

different ways of writing numbers

Different Ways of Writing Numbers: Exploring Formats and Styles

Different ways of writing numbers exist all around us, shaping how we communicate quantities, measurements, and values in everyday life. Whether you're jotting down a shopping list, drafting a formal document, or coding a software program, understanding the various formats and styles of representing numbers can be surprisingly useful. From simple digits to complex word forms, from Roman numerals to scientific notation, the way we write numbers influences clarity, readability, and even cultural expression.

Let's dive into the diverse world of number writing and uncover some fascinating approaches that are both practical and intriguing.

Numerical Digits: The Most Common Form

When most people think about writing numbers, the first image that comes to mind is the standard Arabic numerals—0, 1, 2, 3, and so on. These digits form the backbone of our everyday number system and are universally recognized.

Advantages of Using Digits

Writing numbers as digits is quick, concise, and universally understood. For example, writing "45" is faster and more space-efficient than spelling it out as "forty-five." This format is ideal for technical contexts such as mathematics, statistics, and digital interfaces where precision and brevity matter.

When to Use Digits vs. Words

A common question is when to write numbers as digits and when to spell them out. Style guides often suggest spelling out numbers one through nine and using digits for 10 and above, especially in formal writing. However, context is key. For example, in scientific writing, all numbers are typically written as digits for clarity, whereas in literary works, words might be preferred to maintain narrative flow.

Writing Numbers in Words

Writing numbers in words is a traditional and sometimes more elegant way to

express amounts, especially in formal documents like contracts, checks, or legal papers.

Benefits of Spelling Out Numbers

Using words can reduce ambiguity. For instance, writing “one hundred fifty” can prevent misinterpretation compared to just “150,” which might be misread in handwritten forms. It also lends a formal or literary tone, making the text feel more refined.

Common Rules for Writing Numbers in Words

- Numbers under 10 are generally written out (e.g., one, two, three).
- Rounded numbers like “one hundred” or “two thousand” are spelled out.
- Hyphenate compound numbers between 21 and 99 (e.g., twenty-one, ninety-nine).
- For very large numbers, it’s sometimes best to combine digits and words to maintain clarity (e.g., 2 million).

Roman Numerals: An Ancient but Still Relevant Style

Roman numerals, using letters like I, V, X, L, C, D, and M, are one of the oldest number-writing systems. Though not commonly used for calculations, they still appear in clocks, book chapters, movie sequels, and important events.

Why Use Roman Numerals Today?

Their historical and classical connotations make Roman numerals popular for stylistic purposes. For example, the Olympic Games use Roman numerals to denote their editions (e.g., XXIV Olympic Games). They’re also prevalent in monarch titles, such as Queen Elizabeth II.

Limitations of Roman Numerals

Roman numerals can become cumbersome for very large numbers and are not suited for arithmetic operations. They lack a zero and place value system, which limits their utility in modern mathematics.

Scientific Notation: Efficiently Writing Very Large or Small Numbers

In scientific and engineering fields, numbers can be extremely large or tiny. Writing them out in full is impractical, so scientific notation offers a compact and precise alternative.

Understanding Scientific Notation

Scientific notation expresses numbers as a product of a number between 1 and 10 and a power of ten. For example, 0.00056 can be written as 5.6×10^{-4} . This format makes it easier to handle and compare numbers in calculations.

Benefits in Academic and Technical Writing

- Saves space and reduces errors in transcription.
- Simplifies multiplication and division of large numbers.
- Enhances clarity when dealing with measurements like distances in astronomy or sizes in microbiology.

Ordinal Numbers: Expressing Position or Order

Ordinal numbers indicate position or rank, such as first, second, third, and so forth. They differ from cardinal numbers, which represent quantity.

Ways to Write Ordinal Numbers

- As words: first, second, third.
- As digits with suffixes: 1st, 2nd, 3rd.
- Roman numerals with suffixes: IXth (less common, more formal or historical).

When to Use Ordinals

Ordinals are essential in dates (July 4th), rankings (she finished 2nd), and outlining steps in processes (Step 3). Writing them correctly improves understanding and professionalism in communication.

Fractions and Decimals: Expressing Parts of a Whole

Numbers don't always represent whole quantities. Fractions and decimals are crucial for indicating partial amounts.

Fraction Formats

- Common fractions: $\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{3}$.
- Written out: one-half, three-quarters.
- Mixed numbers: $1\frac{1}{2}$ (one and a half).

Decimals for Precision

Decimals (e.g., 0.75) are often preferred in scientific and financial contexts because they align well with the base-10 system and are easier to compute than fractions.

Choosing Between Fractions and Decimals

Decimals are better when precision is vital, such as in measurements or money. Fractions are often more intuitive in recipes or informal contexts.

Using Numerals in Different Languages and Cultures

Numbers can also be written using numerals from various languages and scripts, reflecting cultural diversity.

Examples of Non-Arabic Numerals

- Chinese numerals: 一 (one), 二 (two), 三 (three).
- Devanagari numerals: १ (one), २ (two), ३ (three).
- Arabic-Indic numerals: ٠ (zero), ١ (one), ٢ (two).

Implications for Global Communication

Understanding these different numeral systems is essential in international contexts, translation, and cultural studies. They also influence how numbers are formatted, such as the use of decimal separators (commas vs. periods).

Number Formatting in Digital and Coding Environments

In programming and digital text, numbers can take on additional formats that serve specific functions.

Binary, Octal, and Hexadecimal

Beyond decimal, computers use binary (base-2), octal (base-8), and hexadecimal (base-16) systems.

- Binary: 1010 (represents decimal 10).
- Octal: 12 (represents decimal 10).
- Hexadecimal: A (represents decimal 10).

These formats are essential for software development, memory addressing, and low-level computing.

Formatting Numbers for Readability

In code and data presentation, numbers are often formatted with underscores or commas to improve readability, such as 1_000_000 or 1,000,000.

Tips for Choosing the Right Number Format

When deciding how to write numbers, consider your audience, purpose, and medium:

- Use digits for technical accuracy and brevity.
- Spell out numbers in formal writing or when the number is small.
- Apply scientific notation for very large or small numbers.
- Use fractions or decimals depending on the context.
- Consider cultural norms and language when writing numbers internationally.
- In digital contexts, choose the numeral system appropriate for your application.

By understanding these different ways of writing numbers, you can communicate figures effectively and adapt to various contexts with confidence and

clarity.

Frequently Asked Questions

What are the common ways to write numbers in English?

Common ways to write numbers in English include using numerals (e.g., 1, 2, 3), spelling them out in words (e.g., one, two, three), and using Roman numerals (e.g., I, II, III).

When should numbers be written in words instead of numerals?

Numbers should be written in words for values from zero to nine in general writing, for numbers starting sentences, and for formal or legal documents, while numerals are used for larger numbers, dates, times, and measurements.

What is the difference between cardinal and ordinal numbers in writing?

Cardinal numbers represent quantity (e.g., one, two, three), while ordinal numbers indicate position or order (e.g., first, second, third). Both can be written in words or numerals with appropriate suffixes (1st, 2nd, 3rd).

How are large numbers commonly written to improve readability?

Large numbers are commonly written with commas as thousand separators (e.g., 1,000; 100,000) or spaces in some regions, and sometimes expressed in words or scientific notation for clarity.

What are Roman numerals and when are they used?

Roman numerals are a numeral system originating from ancient Rome using letters like I, V, X, L, C, D, and M to represent numbers. They are used today in clocks, book chapters, movie sequels, and events like the Olympics and Super Bowls.

Can numbers be written differently in various cultures?

Yes, number writing varies across cultures. For example, some use different numeral systems like Arabic-Indic numerals, others use different grouping separators (dots instead of commas), and some write numbers vertically or

with unique scripts.

Additional Resources

Different Ways of Writing Numbers: An Analytical Review

Different ways of writing numbers reflect not only linguistic preferences but also cultural, technical, and contextual nuances. From ancient scripts to modern digital formats, the representation of numbers has evolved significantly. This article explores the various methods used to write numbers, analyzing their applications, advantages, and challenges. Understanding these distinctions is crucial for professionals in fields ranging from education and finance to data science and communication.

Numerical Systems: Foundations of Number Representation

At the core of writing numbers lies the numerical system, which dictates how quantities are expressed. The most prevalent system today is the Hindu-Arabic numeral system, characterized by ten digits (0–9) and positional value. However, alternative systems such as Roman numerals, binary, and hexadecimal also play significant roles in specific contexts.

Hindu-Arabic Numerals

This system dominates global use due to its efficiency and simplicity. Its positional nature allows for compact representation of large values, and the inclusion of zero as a digit revolutionized mathematics and computation. In everyday life, business, and science, writing numbers in this decimal system is standard.

Roman Numerals

Roman numerals, employing letters like I, V, X, L, C, D, and M, offer a non-positional, additive-subtractive system. Though largely supplanted by Hindu-Arabic numerals, their usage persists in specific domains such as clock faces, book chapters, and event numbering. Roman numerals provide a formal or traditional aesthetic but lack the flexibility for complex arithmetic.

Binary and Other Positional Systems

In computing, binary (base-2) and hexadecimal (base-16) systems are fundamental. Binary uses two symbols (0 and 1) and underpins all digital data representation. Hexadecimal, utilizing digits 0–9 and letters A–F, offers a condensed form for expressing binary-coded values. While these systems are not commonly used in everyday writing, proficiency in them is essential for programming, electronics, and information technology.

Textual Representation: Writing Numbers in Words

Another important dimension of writing numbers is their expression in words rather than digits. This method is prevalent in formal writing, legal documents, and literary works to enhance clarity or stylistic effect.

Advantages of Written Numbers

Writing numbers in words can reduce ambiguity, particularly in legal contracts and checks, where numeric digits might be altered or misread. For example, writing “one hundred twenty-five dollars” alongside the numeric “\$125” secures the transaction’s clarity.

Challenges and Limitations

Textual numbers can become unwieldy with very large values, such as “three hundred million,” or complex decimals like “four point seven one nine.” Additionally, non-native speakers or readers unfamiliar with the language might find written numbers more challenging to interpret than digits.

Formatted Numbers: Incorporating Punctuation and Styles

The presentation of numeric digits often involves formatting conventions that vary by region, purpose, and medium. These include the use of commas, periods, spaces, and other separators.

Thousand Separators and Decimal Marks

In English-speaking countries, commas typically separate thousands (e.g., 1,000,000), while periods denote decimal points (e.g., 3.14). Conversely, many European countries reverse these roles, using periods for thousands and commas for decimal points.

commas for decimals (e.g., 1.000.000,50). Such differences underscore the importance of localization in writing numbers, especially for international documents and data.

Scientific Notation

Scientific notation expresses numbers as a product of a coefficient and a power of ten, such as 3.2×10^8 . This format is indispensable in scientific and engineering fields for representing very large or small values succinctly. While highly efficient, scientific notation requires reader familiarity with exponents and may not be suitable for general audiences.

Specialized Numeric Formats

Beyond basic writing, numbers can be expressed in specialized formats tailored to particular industries or contexts.

Currency Formatting

Currency values often combine numerical digits with symbols or codes (e.g., \$, €, ¥) and adhere to local formatting rules. Some formats place the currency symbol before the number (\$100), others after (100 kr), and decimal precision varies depending on the currency's subdivision.

Legal and Financial Numerals

In legal documents and financial statements, numbers may appear in both numeric and word forms to prevent fraud or misinterpretation. Additionally, checks often require spelled-out amounts. This dual representation is a safeguard but increases the complexity of writing numbers correctly.

Comparing Different Ways of Writing Numbers

The choice of how to write numbers depends on clarity, audience, context, and technical requirements.

- **Clarity:** Numeric digits are concise and easily recognizable, whereas words provide explicitness in legal or formal writing.
- **Audience:** Technical readers may prefer scientific notation or binary

formats; general audiences benefit from standard decimal digits.

- **Context:** Cultural norms influence formatting, such as decimal and thousand separators.
- **Purpose:** Formal documents may demand written numbers; data visualization favors numeric digits for brevity.

Understanding these factors aids in selecting the appropriate numeric representation to ensure effective communication.

The Evolution and Future of Numeric Writing

Historically, the methods of representing numbers have mirrored societal needs—from tally marks and ancient scripts to digital coding. The digital age emphasizes standardized numeric systems for interoperability, yet cultural and linguistic diversity maintains a spectrum of writing methods. Emerging technologies like voice recognition and AI-driven transcription further influence how numbers are written and understood.

As globalization intensifies, the harmonization of numeric writing styles becomes both a challenge and necessity. Software localization, international standards, and multilingual communication require awareness of different ways of writing numbers to avoid misinterpretation and errors.

The exploration of numeric representation reveals a complex interplay of tradition, utility, and innovation. Whether through digits, words, or specialized formats, writing numbers remains a dynamic facet of communication, adapting to the ever-changing landscape of human interaction.

Different Ways Of Writing Numbers

Find other PDF articles:

<https://old.rga.ca/archive-th-026/pdf?trackid=Qnx86-7702&title=quantum-mechanics-demystified.pdf>

different ways of writing numbers: *The Young Adult's Guide to Flawless Writing* Lindsey Carman, 2016-02-25 The most important skill you can have in any field or subject is the ability to express yourself with eloquence and confidence in writing. The tools and rules needed are simple and easy to remember. Learn everything you need to know to write engaging and informative essays, stories and research papers. Find ways to take the writing skills you have learned in school and apply them to real world tasks, be they work related or personal.

different ways of writing numbers: Number and Algebra Colin Foster, 2003 Instant Maths Ideas: Number and Algebra contains a broad range of flexible teaching ideas for Key Stage 3 teachers. There are two further volumes, one covering Shape and Space, and another covering Data, Numeracy and ICT. Each volume includes matching to the KS3 Maths Framework and photocopyable resource pages

different ways of writing numbers: *ABC Handwriting* Pasquale De Marco, 2025-07-17 In a world dominated by digital communication, the art of handwriting is often overlooked. But this timeless skill offers a wealth of benefits, from enhancing cognitive development and improving memory to fostering creativity and self-expression. ****ABC Handwriting**** is the ultimate guide to mastering the art of handwriting, whether you are a student, a professional, or simply someone who wants to improve their penmanship. This comprehensive book provides a step-by-step approach to handwriting, starting with the basics of letter formation and progressing to advanced techniques for connecting letters and creating beautiful, legible script. With clear instructions, helpful exercises, and inspiring examples, ****ABC Handwriting**** will help you: * Learn the basic strokes and shapes that form the foundation of handwriting * Master the lowercase and uppercase letters of the alphabet * Practice writing numbers and symbols correctly * Develop proper spacing, slant, and penmanship * Improve your handwriting speed and legibility * Use handwriting for creative expression and self-discovery Whether you are looking to improve your handwriting for school, work, or personal enjoyment, ****ABC Handwriting**** has everything you need to transform your handwriting into a thing of beauty and a source of pride. Discover the joy of writing by hand and the power it holds to communicate, express, and inspire. With ****ABC Handwriting****, you can unlock the full potential of this timeless art form and make a lasting impression on the world, one letter at a time. If you like this book, write a review!

different ways of writing numbers: *Math Focal Points: Number & Operations (GR 3-4)* ,

different ways of writing numbers: Building the Foundation: Whole Numbers in the Primary Grades Maria G. Bartolini Bussi, Xu Hua Sun, 2018-03-29 This twenty-third ICMI Study addresses for the first time mathematics teaching and learning in the primary school (and pre-school) setting, while also taking international perspectives, socio-cultural diversity and institutional constraints into account. One of the main challenges of designing the first ICMI primary school study of this kind is the complex nature of mathematics at the early level. Accordingly, a focus area that is central to the discussion was chosen, together with a number of related questions. The broad area of Whole Number Arithmetic (WNA), including operations and relations and arithmetic word problems, forms the core content of all primary mathematics curricula. The study of this core content area is often regarded as foundational for later mathematics learning. However, the principles and main goals of instruction on the foundational concepts and skills in WNA are far from universally agreed upon, and practice varies substantially from country to country. As such, this study presents a meta-level analysis and synthesis of what is currently known about WNA, providing a useful base from which to gauge gaps and shortcomings, as well as an opportunity to learn from the practices of different countries and contexts.

different ways of writing numbers: **Numbers** Graham Flegg, 2013-05-13 Readable, jargon-free book examines the earliest endeavors to count and record numbers, initial attempts to solve problems by using equations, and origins of infinite cardinal arithmetic. Surprisingly exciting. — Choice.

different ways of writing numbers: **Guided Math Made Easy, Grade 2** Krista Fanning, 2012-01-03 This book includes math mini-lessons, guided lessons, and multilevel practice pages covering each major math standard. The lessons will be presented in lesson plan format and will be easy for teachers to integrate into their existing math curriculum

different ways of writing numbers: *Number Theory* Mr. Rohit Manglik, 2024-07-21 EduGorilla Publication is a trusted name in the education sector, committed to empowering learners with high-quality study materials and resources. Specializing in competitive exams and academic support, EduGorilla provides comprehensive and well-structured content tailored to meet the needs

of students across various streams and levels.

different ways of writing numbers: Number Grids and Tiles David Fielker, Frances Mosley, 1996 Mental imagery is essential to children's understanding of numbers. This book provides a goldmine of number grids and charts to enhance children's mental imagery and to consolidate this through valuable activities. * 0-99, 1-100, 1-200 and blank grids * multiplication grids * jigsaws and other puzzle grids * number tiles in two sizes * 50 pages of photocopiable grids.

different ways of writing numbers: The World of Mathematics James R. Newman, 1960

different ways of writing numbers: Strength in Numbers Sherman K. Stein, 2008-05-02 An Easygoing, Highly Entertaining Refresher on all the Math You'll Ever Need. What do two goats and a car have to do with making good decisions? Was the golden ratio used to build the Great Pyramid of Khufu? Can it be that some numbers are unmistakably hot, while others are inherently cool? With his infectiously enthusiastic and engaging style, award-winning teacher and author Sherman K. Stein offers a new appreciation for mathematics, from the beauty of its logic (as inevitable and memorable as a Mozart symphony) to its amazing power and pervasiveness in our lives. Requiring no math knowledge beyond basic arithmetic and high school geometry, Strength in Numbers is an enlightening introduction to all the math you'll ever need.

different ways of writing numbers: Lessons in Teaching Number and Place Value in Primary Schools Kathleen Morgan, Stephanie Suter, 2014-09-23 Lesson planning in line with the new Primary National Curriculum! Structured around the number and place value sections of the programmes of study within the National Curriculum (DfE, 2013), this book provides practical examples and lesson ideas on how number and place value can be taught within the primary classroom. Children need an in-depth understanding of our number system in order to access effectively other elements of the number curriculum; this is an area of maths that is a high focus throughout the primary curriculum. The accompanying commentary before and after each lesson plan, informs some of the decisions that you will make as part of the planning process. Potential challenges associated with the lesson, including common errors and misconceptions children encounter are also discussed. The authors recognise that each class is unique and so you will find suggestions after each lesson on how it can be adapted and developed to suit your teaching needs. Did you know that this book is part of the Lessons in Teaching series? Table of Contents Teaching the national curriculum for mathematics / Teaching number and place value / Planning: telling the 'story' of the lesson / Year 1: One more than, one less than / year 2: Place value / Year 2: Using and = signs / Year 3: Patterns when counting in multiples / Year 4: Negative numbers / Year 4: Roman Numerals / Year 5: Big numbers / Year 6: Understanding decimals / Year 6: Reading scales / Moving on / Glossary of terms / Models, images and practical resources WHAT IS THE LESSONS IN TEACHING SERIES? Suitable for any teacher at any stage of their career, the books in this series are packed with great ideas for teaching engaging, outstanding lessons in your primary classroom. The Companion Website accompanying the series includes extra resources including tips, lesson starters, videos and Pinterest boards. Books in this series: Lessons in Teaching Grammar in Primary Schools, Lessons in Teaching Computing in Primary Schools, Lessons in Teaching Number and Place Value in Primary Schools, Lessons in Teaching Reading Comprehension in Primary Schools, Lesson in Teaching Phonics in Primary Schools

different ways of writing numbers: Number Words and Number Symbols Karl Menninger, 2013-04-10 Classic study discusses number sequence and number language, then explores written numerals and computations in a wide range of cultures. 282 illustrations. Superior narrative ability. — Library Journal.

different ways of writing numbers: Number Smart ,

different ways of writing numbers: Teaching Mathematics Creatively Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies, activities and ideas to bring mathematics to life in the primary classroom. Taking an innovative and playful approach to maths teaching, this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge, understanding and enjoyment of the subject. In the

creative classroom, mathematics becomes a tool to build confidence, develop problem solving skills and motivate children. The fresh approaches explored in this book include a range of activities such as storytelling, music and construction, elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way. Key chapters of this book explore: • Learning maths outdoors - make more noise, make more mess or work on a larger scale • Everyday maths - making sense of the numbers, patterns, shapes and measures children see around them • Music and maths - the role of rhythm in learning, and music and pattern in maths Stimulating, accessible and underpinned by the latest research and theory, this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom.

different ways of writing numbers: Leveled Texts for Mathematics: Number and Operations Lori Barker, 2011-06-01 With a focus on number and operations, a guide to using leveled texts to differentiate instruction in mathematics offers fifteen different topics with high-interest text written at four different reading levels, accompanied by matching visuals and practice problems.

different ways of writing numbers: School Education , 1889

different ways of writing numbers: Helping Children Learn Mathematics, 5th Australian Edition Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, Anna Rogers, Leicha Bragg, Audrey Cooke, Melissa Fanshawe, Mark Gronow, 2025-10-10

different ways of writing numbers: S. Chand's Smart maths Introductory Sheela Khandelwall, S Chand's Smart Maths is a carefully graded Mathematics series of 9 books for the children of KG to Class 8. The series adheres to the National Curriculum Framework and the books have been designed in accordance with the latest guidelines laid down by the NCERT.

different ways of writing numbers: Puppets, Language and Learning Jane Fisher, 2009-10-31 Full of imaginative and creative ideas for using puppets with children in the early years setting.

Related to different ways of writing numbers

different with / different from - WordReference Forums It may be different (with/from) each family, but there are similarities. How would you describe the difference between "different with" and "different from" in the given sentence?

FR: différent - place de l'adjectif | WordReference Forums Hi, I understand that the adjective 'différent' can be used before and after the noun in French. Can somebody explain to me what the difference in meaning is? Thanks Moderator

in different times-at different times - WordReference Forums In several different scenes in the film, we see the eponymous characters at different stages of their marriage. If I wish to use the word "time" to talk about how the film is

How it is different or How is it different? - WordReference Forums Which one of the following is correct in the following context? Why Islamabad and How it is different? Why Islamabad and How is it different? P.S. Islamabad is the capital city of

differing vs different - WordReference Forums "There have been widely differing versions in the newspapers about the prison siege." Why not use "different" here? Both are right? If right, same meaning? If same which is

How different vs How is it different - WordReference Forums Greetings, Is there a difference between these two sentences? Are they both correct? 1. How different is the French in Quebec to the French spoken in

Different than vs. different from vs. different to - WordReference In a recent post, the questioner used an example that included the phrase "different than". Since that wasn't the point of the question, I thought I'd start a new thread: I

Why are there different prefixes with the same meaning? The question is almost like "why are there different words that have the same meaning?" (E.g.: "car" and "automobile".) Surely you must have synonyms in Russian, too,

"different number of" or "different numbers of" - WordReference If you used 3 waves in test 1, 6 waves in test 2, and 15 waves in test 3, you could say " " A different number of waves is used for each test" or " Different number s of waves are

people with/from/of different backgrounds - WordReference Forums There are some discussions here: Of/with/from different background. But it is not exactly what I am looking for. I am wondering which of the following is correct: (a) I've been

different with / different from - WordReference Forums It may be different (with/from) each family, but there are similarities. How would you describe the difference between "different with" and "different from" in the given sentence?

FR: différent - place de l'adjectif | WordReference Forums Hi, I understand that the adjective 'différent' can be used before and after the noun in French. Can somebody explain to me what the difference in meaning is? Thanks Moderator

in different times-at different times - WordReference Forums In several different scenes in the film, we see the eponymous characters at different stages of their marriage. If I wish to use the word "time" to talk about how the film is

How it is different or How is it different? - WordReference Forums Which one of the following is correct in the following context? Why Islamabad and How it is different? Why Islamabad and How is it different? P.S. Islamabad is the capital city of

differing vs different - WordReference Forums "There have been widely differing versions in the newspapers about the prison siege." Why not use "different" here? Both are right? If right, same meaning? If same which is

How different vs How is it different - WordReference Forums Greetings, Is there a difference between these two sentences? Are they both correct? 1. How different is the French in Quebec to the French spoken in

Different than vs. different from vs. different to - WordReference In a recent post, the questioner used an example that included the phrase "different than". Since that wasn't the point of the question, I thought I'd start a new thread: I

Why are there different prefixes with the same meaning? The question is almost like "why are there different words that have the same meaning?" (E.g.: "car" and "automobile".) Surely you must have synonyms in Russian, too,

"different number of" or "different numbers of" - WordReference If you used 3 waves in test 1, 6 waves in test 2, and 15 waves in test 3, you could say " " A different number of waves is used for each test" or " Different number s of waves are

people with/from/of different backgrounds - WordReference Forums There are some discussions here: Of/with/from different background. But it is not exactly what I am looking for. I am wondering which of the following is correct: (a) I've been

different with / different from - WordReference Forums It may be different (with/from) each family, but there are similarities. How would you describe the difference between "different with" and "different from" in the given sentence?

FR: différent - place de l'adjectif | WordReference Forums Hi, I understand that the adjective 'différent' can be used before and after the noun in French. Can somebody explain to me what the difference in meaning is? Thanks Moderator

in different times-at different times - WordReference Forums In several different scenes in the film, we see the eponymous characters at different stages of their marriage. If I wish to use the word "time" to talk about how the film is

How it is different or How is it different? - WordReference Forums Which one of the following is correct in the following context? Why Islamabad and How it is different? Why Islamabad and How is it different? P.S. Islamabad is the capital city of

differing vs different - WordReference Forums "There have been widely differing versions in the newspapers about the prison siege." Why not use "different" here? Both are right? If right, same meaning? If same which is

How different vs How is it different - WordReference Forums Greetings, Is there a difference between these two sentences? Are they both correct? 1. How different is the French in Quebec to the French spoken in

Different than vs. different from vs. different to - WordReference In a recent post, the questioner used an example that included the phrase "different than". Since that wasn't the point of the question, I thought I'd start a new thread: I

Why are there different prefixes with the same meaning? The question is almost like "why are there different words that have the same meaning?" (E.g.: "car" and "automobile".) Surely you must have synonyms in Russian, too,

"different number of" or "different numbers of - WordReference If you used 3 waves in test 1, 6 waves in test 2, and 15 waves in test 3, you could say " " A different number of waves is used for each test" or " D ifferent number s of waves are

people with/from/of different backgrounds - WordReference Forums There are some discussions here: Of/with/from different background. But it is not exactly what I am looking for. I am wondering which of the following is correct: (a) I've been

Back to Home: <https://old.rga.ca>