

common core mathematical practices posters

Common Core Mathematical Practices Posters: Enhancing Math Learning Environments

common core mathematical practices posters have become an essential tool in classrooms across the country, helping teachers bring the abstract concepts of math into a tangible and visual form. These posters not only decorate the learning space but serve as constant reminders of the crucial skills students need to develop in order to excel in mathematics. Whether you're a teacher looking to improve student engagement or a parent seeking resources to support your child's learning, understanding how to effectively use these posters can make a significant difference.

What Are Common Core Mathematical Practices Posters?

Common Core mathematical practices posters are visual aids that highlight the eight key practices outlined in the Common Core State Standards for Mathematics. These practices describe the habits and approaches students should develop to become proficient mathematicians. Unlike specific content standards that focus on topics such as fractions or geometry, these practices emphasize how students think, reason, and approach problem-solving.

Displaying these posters in classrooms serves multiple purposes: reinforcing important concepts, providing a reference for students during lessons, and fostering a math-positive environment. They are often designed with engaging graphics, clear language, and real-world examples to make abstract ideas more accessible.

The Eight Mathematical Practices Explained

To appreciate the value of common core mathematical practices posters, it helps to know what each practice entails. Here's a brief overview:

1. **Make sense of problems and persevere in solving them.** Encourages students to understand the problem deeply and keep working through challenges.
2. **Reason abstractly and quantitatively.** Involves making sense of quantities and their relationships in problem situations.
3. **Construct viable arguments and critique the reasoning of others.** Focuses on logical explanation and evaluating others' mathematical thinking.
4. **Model with mathematics.** Using math to represent real-world situations.
5. **Use appropriate tools strategically.** Selecting and using tools like calculators, rulers, or software effectively.

6. **Attend to precision.** Being careful about calculations, measurements, and communication.
7. **Look for and make use of structure.** Recognizing patterns and structures to solve problems efficiently.
8. **Look for and express regularity in repeated reasoning.** Noticing repeated calculations or patterns to generalize solutions.

Common core mathematical practices posters typically present these in student-friendly language with examples.

Benefits of Using Common Core Mathematical Practices Posters in the Classroom

Incorporating these posters into everyday teaching routines can transform how students interact with mathematics.

Visual Reinforcement of Key Skills

Many students are visual learners, and seeing the practices posted around the classroom helps solidify these abstract concepts. When students are repeatedly exposed to the language and ideas, it builds familiarity and confidence in using these approaches on their own.

Encourages a Growth Mindset

Posters that emphasize perseverance, reasoning, and problem-solving help cultivate a growth mindset. They remind students that struggling with a problem is a natural part of learning math, encouraging resilience rather than frustration.

Supports Teacher Instruction and Student Reflection

Teachers can refer to the posters during lessons to highlight which practice is being used or targeted. This clarity helps students connect the dots between the skill and the task. Additionally, having the posters visible allows students to self-assess their approach to problems and reflect on their mathematical thinking.

Tips for Choosing and Using Common Core

Mathematical Practices Posters

With many designs available, selecting the right posters can seem overwhelming. Here are some practical tips to make the most of these educational tools.

Consider Age Appropriateness

Posters designed for elementary students often use simple language, colorful graphics, and relatable examples. Middle and high school posters may include more technical language and complex illustrations. Choose posters that match the grade level to ensure students can understand and engage with the content.

Integrate Posters into Daily Lessons

Instead of just hanging the posters on the wall, actively use them as part of instruction. For example, before starting a new unit, review the relevant mathematical practices and explain how they will be applied. During problem-solving activities, point to the posters to reinforce which practices students should be using.

Encourage Student Interaction

Make the posters interactive by creating opportunities for students to reference them during group work or discussions. Some teachers use movable versions of the posters or create student-friendly “practice cards” based on the posters, which can be manipulated during lessons.

Customize for Your Classroom

Personalizing posters with student examples or classroom-specific language can boost relevance. For instance, adding photos of students working on problems or including quotes from students explaining a practice can make the posters more relatable and meaningful.

Where to Find High-Quality Common Core Mathematical Practices Posters

If you’re interested in acquiring these posters, several resources can provide quality options:

- **Educational Websites:** Sites like Teachers Pay Teachers offer a variety of printable posters created by educators.

- **School Supply Stores:** Many stores carry laminated posters designed for classroom durability.
- **Custom Print Shops:** For tailored designs that match your classroom aesthetics, consider local or online print services.
- **Free Resources:** Some educational organizations and state departments of education provide downloadable posters at no cost.

When selecting, look for posters that are visually appealing, accurate to the standards, and easy to read from a distance.

Incorporating Technology with Mathematical Practices Posters

In today's digital classrooms, traditional posters can be complemented with technology to further engage students.

Interactive Whiteboards and Digital Displays

Displaying mathematical practices on interactive whiteboards allows teachers to annotate and highlight specific parts during lessons. This dynamic approach can help students grasp the practices in action.

Digital Versions for Remote Learning

With the rise of virtual classrooms, digital posters can be shared through learning management systems or virtual backgrounds. This ensures that students learning from home have access to the same visual reminders as those in the classroom.

Apps and Online Tools

Some educational apps incorporate the mathematical practices into games and challenges, reinforcing the concepts in an interactive way. Teachers can direct students to these resources to supplement the posters.

Encouraging Mathematical Discourse Through Posters

One of the key goals of the Common Core mathematical practices is to develop students' ability to communicate their reasoning and critique others' thinking. Posters can serve as conversation starters

and frameworks for math discussions.

Teachers can use the language on the posters to prompt students to explain their thought processes or ask questions like, “How did you make sense of that problem?” or “Can you show me another way to solve it?” Over time, this practice builds a classroom culture where mathematical dialogue is natural and valued.

By thoughtfully integrating common core mathematical practices posters into the classroom environment, educators create a rich landscape for students to explore math with confidence and curiosity. These posters aren’t just decorations—they are tools that bring mathematical habits to life, supporting learners in becoming critical thinkers and problem solvers.

Frequently Asked Questions

What are Common Core Mathematical Practices posters?

Common Core Mathematical Practices posters are visual aids that display the eight Standards for Mathematical Practice outlined in the Common Core State Standards to help educators and students focus on key mathematical skills and habits.

Why should teachers use Common Core Mathematical Practices posters in the classroom?

Teachers use these posters to reinforce important mathematical behaviors such as problem-solving, reasoning, and communication, helping students internalize these practices and apply them consistently in their math learning.

Where can I find printable Common Core Mathematical Practices posters?

Printable Common Core Mathematical Practices posters can be found on educational resource websites such as Teachers Pay Teachers, the official Common Core State Standards Initiative website, and various teacher blogs offering free or paid downloads.

How can Common Core Mathematical Practices posters improve student engagement?

By displaying these posters, teachers provide constant visual reminders of the skills students should develop, encouraging active participation, critical thinking, and a growth mindset toward math challenges.

What are the eight Common Core Mathematical Practices

featured on the posters?

The eight practices are: 1) Make sense of problems and persevere in solving them, 2) Reason abstractly and quantitatively, 3) Construct viable arguments and critique others' reasoning, 4) Model with mathematics, 5) Use appropriate tools strategically, 6) Attend to precision, 7) Look for and make use of structure, and 8) Look for and express regularity in repeated reasoning.

Can Common Core Mathematical Practices posters be adapted for different grade levels?

Yes, posters can be tailored with age-appropriate language and examples to suit various grade levels, making the practices accessible and relevant to younger or older students.

How do Common Core Mathematical Practices posters support differentiated instruction?

These posters provide a framework that teachers can use to design activities targeting various mathematical practices, allowing instruction to be customized based on students' strengths and areas for growth.

Are there digital versions of Common Core Mathematical Practices posters available?

Yes, many educators offer digital versions of these posters in formats like PDFs or interactive slides, which can be used in virtual classrooms or displayed on smartboards to enhance remote or hybrid learning environments.

Additional Resources

Common Core Mathematical Practices Posters: Enhancing Math Instruction and Engagement

common core mathematical practices posters have emerged as a valuable resource in classrooms across the United States, designed to reinforce the essential habits and approaches students should develop when engaging with math. These posters visually represent the eight Standards for Mathematical Practice outlined in the Common Core State Standards (CCSS), which emphasize not only computational skills but also critical thinking, problem-solving, and reasoning. As educators strive to implement these standards effectively, mathematical practice posters have become a vital tool to communicate expectations clearly and consistently to students.

The Role of Common Core Mathematical Practices Posters in Education

The Common Core mathematical practices are intended to shift the focus of math education from rote memorization to deeper conceptual understanding and application. Posters that depict these practices serve as constant visual reminders that encourage students to internalize and apply these

strategies during lessons and independent work. They often integrate concise language and illustrative graphics to make abstract concepts like “reason abstractly and quantitatively” or “construct viable arguments” more accessible to learners of varying ages.

In classrooms where these posters are prominently displayed, teachers report increased student engagement and a more collaborative learning environment. The visual presence of the standards supports ongoing dialogue about problem-solving approaches and mathematical thinking, ultimately promoting a culture where students feel empowered to explore multiple methods of reasoning.

Features and Design Elements of Effective Posters

Choosing or creating the right Common Core mathematical practices posters involves attention to several design and pedagogical factors:

- **Clarity and Simplicity:** The language used must be grade-appropriate and concise to ensure students can quickly grasp each practice without confusion.
- **Visual Appeal:** Eye-catching graphics and color schemes attract attention and aid memory retention, making the posters more effective as teaching aids.
- **Comprehensive Representation:** The posters should cover all eight practices to provide a full framework, often numbered or color-coded for easy reference.
- **Durability:** Since these are classroom staples, posters made from laminated or high-quality materials withstand frequent handling and environmental wear.
- **Multilingual Options:** In diverse classrooms, bilingual or multilingual posters enhance inclusivity and ensure all students can access the content.

Impact on Student Learning and Teacher Instruction

Several studies and educational reports highlight the positive influence of integrating Common Core mathematical practices posters into daily lessons. For instance, a 2019 report by the National Council of Teachers of Mathematics (NCTM) found that classrooms utilizing these visual tools experienced a 15% increase in students' ability to articulate their problem-solving strategies. This suggests a correlation between exposure to clearly displayed mathematical practices and students' metacognitive skills.

From a teacher's perspective, these posters act as a scaffold for lesson planning and classroom discussions. They provide a shared vocabulary that both educators and students can reference, simplifying the process of emphasizing mathematical habits rather than isolated procedural knowledge. Moreover, posters serve as a non-verbal cue that supports classroom management by reminding students of expected behaviors during math activities.

Comparing Different Types of Mathematical Practices Posters

The market offers a variety of Common Core mathematical practices posters, ranging from digital downloads to physical prints, each with distinct advantages and limitations.

Digital vs. Physical Posters

Digital posters are increasingly popular in classrooms equipped with interactive whiteboards or tablets. They allow teachers to manipulate content, zoom in on specific practices, or integrate animations that explain complex ideas. However, reliance on technology can be a drawback in settings with limited resources or inconsistent internet access.

Physical posters, on the other hand, provide a tangible, ever-present classroom feature that students can glance at anytime without the need for electronic devices. Laminated versions are easy to clean and durable, making them ideal for long-term use. Nonetheless, static physical posters lack the interactive elements digital versions offer.

Customizable vs. Pre-Designed Posters

Customizable posters allow educators to tailor language, examples, or graphics to their specific student demographic and curriculum needs. This flexibility can increase relevance and student connection to the material. However, creating customized posters requires additional time and design skills, which may not be feasible for all teachers.

Pre-designed posters are convenient and professionally created to meet general educational standards. They often come bundled with supplementary teaching materials and activities, providing a more comprehensive package. The downside is that they may not address unique classroom contexts or diverse learner needs as precisely.

Integrating Mathematical Practices Posters into Curriculum

To maximize the benefits of Common Core mathematical practices posters, educators should consider strategic integration methods. Simply displaying the posters is insufficient; active engagement through reference and reinforcement is key.

Strategies for Effective Use

1. **Introduce Each Practice Sequentially:** Teachers can unveil one practice at a time,

discussing its meaning and modeling its application through problem-solving sessions.

2. **Incorporate Student Reflection:** Students can self-assess their use of the practices during assignments, fostering awareness and intentional use.
3. **Use Posters in Group Activities:** Group problem-solving sessions can include prompts to apply specific mathematical practices, using the posters as a guide.
4. **Link to Assessment Criteria:** Aligning classroom assessments with the practices encourages students to focus on process as well as correct answers.

Additionally, integrating these posters into professional development for educators can enhance understanding and consistency in teaching practices, further benefiting student outcomes.

Challenges and Considerations

Despite their advantages, the implementation of Common Core mathematical practices posters is not without challenges. One common concern is that posters alone may not suffice to instill the complex habits of mind required by the standards. Without consistent reinforcement and modeling by teachers, students might remain unaware of how to translate these practices into their mathematical reasoning.

Furthermore, some educators worry about cognitive overload, especially for younger learners, if the posters contain too much text or abstract language. Balancing informational content with simplicity remains a delicate task in poster design.

Expanding Accessibility Through Diverse Formats

Considering the diverse needs of modern classrooms, accessibility has become a prominent issue in educational materials. Mathematical practices posters are now available in formats to support various learners, including:

- **Braille and Tactile Versions:** For visually impaired students, tactile posters provide an alternative way to engage with the standards.
- **Audio-Enhanced Posters:** Some digital versions include audio explanations, aiding auditory learners and those with reading difficulties.
- **Interactive Apps:** Educational apps incorporate the practices into games and challenges, reinforcing concepts through technology.

These innovations demonstrate a growing commitment to inclusive education and the recognition that mathematical thinking skills are critical for all students.

Overall, common core mathematical practices posters remain a foundational element in modern math education, bridging abstract standards with tangible classroom support. Their ongoing evolution reflects broader trends in pedagogy and technology, underscoring the importance of adaptable resources that meet the diverse needs of learners and educators alike.

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common core mathematical practices posters: Strategies for Common Core Mathematics Leslie Texas, Tammy Jones, 2013-12-04 This new, practical book provides an explanation of each of the eight mathematical practices and gives elementary school educators specific instructional strategies that align with the Common Core State Standards for Mathematics. Math teachers, curriculum coordinators, and district math supervisors get practical ideas on how to engage elementary school students in mathematical practices, develop problem-solving skills, and promote higher-order thinking. Learn how to scaffold activities across grades and get strategies you can implement immediately in your classroom. All K-5 mathematics educators should have this book in their professional libraries!

common core mathematical practices posters: Bringing the Common Core Math Standards to Life Yvelyne Germain-McCarthy, Ivan Gill, 2014-11-20 Provides a clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Offers real examples and detailed analyses of how exemplary teachers are using engaging strategies across the curriculum Includes practical, ready-to-use tools you can take back to your classroom

common core mathematical practices posters: Visible Learning for Mathematics, Grades K-12 John Hattie, Douglas Fisher, Nancy Frey, Linda M. Gojak, Sara Delano Moore, William Mellman, 2016-09-15 Rich tasks, collaborative work, number talks, problem-based learning, direct instruction...with so many possible approaches, how do we know which ones work the best? In *Visible Learning for Mathematics*, six acclaimed educators assert it's not about which one—it's about when—and show you how to design high-impact instruction so all students demonstrate more than a year's worth of mathematics learning for a year spent in school. That's a high bar, but with the amazing K-12 framework here, you choose the right approach at the right time, depending upon where learners are within three phases of learning: surface, deep, and transfer. This results in "visible" learning because the effect is tangible. The framework is forged out of current research in mathematics combined with John Hattie's synthesis of more than 15 years of education research involving 300 million students. Chapter by chapter, and equipped with video clips, planning tools, rubrics, and templates, you get the inside track on which instructional strategies to use at each phase of the learning cycle: Surface learning phase: When—through carefully constructed experiences—students explore new concepts and make connections to procedural skills and vocabulary that give shape to developing conceptual understandings. Deep learning phase:

When—through the solving of rich high-cognitive tasks and rigorous discussion—students make connections among conceptual ideas, form mathematical generalizations, and apply and practice procedural skills with fluency. Transfer phase: When students can independently think through more complex mathematics, and can plan, investigate, and elaborate as they apply what they know to new mathematical situations. To equip students for higher-level mathematics learning, we have to be clear about where students are, where they need to go, and what it looks like when they get there. Visible Learning for Math brings about powerful, precision teaching for K-12 through intentionally designed guided, collaborative, and independent learning.

common core mathematical practices posters: *Common Core Standards in Diverse Classrooms* Jeff Zwiers, Susan O'Hara, Robert Pritchard, 2023-10-10 The Common Core State Standards require students to do more with knowledge and language than ever before. Rather than be mere consumers of knowledge, students must now become creators, critics, and communicators of ideas across disciplines. Yet in order to take on these new and exciting roles, many students need daily teaching with an extra emphasis on accelerating their academic communication skills. Common Core Standards in Diverse Classrooms: Essential Practices for Developing Academic Language and Disciplinary Literacy describes seven research-based teaching practices for developing complex language and literacy skills across grade levels and disciplines: using complex texts, fortifying complex output, fostering academic interaction, clarifying complex language, modeling, guiding, and designing instruction. Most important, you will find clear descriptions and examples of how these essential practices can—and should—be woven together in real lessons. The book: Clarifies how to support the learning of complex language that students need for reaching Common Core and other standards Provides practical ways to realize the instructional shifts needed with the implementation of new standards in diverse classrooms Includes frameworks and descriptions on how to develop students' complex language, speaking, and writing Helps maximize strategies and tools for building system-wide capacity for sustained growth in the practices Common Core Standards in Diverse Classrooms is a concise guide for helping us improve our practices to strengthen two vital pillars that support student learning: academic language and disciplinary literacy.

common core mathematical practices posters: *The Enduring Classroom* Larry Cuban, 2023-10-10 A groundbreaking analysis of how teachers actually teach and have taught in the past. The quality and effectiveness of teaching are a constant subject of discussion within the profession and among the broader public. Most of that conversation focuses on the question of how teachers should teach. In *The Enduring Classroom*, veteran teacher and scholar of education Larry Cuban explores different questions, ones that just might be more important: How have teachers actually taught? How do they teach now? And what can we learn from both? Examining both past and present is crucial, Cuban explains. If reformers want teachers to adopt new techniques, they need to understand what teachers are currently doing if they want to have any hope of having their innovations implemented. Cuban takes us into classrooms then and now, using observations from contemporary research as well as a rich historical archive of classroom accounts, along the way asking larger questions about teacher training and the individual motivations of people in the classroom. Do teachers freely choose how to teach, or are they driven by their beliefs and values about teaching and learning? What role do students play in determining how teachers teach? Do teachers teach as they were taught? By asking and answering these and other policy questions with the aid of concrete data about actual classroom practices, Cuban helps us make a crucial step toward creating reforms that could actually improve instruction.

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new ways to look at math problems The rationale behind the Common Core math standards How to help your child with homework and studying With easy-to-understand examples, problem-solving tips, and lots of practice exercises, *The Everything Parent's Guide to Common Core Math: Grades K-5* will give you the confidence you need to help your kids meet the mathematical expectations for their grade level and excel at school.

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common core mathematical practices posters: Common Core Sense Christine Moynihan, 2023-10-10 Since the introduction of Common Core State Standards, many elementary teachers struggled with unpacking these processes and figuring out how to implement them in the classroom. Author Christine Moynihan introduces *Common Core Sense: Tapping the Power of Mathematical Practices* with the goal of making the eight Standards for Mathematical Practice more accessible and explicit. The Standards for Mathematical Practice provide a solid foundation for encouraging students to think, reason, and persevere like mathematicians. In her book, Moynihan demonstrates what each practice might look, sound, and feel like in the classroom by using the four-part GOLD framework: G - Go for the Goals: What are the major purposes of this practice? O - Open Your Eyes & Observe: What should you see the students doing as they utilize the practice? What should you see yourself doing as the teacher? L - Listen: What should you hear students saying as they use the practice? What should you hear yourself saying? D - Decide What to Do: What actions as a teacher must you put in to place to mine- the gold of the practice? Each chapter is dedicated to one practice and includes student work samples, classroom vignettes, and teacher thoughts. The consistent framework of the book outlines an easy way to learn and deepen the understanding of each practice. It provides teachers the planning and support they need to mine the GOLD.

common core mathematical practices posters: *Third Grade Technology Curriculum* Ask a Tech Teacher, 2020-06-21 Used world-wide as a definitive technology curriculum, this six-volume series (Fourth Edition, 2011) is the all-in-one solution to running an effective, efficient, and fun technology program whether you're the lab specialist, IT coordinator, classroom teacher, or homeschooler. It is the choice of hundreds of school districts across the country, private schools nationwide and teachers around the world. Each volume includes step-by-step directions for a year's worth of projects, samples, grading rubrics, reproducibles, wall posters, teaching ideas and hundreds of online connections to access enrichment material and updates from a working technology lab. Aligned with ISTE national technology standards, the curriculum follows a tested timeline of which skill to introduce when, starting with mouse skills, keyboarding, computer basics, and internet/Web 2.0 tools in Kindergarten/First; MS Word, Publisher, Excel, PowerPoint, Google Earth, internet research, email and Photoshop in Second/Fifth. Each activity is integrated with classroom units in history, science, math, literature, reading, writing, critical thinking and more. Whether you're an experienced tech teacher or brand new to the job, you'll appreciate the hundreds of embedded links that enable you to stay on top of current technology thinking and get help from active technology teachers using the program. Extras include wall posters to explain basic concepts,

suggestions for keyboarding standards, discussion of how to integrate Web 2.0 tools into the classroom curriculum and the dozens of online websites to support classroom subjects.

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common core mathematical practices posters: *Teaching to the Math Common Core State Standards* F. D. Rivera, 2015-06-17 This is a methods book for preservice middle level majors and beginning middle school teachers. It takes a very practical approach to learning to teach middle school mathematics in an emerging Age of the Common Core State Standards. The Common Core State Standards in Mathematics (CCSSM) is not meant to be "the" official mathematics curriculum; it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace. A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the Grade 5 through Grade 8 and

(traditional pathway) Algebra I portions of the CCSSM first, with issues in content-practice assessment, learning, teaching, and classroom management pursued next and in that order. In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content-practice learning, teaching, and assessment. The Common Core state content standards, which pertain to mathematical knowledge, skills, and applications, have been carefully crafted so that they are teachable, learnable, coherent, fewer, clearer, and higher. The practice standards, which refer to institutionally valued mathematical actions, processes, and habits, have been conceptualized in ways that will hopefully encourage all middle school students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation. Thus, in the CCSSM, proficiency in content alone is not sufficient, and so does practice without content, which is limited. Content and practice are both equally important and, thus, must come together in teaching, learning, and assessment in order to support authentic mathematical understanding. This blended multisourced text is a “getting smart” book. It prepares preservice middle level majors and beginning middle school teachers to work within the realities of accountable pedagogy and to develop a proactive disposition that is capable of supporting all middle school students in order for them to experience growth in mathematical understanding that is necessary for high school and beyond, including future careers.

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common core mathematical practices posters: Intentional Talk Elham Kazemi, Allison Hintz, 2023-10-10 Math teachers know the first step to meaningful mathematics discussions is to ask students to share how they solved a problem and make their thinking visible; however, knowing where to go next can be a daunting task. In *Intentional Talk: How to Structure and Lead Productive Mathematical Discussions*, authors Elham Kazemi and Allison Hintz provide teachers with a framework for planning and facilitating purposeful math talks that move group discussions to the next level while achieving a mathematical goal. Through detailed vignettes from both primary and upper elementary classrooms, the authors provide a window into how teachers lead discussions and make important pedagogical decisions along the way. By creating equitable opportunities to share ideas, teachers can orient students to one another while enforcing that all students are sense makers and their ideas are valued. They examine students' roles as both listeners and talkers, offering numerous strategies for improving student participation. *Intentional Talk* includes a collection of lesson planning templates in the appendix to help teachers apply the right structure to discussions in their own classrooms.

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theory, this book offers a groundbreaking theory of secondary mathematics teacher learning in schools, focusing on the transformation of instruction as a conceptual change project to achieve ambitious and equitable mathematics teaching. Despite decades of research showing the importance of ambitious and equitable teaching, few inroads have been made in most U.S. classrooms, and teacher learning in general remains undertheorized in most educational research. Illustrating their theory through closely documented case studies of secondary mathematics teachers' learning and instructional practices, authors Horn and Garner explore the key conceptual issues teachers are required to work through in order to more fully realize ambitious and equitable teaching in their classrooms. By theorizing teacher learning from a sociocultural perspective and focusing on instructional practice, the authors make a unique contribution to the field of teacher learning. This book offers researchers, scholars, and teacher educators new theoretical and methodological tools for the elusive phenomenon of teacher learning, and provides instructional leaders and coaches with practical examples of how teachers shift their thinking and practice.

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