rude or controlling behavior.

## Topic Control and Storytelling

Men often steer conversations toward topics like sports, politics, or technology, while women may focus more on personal experiences or relationships. Coates notes that women's storytelling frequently includes more detail and emotional content, fostering empathy and social bonding. These preferences

are shaped by socialization and cultural expectations about gender roles.

## **Implications of Jennifer Coates' Work for Everyday**

### **Communication**

Understanding the insights from Jennifer Coates women men and language research can improve communication in many areas, from personal relationships to workplaces.

### **Enhancing Communication Skills**

By recognizing different conversational styles, individuals can adapt their communication to be more effective and inclusive. For example, men might benefit from adopting some of the cooperative strategies common in women's speech to build rapport. Conversely, women might embrace more direct language when clarity or authority is required.

### **Reducing Gender Misunderstandings**

Many conflicts arise simply because people interpret language through their own gendered expectations. Learning about these patterns can reduce misinterpretations. For instance, what might sound like a "hesitant" statement can actually be a way to encourage dialogue and avoid confrontation.

### **Promoting Gender Equality**

Coates' work encourages us to see language as a battleground for gender equality. By challenging

traditional linguistic norms, speakers can disrupt stereotypes and create more equitable communication environments. This is especially relevant in professional contexts, where language shapes perceptions of competence and leadership.

## Practical Tips Inspired by Jennifer Coates for Navigating Gendered Communication

If you want to apply Jennifer Coates' insights in your own communication, here are some practical tips:

- **Listen actively:** Pay attention to the nuances in how different people express themselves. Notice when someone uses hedges or tag questions to invite collaboration.
- **Adapt your style:** Don't be afraid to mix communication strategies. Combining directness with cooperation can lead to more productive conversations.
- **Be mindful of interruptions:** Reflect on your own speaking habits. Are you interrupting to dominate, or to show engagement? Adjust accordingly.
- **Encourage diverse voices:** Create spaces where different communication styles are valued and heard, especially in group discussions or meetings.
- **Challenge stereotypes:** Avoid assuming that all men or women communicate in the same way. Appreciate individual differences.

# **Jennifer Coates Women Men and Language in Modern Contexts**

With the rise of digital communication, Jennifer Coates' work remains highly relevant. Online interactions—through social media, emails, and messaging platforms—showcase evolving patterns of gendered language use. Understanding these changes helps us navigate new forms of communication while maintaining respect and clarity.

Moreover, contemporary discussions about gender fluidity and non-binary identities expand the conversation beyond the traditional men versus women framework that Coates originally explored. Her emphasis on language as a social construct invites ongoing exploration into how language adapts to diverse identities.

Exploring Jennifer Coates women men and language offers more than just academic insight—it equips us with tools to connect better, understand more deeply, and communicate more effectively across gender lines in all areas of life.

## **Frequently Asked Questions**

### **Who is Jennifer Coates and what is her contribution to the study of language and gender?**

Jennifer Coates is a renowned linguist known for her research on language and gender. She has extensively studied how men and women use language differently in various social contexts, contributing significantly to the field of sociolinguistics.

### **What is the main argument of Jennifer Coates in her work on women,**

## **men, and language?**

Jennifer Coates argues that language use is deeply influenced by gender and that men and women often have distinct conversational styles shaped by social and cultural factors rather than biological differences.

## **How does Jennifer Coates explain the differences in communication styles between men and women?**

Coates explains that differences in communication styles stem from socialization processes and gender roles, where women tend to use language to build rapport and maintain relationships, while men often use language to assert status and independence.

## **What are some key features of women's language identified by Jennifer Coates?**

Key features of women's language identified by Coates include the frequent use of tag questions, hedging, polite forms, and cooperative strategies aimed at fostering connection and reducing conflict.

## **How does Jennifer Coates challenge traditional views on gender and language?**

Coates challenges the traditional view that language differences are innate by emphasizing the role of social context and power dynamics, showing that men's and women's language reflects their social positions and interactional goals.

## **What impact has Jennifer Coates' research had on the field of sociolinguistics?**

Jennifer Coates' research has significantly advanced the understanding of gendered communication, influencing subsequent studies on language and identity, and highlighting the importance of context in analyzing how language reflects and constructs gender.

## Additional Resources

Jennifer Coates, *Women, Men and Language: An Analytical Exploration of Gendered Communication*

*jennifer coates women men and language* represents a pivotal intersection in sociolinguistics that has attracted considerable scholarly attention. Jennifer Coates, a distinguished linguist and gender studies expert, has extensively analyzed how men and women use language differently and what these patterns reveal about social structures, power dynamics, and identity construction. Her seminal work delves into the subtleties of conversational style, linguistic features, and the broader implications for understanding gender roles in society.

## Understanding Gendered Language: Jennifer Coates' Contributions

Jennifer Coates' research on women, men, and language is grounded in the premise that linguistic behavior is not merely personal but socially constructed. Through her studies, Coates challenges the notion that men and women simply have biologically determined speech patterns. Instead, she posits that language is a performative act shaped by social expectations and cultural norms.

Her investigations often focus on conversational dynamics in informal settings, shedding light on how men and women negotiate meaning differently. This approach offers a critical lens on the concept of "male" and "female" language, moving beyond stereotypes to uncover the nuanced ways gender influences communication.

## Key Themes in Jennifer Coates' Work

Coates' analysis touches upon several recurring themes:



- **Power and Dominance:** One of Coates' central arguments is that language reflects and reinforces power relations between genders. Men's speech often aligns with dominance and control, whereas women's language may emphasize cooperation and politeness.
- **Community of Practice:** Coates introduces the idea that language use is shaped within specific social groups or communities. Men's and women's speech patterns can be viewed as part of different "communities of practice," where shared norms dictate linguistic behavior.
- **Conversational Style:** Differences in turn-taking, topic control, and conversational repair mechanisms highlight how men and women engage in dialogue distinctively.
- **Contextual Variability:** Importantly, Coates acknowledges that gendered language is not uniform; situational context, social class, and ethnicity intersect with gender to produce diverse communicative outcomes.

## The Impact of Coates' Research on Gender and Language Studies

Coates' work has significantly influenced the field of sociolinguistics by providing empirical evidence that complicates simplistic binaries of male versus female language. Her studies encourage scholars to consider language as an arena where gender identities are actively constructed and contested.

For instance, in her book *Women, Men and Language: A Sociolinguistic Account of Gender Differences in Language*, Coates dissects everyday conversations and highlights patterns such as women's greater use of tag questions, hedges, and supportive listener responses. These features are interpreted not merely as signs of weakness but as strategic tools for maintaining social harmony and fostering inclusivity.

# Comparative Linguistic Features Between Women and Men

Jennifer Coates' detailed examination of linguistic features reveals distinct tendencies between men's and women's speech, although she stresses these are tendencies, not absolute rules.

## Women's Language Characteristics

Women's speech patterns, as identified by Coates, often include:

- **Hedges and Tag Questions:** Phrases like “sort of,” “maybe,” or “isn't it?” are used more frequently by women to soften statements and invite collaboration.
- **Politeness Strategies:** Women tend to employ more polite forms, mitigators, and indirect requests, reflecting social conditioning toward maintaining relationships.
- **Supportive Listener Behavior:** Backchannels such as “mm-hmm,” “yeah,” and “right” signal active listening and encourage the speaker.
- **Collaborative Topic Management:** Women are more likely to engage in cooperative topic shifts and avoid abrupt changes that could disrupt conversational flow.

## Men's Language Characteristics

Conversely, Coates highlights that men's language often exhibits:

- **Assertiveness and Directness:** Men's speech may involve more direct commands or statements without hedging.
- **Competitive Turn-Taking:** Interruptions and overlaps are more common, reflecting conversational dominance or competitive interaction.
- **Storytelling and Jokes:** Men frequently use narratives and humor to establish status and camaraderie.
- **Minimal Responses:** Compared to women, men may offer fewer backchannels, which can be perceived as less supportive but align with different conversational norms.

## Critiques and Evolving Perspectives on Gendered Language

While Jennifer Coates' work provides foundational insights into gender and language, it has also faced critique and evolving perspectives within academic circles.

### Challenges to Binary Gender Models

Some scholars argue that framing language differences strictly along binary gender lines oversimplifies the complexity of identity. The rise of queer linguistics and non-binary gender studies urge researchers to incorporate a broader spectrum of gender expressions, challenging Coates' primarily dichotomous approach.

## **Contextual and Intersectional Considerations**

More recent sociolinguistic research stresses intersectionality, considering how race, class, ethnicity, and sexuality intersect with gender to influence language use. Although Coates acknowledges context, critics suggest her analyses could further integrate these multifaceted social variables.

## **Dynamic Nature of Language**

Language is continually evolving, and gendered communication patterns are subject to change as societal norms shift. Digital communication platforms, for example, have created new arenas where traditional gendered language conventions are renegotiated, an area that Coates' earlier studies could not fully anticipate.

## **Jennifer Coates and the Broader Cultural Discourse on Language and Gender**

Beyond academic circles, Jennifer Coates' work resonates in broader cultural discussions about gender equality, workplace communication, and social interaction. Her findings have informed diversity training programs, communication coaching, and feminist linguistic activism.

## **Applications in Education and Professional Settings**

Understanding the subtle ways men and women communicate differently can improve interpersonal effectiveness and inclusivity in schools and workplaces. Coates' research encourages awareness of linguistic biases and promotes adaptive communication strategies that bridge gendered conversational divides.

## Influence on Media and Popular Culture

Media portrayals of gendered speech often draw on stereotypes that Coates' analyses help unpack and challenge. By highlighting the social construction of language, her work contributes to more nuanced representations of gender in film, television, and advertising.

## Final Reflections on Jennifer Coates' Legacy in Gender and Language Studies

The study of **jennifer coates women men and language** remains a vital field within sociolinguistics, enriched by her pioneering contributions. Her analytical framework offers a critical toolset for dissecting the intricate relationship between language and gender. While academic debates continue to evolve, Coates' research endures as a foundational reference point for understanding how language both reflects and shapes gendered experiences in society.

### **Jennifer Coates Women Men And Language**

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**jennifer coates women men and language: Women, Men and Language** Jennifer Coates, 2014-01-09 Women, Men and Language, 3rd Ed provides an up-to-date account of gender differences in language to answer the question: Do women and men talk differently? The book takes the reader from an initial men talk like this; women talk like that approach to a more nuanced idea of women and men performing gender in their everyday interactions. It covers a range of sociolinguistic research, looking at grammatical and phonological features as well as at aspects of conversation such as compliments or swearing, and the growing use of the word 'like' by younger speakers. Written in a clear and accessible manner, the book explores: the idea that gender is not a

given but is socially constructed the linguistic strategies used by male speakers to dominate female speakers the characteristics of language use in same-sex groups the way children develop gender-appropriate speech the role played by gender in language change the social consequences of gender differentiated language in the workplace and in the classroom This updated third edition concludes with a new chapter summarising new developments and assessing possible future trends for the area. Using both historical record and contemporary sociolinguistic research, *Women, Men and Language* succinctly demonstrates that women and men do talk differently.

**jennifer coates women men and language: Women in Their Speech Communities**

Jennifer Coates, Deborah Cameron, 2014-09-19 This collection of essays presents a picture of research on women and language in Britain. The contributors cover a range of British speech communities, linguistic events and settings using approaches from sociolinguistics and discourse analysis.

**jennifer coates women men and language: The Language of Sex: Saying & Not Saying**

José Santaemilia, 2005 The language of sex: saying & not saying recull sis capítols que ofereixen indicacions pràctiques per a l'estudi del llenguatge del sexe: José Santaemilia resumeix les principals línies d'estudi d'un camp altament sensible, que genera discursos complexos i múltiples; Helen Sauntson analitza com es construeixen les diverses identitats sexuals (heterosexuals, gais, lesbianes) en converses informals; Dolores Jiménez estudia el llenguatge utilitzat en l'École des filles ou la philosophie des dames (1655), novel·la pornogràfica anònima francesa; Juan José Calvo descriu els orígens antropològics, històrics i lingüístics del concepte de tabú i dels usos d'eufemismes; Francisco Sánchez Benedito repassa els tipus principals d'eufemismes utilitzats en anglès per a descriure els òrgans i actes sexuals; Patricia Alabarta il·lustra l'eufemisme i l'ambigüitat sexual en una sèrie de titulars de les edicions britànica, americana i espanyola de la revista *Cosmopolitan*.

**jennifer coates women men and language: An Encyclopedia of Swearing** Geoffrey Hughes,

2015-03-26 This is the only encyclopedia and social history of swearing and foul language in the English-speaking world. It covers the various social dynamics that generate swearing, foul language, and insults in the entire range of the English language. While the emphasis is on American and British English, the different major global varieties, such as Australian, Canadian, South African, and Caribbean English are also covered. A-Z entries cover the full range of swearing and foul language in English, including fascinating details on the history and origins of each term and the social context in which it found expression. Categories include blasphemy, obscenity, profanity, the categorization of women and races, and modal varieties, such as the ritual insults of Renaissance flyting and modern sounding or playing the dozens. Entries cover the historical dimension of the language, from Anglo-Saxon heroic oaths and the surprising power of medieval profanity, to the strict censorship of the Renaissance and the vibrant, modern language of the streets. Social factors, such as stereotyping, xenophobia, and the dynamics of ethnic slurs, as well as age and gender differences in swearing are also addressed, along with the major taboo words and the complex and changing nature of religious, sexual, and racial taboos.

**jennifer coates women men and language: An Interdisciplinary Bibliography on Language, Gender and Sexuality (2000–2011)** Heiko Motschenbacher, 2012-09-11

This comprehensive, state-of-the-art bibliography documents the most recent research activity in the vibrant field of language, gender and sexuality. It provides experts in the field and students in tertiary education with access to language-centred resources on gender and sexuality and is, therefore, an ideal research companion. The main part of the bibliography lists 3,454 relevant publications (monographs, edited volumes, journal articles and contributions to edited volumes) that have been published within the period from 2000 to 2011. It unites work done in linguistics with that of neighbouring disciplines, covering studies dealing with a broad range of languages and cultures around the globe. Alphabetical listing and a keyword index facilitate finding relevant work by author and subject matter. The e-book version additionally enables users to search the entire document for specific terms. Sections on earlier bibliographies and general reference works on language, gender and sexuality complete the compilation.

**jennifer coates women men and language:** *Queerly Phrased* Anna Livia, Kira Hall, 1997 A pioneering collection of articles on lesbian, gay, bisexual, and transsexual language.

**jennifer coates women men and language: Mothers, Warriors, Guardians of the Soul** Geraldine Theresa Horan, 2012-08-09 This study shows that women involved in National Socialism in the years 1924 - 1934 developed and shaped a recognizable discourse which communicated and reflected their position and status within the NS movement. The analysis is based on a variety of text-types produced by members of NS women's organisations, and includes official correspondence, circulars, reports, pamphlets, monographs and articles from NS women's journals. It draws upon several areas of linguistic theory, including feminist linguistics, semantics, pragmatics and discourse analysis, and the salient features identified in the female discourse are placed within a sociolinguistic framework. While previous research into the language of the NS-system has largely ignored the possibility of a cohesive female discourse, the study supports the idea that this discourse was dynamic, and at times heterogeneous, whilst also displaying many self-defining and self-referential features. It is characterised by its ambiguities and apparent contradictions, which expresses separateness and difference, yet also solidarity with the NSDAP.

**jennifer coates women men and language: Women, Men and Politeness** Janet Holmes, 2013-11-26 Women, Men and Politeness focuses on the specific issue of the ways in which women and men express politeness verbally. Using a range of evidence and a corpus of data collected largely from New Zealand, Janet Holmes examines the distribution and functions of a range of specific verbal politeness strategies in women's and men's speech and discusses the possible reasons for gender differences in this area. Data provided on interactional strategies, 'hedges and boosters', compliments and apologies, demonstrates ways in which women's politeness patterns differ from men's, with the implications of these different patterns explored, for women in particular, in the areas of education and professional careers.

**jennifer coates women men and language: Women, Men, and Language** Jennifer Coates, 1986 Estudio en el que se analiza la existencia de posibles diferencias en la forma de hablar de hombres y mujeres. Se utiliza como parámetros la clase social y el grupo de edad, además del género. Las diferencias de género se analizan fundamentalmente desde la interacción social básica que es la conversación y contemplando aspectos como la utilización de muletillas, la frecuencia de silencios y pausas y los contenidos semánticos. Se discute sobre las causas e implicaciones de estas diferencias lingüísticas. La investigación se desarrolla en el ámbito del idioma inglés.

**jennifer coates women men and language: Language and Gender** Jennifer Coates, 1998-03-16 This wide-ranging Reader comprises a valuable anthology of the key essays in the study of language and gender.

**jennifer coates women men and language: Language, Society and Power** Linda Thomas, 2004 'This is a book written by real academics, drawing articulately on their own research interests, and using an excellent range of twenty-first century examples to give the book a lively, contemporary feel. The extensive textual analysis is far superior to some of the banal tasks often found in introductory textbooks.' âMartin Conboy, University of Sheffield, UK Language, Society and Power looks at the ways in which language functions, how it influences thought and how it varies according to age, ethnicity, class and gender. It seeks to answer such questions as: How can a language reflect the status of children and older people? Do men and women talk differently? How can our use of language mark our ethnic identity? The book also looks at language use in politics and the media and examines how language affects and constructs our identities, exploring notions of correctness and attitudes towards language use. This second edition includes recent developments in theory and research and offers the following features: new and engaging examples drawn from everyday life: conversation transcripts, novels including Ian McEwan's *Atonement*, television and the internet new activities designed to give students a real understanding of the topic an international perspective with examples from the world's press, including *The Washington Post*, *The Daily Mail* and *The New Zealand Listener* updated and expanded further reading sections and glossary. Language, Society and Power remains an essential introductory text for students of English language

and linguistics, and will also be of use to students of media, communication, cultural studies, sociology and psychology.

**jennifer coates women men and language: Women's Language** Eva Haettner Aurelius, Hedda Gunneng, Jon Helgason, 2015-01-01 By linguistic close-reading of more than a thousand letters from the 12th through the 18th centuries - written in Latin, Swedish, French, German, and English - this compilation analyzes the differences in language and communication between women and men. Armed with an exhaustive stylistic analysis, this volume attempts to answer the question Is there a special niche reserved for women's language? As it pinpoints the variations in how women expressed themselves when addressing men or other women, 'this detailed investigation of style and expression comes to the conclusion that there is no evidence for a particular female language; however, this authoritative work is a joy to follow for anyone interested in language, linguistics, stylistic analysis, and gender.

**jennifer coates women men and language: Communicating Gender in Context** Helga Kotthoff, Ruth Wodak, 1997-01-01 The contributions to the book [Communicating Gender in Context] deal not only with grammatical gender, but also with discursive procedures for constructing gender as a relevant social category in text and context. Attention is directed to European cultures which till now have come up short in linguistic and discourse analytic gender studies, e.g., Austria, Spain, Turkey, Germany, Poland and Sweden. But also English speech communities and questions of English grammatical gender are dealt with. In accordance with recent sociolinguistic research the contributors refrain from generalizing theses about how men and women normally speak; no conversational style feature adheres so firmly to one sex as was thought in early feminism. The studies, however, show that even today the feminine gender is often staged in a way that leads to situative asymmetry to the advantage of men. The broader societal context of patriarchy does not determine all communicative encounters, but demands particular efforts from women and men to be subverted.

**jennifer coates women men and language: The Interpersonal Communication Playbook** Teri Kwal Gamble, Michael W. Gamble, 2019-01-02 Practical skills for developing successful relationships—both face-to-face and online. Written in a conversational style and presented in an innovative handbook format, The Interpersonal Communication Playbook empowers students to take an active role in the development of their communication skills. Best-selling authors Teri Kwal Gamble and Michael W. Gamble provide students with abundant opportunities to make personal observations, analyze personal experiences, and assess personal growth across interpersonal contexts. Offering an array of communication settings for students to practice their skills, this text makes it easy for students to see how relevant theory can be applied to develop and maintain healthy relationships with family, friends, romantic partners, and coworkers. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text's content and course materials in a learning experience that offers auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class. Learn more. Assignable Video with Assessment Assignable video (available with SAGE Vantage) is tied to learning objectives and curated exclusively for this text to bring concepts to life. Watch a sample video now. LMS Cartridge (formerly known as SAGE Coursepacks): Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more.

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**jennifer coates women men and language: New Zealand English** Allan Bell, Koenraad



Kuiper, 2000 A linguistic study of New Zealand English, its vocabulary, pronunciation, grammar, and syntax, with sections on Maori speakers of English, weather forecasters' speech, and shifts in attitudes towards New Zealand speech. The 13 essays are illustrated with graphs and tables, and an extensive bibliography is included.

**jennifer coates women men and language:** *Sports Technology and Engineering* Qi Luo, 2015-05-06 The 2014 Asia-Pacific Congress on Sports Technology and Engineering (STE 2014) was held in Singapore, December 8-9, 2014. STE2014 was a comprehensive conference focused on various aspects of advances in Sports Technology and Engineering. Topics covered by the contributions to this proceedings volume include but are not limited to Sports Science, Co

**jennifer coates women men and language:** *Rape and the Culture of the Courtroom* Andrew E. Taslitz, 1999-06 A study of how rape stereotypes are used by defence lawyers to gain acquittals in the USA. The author also presents reform proposals, consistent with feminist theories of justice, designed to improve both the American adversary system in general and the way in which the system handles rape cases.

**jennifer coates women men and language:** *Leaving Lines of Gender* Ann Vickery, 2000 The most significant contribution to the literary history of Language writing to date.

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