

# prevention science impact factor

## Prevention Science Impact Factor: Understanding Its Role and Significance

**prevention science impact factor** is a crucial metric for researchers, academics, and professionals involved in the field of prevention science. Whether you are an author looking to publish your research or a reader seeking reputable sources, understanding what this impact factor represents and how it influences the scientific community can provide valuable insight. In this article, we'll explore the concept of the prevention science impact factor, its significance, and how it reflects the quality and influence of research in this important discipline.

## What Is the Prevention Science Impact Factor?

The prevention science impact factor refers to the numerical measure assigned to the journal "Prevention Science," which publishes research related to the prevention of various health and social problems. This impact factor is calculated based on the average number of citations received per paper published in the journal during a specific period, typically over two years.

More broadly, an impact factor serves as an indicator of a journal's influence and prestige within its academic field. When it comes to prevention science, this metric helps gauge how often studies and articles published in the journal are referenced by other researchers, which can be a testament to the relevance and quality of the research.

## How Is the Impact Factor Calculated?

Understanding the calculation behind the impact factor helps clarify its importance:

- **Numerator:** The total number of citations in a given year to articles published in the journal during the previous two years.
- **Denominator:** The total number of "citable items" (research articles, reviews, etc.) published in the same two years.

For example, if Prevention Science published 100 articles in 2021 and 2022 combined, and those articles were cited 300 times in 2023, the impact factor for 2023 would be 3.0. This means, on average, each article was cited three times.

# **Why Does the Prevention Science Impact Factor Matter?**

The impact factor is more than just a number; it plays a significant role in how research is perceived and utilized within the scientific community.

## **For Researchers and Authors**

Publishing in journals with a high prevention science impact factor can be highly desirable. It often reflects rigorous peer review, broad readership, and greater visibility of their work. Authors seeking tenure, grants, or recognition may prioritize submitting manuscripts to journals with a reputable impact factor to enhance their academic profile.

## **For Institutions and Funding Bodies**

Universities, research institutes, and funding agencies often use impact factors to evaluate the quality of research outputs. A high impact factor may indicate that a researcher or department is contributing significantly to the field, which can influence funding decisions and institutional rankings.

## **For Readers and Practitioners**

Practitioners, policymakers, and other stakeholders rely on credible, evidence-based research. Journals with a strong impact factor often provide more reliable and influential studies, which can inform prevention strategies, policy development, and community interventions.

## **Factors Influencing the Prevention Science Impact Factor**

Several elements can affect the impact factor of a journal like Prevention Science.

### **Scope and Relevance of the Journal**

A journal that covers a wide range of topics within prevention science — such as substance abuse prevention, mental health promotion, injury prevention, and community health — attracts a broader audience and more citations. The more relevant the content is to current research priorities, the higher the likelihood of citations.

# **Quality and Novelty of Published Research**

High-quality research that offers innovative findings or significant advancements in prevention science tends to be cited more frequently. Journals that maintain rigorous peer review standards typically publish studies with greater impact.

## **Publication Frequency and Article Types**

Journals publishing more articles may have different citation dynamics compared to those with fewer publications. Additionally, review articles often receive more citations than original research papers because they synthesize existing knowledge, thus influencing the impact factor.

## **Accessibility and Indexing**

Journals that are more accessible, either through open access or widespread indexing in databases like PubMed, Scopus, or Web of Science, tend to have higher citation rates. Researchers are more likely to cite articles they can easily access.

## **Limitations and Criticisms of the Impact Factor**

While the prevention science impact factor is useful, it is not without its drawbacks. Relying solely on this metric can be misleading.

## **Not a Measure of Individual Article Quality**

An impact factor reflects the average citation rate of all articles in a journal, but individual articles may vary widely in quality and influence. Some papers might be highly cited, while others receive little attention.

## **Influence of Citation Practices**

Citation behaviors differ by discipline and region, which can skew impact factors. Some fields naturally generate more citations, while others have slower citation rates.

## **Potential for Manipulation**

There have been instances where journals manipulate editorial policies to boost impact factors, such as encouraging self-citations or preferentially publishing review articles.

## **Neglect of Other Important Metrics**

The impact factor does not account for alternative metrics like article downloads, social media mentions, or policy influence, all of which can indicate real-world impact.

## **How to Use the Prevention Science Impact Factor Wisely**

Understanding the impact factor's strengths and limitations can help researchers, students, and practitioners make informed decisions.

## **Consider Multiple Metrics**

Along with the prevention science impact factor, look at other indicators such as h-index, Eigenfactor score, and altmetrics to gain a fuller picture of a journal's impact.

## **Evaluate the Journal's Scope and Audience**

Choose journals whose thematic focus aligns closely with your research area to ensure relevance and maximize impact.

## **Focus on Content Quality**

Prioritize the rigor, methodology, and originality of research rather than just focusing on the journal's impact factor.

## **Stay Updated on Journal Performance**

Impact factors can fluctuate yearly, so keep track of trends over time rather than relying on a single year's metric.

## **The Future of Prevention Science and Its Impact Factor**

Prevention science continues to evolve as new public health challenges emerge and innovative prevention strategies are developed. The journals in this field, including Prevention Science, are likely to grow in influence as interdisciplinary research and

evidence-based practices expand.

Moreover, the scientific community is increasingly advocating for more comprehensive evaluation systems beyond impact factors, embracing transparency, open science, and broader measures of impact. This shift may affect how prevention science impact factors are perceived and utilized in the coming years.

By understanding the role and nuances of the prevention science impact factor, researchers and readers alike can better navigate the landscape of prevention research, contributing to improved health outcomes and stronger scientific knowledge.

## **Frequently Asked Questions**

### **What is the impact factor of the journal Prevention Science?**

As of 2023, the impact factor of Prevention Science is approximately 3.5, reflecting its influence in the field of prevention research. However, impact factors can vary yearly, so it is recommended to check the latest Journal Citation Reports for the most current value.

### **How is the impact factor of Prevention Science calculated?**

The impact factor of Prevention Science is calculated by dividing the number of citations in a given year to articles published in the previous two years by the total number of articles published in those two years. This metric indicates the average citation rate of articles in the journal.

### **Why is the impact factor important for Prevention Science?**

The impact factor is important because it serves as a quantitative measure of the journal's influence and prestige in the field of prevention research. A higher impact factor often attracts higher-quality submissions and readership.

### **Where can I find the latest impact factor for Prevention Science?**

The latest impact factor for Prevention Science can be found in the Journal Citation Reports (JCR) published by Clarivate Analytics, or on the journal's official website, which often displays updated metrics.

### **How does Prevention Science's impact factor compare**

## to other journals in public health?

Prevention Science's impact factor is competitive within the public health and behavioral science fields, often ranking in the mid to upper range among journals focused on prevention, intervention, and health promotion research. Exact rankings can vary each year based on updated citation data.

## Additional Resources

Prevention Science Impact Factor: Evaluating Influence in a Vital Research Domain

**prevention science impact factor** serves as a critical metric for researchers, academics, and institutions seeking to gauge the influence and reach of scholarly journals within the field of prevention science. This domain, which broadly encompasses strategies aimed at averting health risks, social problems, and behavioral issues, relies heavily on rigorous research disseminated through reputable journals. Understanding the impact factor of leading prevention science journals not only aids authors in selecting publication venues but also informs policymakers and practitioners about the most influential sources driving evidence-based interventions.

## Understanding the Prevention Science Impact Factor

The impact factor is a bibliometric indicator originally developed by Eugene Garfield in the 1960s to measure the average number of citations to recent articles published in a given journal. In the context of prevention science, the impact factor reflects how frequently research findings, theories, and reviews published in journals dedicated to prevention are cited within a particular timeframe, typically two years. This metric is often employed as a proxy for journal quality, influence, and relevance, although it is not without criticism.

Prevention science journals cover diverse topics, including public health, behavioral health interventions, epidemiology, substance abuse prevention, and community-based approaches. As such, assessing their impact factor provides insight into the relative visibility and academic weight of the research they publish. For instance, journals such as *\*Prevention Science\**, *\*American Journal of Preventive Medicine\**, and *\*Journal of Prevention & Intervention in the Community\** are among those frequently analyzed for their citation metrics.

## How Impact Factor Influences Prevention Science Research

A higher impact factor often signals that a journal's articles are widely read and cited, which can influence where prevention scientists aim to publish. This dynamic shapes research dissemination, prioritizing studies that align with the journal's audience and

editorial standards. However, it's important to note that impact factor variations can be influenced by factors unrelated to research quality, such as journal size, citation practices in specific subfields, and the inclusion of review articles that typically garner more citations.

Moreover, the pressure to publish in high-impact journals may inadvertently skew research priorities, favoring topics with broader appeal over niche but equally important prevention issues. This phenomenon underscores the need to interpret the prevention science impact factor within the broader context of research goals and societal needs.

## Key Journals and Their Impact Factors in Prevention Science

Identifying journals with notable impact factors helps researchers and practitioners navigate the publication landscape effectively. According to recent Journal Citation Reports, the journal *Prevention Science* stands out with an impact factor generally ranging between 3.5 and 4.5, reflecting its status as a leading outlet for prevention research. This journal covers multidisciplinary studies, including psychological, social, and biological approaches to prevention.

Other influential journals include:

- **American Journal of Preventive Medicine:** With an impact factor often exceeding 5.0, this journal emphasizes clinical and community-based prevention strategies, appealing to a broad health audience.
- **Health Education & Behavior:** Focused on the behavioral aspects of prevention, this journal's impact factor typically hovers around 3.0, highlighting its niche yet vital role.
- **Journal of Behavioral Medicine:** Though broader in scope, its prevention-related articles contribute meaningfully, with an impact factor close to 3.5.

These figures fluctuate annually based on citation trends, but they provide a snapshot of journals' standing within the prevention science community.

## Limitations and Critiques of the Impact Factor in Prevention Science

While the impact factor is a useful tool, it is not without limitations, especially in a multidisciplinary field like prevention science. One critique is that impact factors emphasize quantity of citations over quality, potentially encouraging practices like citation stacking or preferential publication of review articles, which tend to attract more citations.

Additionally, prevention science often involves applied research with real-world implications that may not translate into high citation counts but have significant societal impact. For example, community-based intervention studies might be published in journals with modest impact factors but lead to substantial policy changes and health improvements.

Furthermore, the two-year citation window used for calculating impact factors may not capture the long-term influence of prevention research, whose effects and citations might accrue over extended periods due to the nature of intervention outcomes.

## Alternative Metrics Complementing the Prevention Science Impact Factor

To address these challenges, alternative or complementary metrics have gained popularity. The h-index, Eigenfactor Score, and Article Influence Score offer nuanced views of journal and article impact beyond mere citation counts. Altmetrics, which consider social media mentions, policy document citations, and news coverage, are particularly relevant for prevention science, given its public health focus.

For instance, an article on a novel community intervention published in a mid-impact journal might garner significant attention on social platforms and influence health policy, demonstrating impact that traditional metrics may overlook.

## Choosing the Right Journal Beyond Impact Factor

When selecting a publication outlet, prevention scientists should weigh several factors alongside the impact factor:

- **Scope and Audience:** Does the journal's focus align with the research topic and intended readership?
- **Open Access Availability:** Increasingly important for wider dissemination, especially in public health domains.
- **Peer Review Quality:** Rigorous review processes ensure research credibility.
- **Publication Speed:** Timely dissemination can be critical for emerging prevention challenges.

These considerations help balance the pursuit of citations with the broader goal of maximizing research utility and societal benefit.

The prevention science impact factor remains a central, though imperfect, indicator within the academic landscape. As the field evolves, so too will the metrics used to assess its scholarly outputs, emphasizing a more holistic understanding of research influence that



transcends citation counts alone.

## **Prevention Science Impact Factor**

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**prevention science impact factor: Handbook of Prevention Science** Beth Doll, William Pfohl, Jina S. Yoon, 2012-03-07 Prevention research has traditionally focused on preventive interventions tied to specific disorders, e.g., substance abuse, conduct disorders, or criminality. This produced silos of isolated knowledge about the prevention of individual disorders but not about interventions that work across disorders. This handbook is the first to comprehensively describe current research and practice in mental health prevention programs that is organized around comprehensive prevention systems that reach across all disorders and all institutions within a community. Throughout the book preventive interventions are seen as a necessary component of effective mental health programs, not as a replacement for therapeutic interventions--Provided by publisher.

**prevention science impact factor: Priorities for Prevention Research at NIMH** United States. National Advisory Mental Health Council. Workgroup on Mental Disorders Prevention Research, 1998

**prevention science impact factor: Prevention Science & Targeted Methods for HIV/STI Research with Black Sexual Minority Men** Derek T. Dangerfield II, 2025-03-21 Despite substantial advances in HIV/STI treatment and prevention for general population health, sexual health disparities persist for Black gay, bisexual, and other Black sexual minority men (SMM). Strategies to build trust and overcome barriers are not well-established and solutions remain elusive. The contemporary prevention science landscape also requires updated perspectives in light of changing social policies, technological advancements, and prevention options. This book is the first to provide a comprehensive overview for sexual health prevention science using years of significant research from Dangerfield II et al. involving U.S. Black SMM in light of existing studies. This book identifies knowledge and practice gaps and proposes recommendations for innovative methods for academic collaboration with communities of practice. Researchers, clinicians, and public health practitioners will be guided through the sexual health research and intervention process using targeted contemporary studies to enhance their practice. This book serves as a valuable resource for enhancing the skills of emerging prevention scientists and clinicians. It also offers innovative strategies for experienced prevention experts to refine techniques and address persistent health disparities in sexual health outcomes. The book targets audiences across disciplines, including public health, sociology, psychology, nursing, medicine, anthropology, and population science and can be applied to marginalized communities globally. By bridging research, practice, and innovation, this book serves as a transformative resource for addressing sexual health disparities and empowering collaborative solutions to advance equity in the U.S. and around the globe.

**prevention science impact factor: Youth at Risk: Oxford Bibliographies Online Research Guide** Craig Winston LeCroy, Elizabeth Anthony, 2010-05 This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters,

and journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated. A reader will discover, for instance, the most reliable introductions and overviews to the topic, and the most important publications on various areas of scholarly interest within this topic. In social work, as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information, and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from Oxford Bibliographies Online: Social Work, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit [www.aboutobo.com](http://www.aboutobo.com).

### **prevention science impact factor: Refining Prevention: Genetic and Epigenetic**

**Contributions** Steven Beach, Jessica McDermott Sales, 2016-04-11 Currently, most prevention efforts are famed as universal interventions. However, despite the demonstrated efficacy of many prevention programs, variability in response is the rule with some participants responding very little and others accounting for the bulk of the positive impact of the program. Better understanding the processes associated with better and worse response to prevention is a critical first step in refining and adapting existing programs, or alternatively designing new prevention programs with enhanced outcomes. Because vulnerabilities to substance use, emotional problems, risky sexual behavior and other behavioral problems are influenced by a combination of environmental, genetic, and epigenetic factors, mediated in part through psychological processes (Kreek et al., 2005; Rutter et al., 2006), the study of genetic and epigenetic vulnerability and susceptibility factors provides an important starting point for efforts to address this critical need. A growing body of research on differential genetic susceptibility indicates that efforts to enhance prevention impact may benefit from consideration of the contribution of individual genetic differences to treatment response (Brody et al., 2013). In addition, the recent expansion of genetic research to include a focus on epigenetic change provides considerable promise for the development of indicated prevention and individually tailored prevention efforts. However, before this promise can be realized, a number of theoretical and practical challenges remain. Thus, through this special section, we propose to provide a foundation for a new era of prevention research in which the principles of prevention science are combined with genomic science. In the current special section we will bring together authors to deal with genetic and epigenetically driven processes relevant to depression, substance abuse, and sexual risk taking. Together they will comment on, and provide data relevant to, assessment, research and statistical methods, development of biomarkers, and implementation strategies with disadvantaged and high-risk populations. The papers will help to inform the development of a new generation of prevention programs that go beyond universal programs and sensitively target key processes while providing greater precision regarding prediction of population-level impact. Brody, GH, Beach, SRH, Hill, KG, Howe, GW, Prado, G., Fullerton, SM (2013). Using genetically informed, randomized prevention trials to test etiological hypotheses about child and adolescent drug use and psychopathology. *American Journal of Public Health*, 103 Suppl 1: S19-24. Doi: 10.2105 / AJP.2012.301080. Kreek MJ, Nielsen DA, Butelman ER, LaForge KS (2005). Genetic influences on impulsivity, risk taking, stress responsiveness and vulnerability to drug abuse and addiction. *Nature Neuroscience*, 8, 1450-1457. Rutter M., Moffitt TE, Caspi A. (2006). Gene-environment interplay and psychopathology: Multiple varieties but real effects. *Journal of Child Psychology and Psychiatry*, 47, 226-261.

### **prevention science impact factor: Developmental Psychopathology, Theory and Method**

Dante Cicchetti, 2016-02-29 The seminal reference for the latest research in developmental psychopathology *Developmental Psychopathology* is a four-volume compendium of the most complete and current research on every aspect of the field. Volume One: Theory and Method focuses on the theoretical and empirical work that has contributed to dramatic advancements in

understanding of child and adult development, including findings in the areas of genetics and neurobiology, as well as social and contextual factors. Now in its third edition, this comprehensive reference has been fully updated to reflect the current state of the field and its increasingly multilevel and interdisciplinary nature and the increasing importance of translational research. Contributions from expert researchers and clinicians provide insight into how multiple levels of analysis may influence individual differences, the continuity or discontinuity of patterns, and the pathways by which the same developmental outcomes may be achieved. Advances in developmental psychopathology have burgeoned since the 2006 publication of the second edition ten years ago, and keeping up on the latest findings in multiple avenues of investigation can be burdensome to the busy professional and researcher from psychology and related fields. This reference solves the problem by collecting the best of the best, as edited by Dante Cicchetti, a recognized leader in the field, into one place, with a logical organization designed for easy reference. Get up to date on the latest research from the field Explore new models, emerging theory, and innovative approaches Learn new technical analysis and research design methods Understand the impact of life stage on mental health The complexity of a field as diverse as developmental psychopathology deepens with each emerging theory and new area of study, as made obvious by the exciting findings coming out of institutions and clinics around the world. *Developmental Psychopathology Volume One: Theory and Method* brings these findings together into a cohesive, broad-reaching reference.

**prevention science impact factor: Peace Education for Violence Prevention in Fragile African Societies** Maphosa, Sylvester B., Keasley, Alphonse, 2019-02-10 Though conflicts among (African) nations diminished at the end of the last millennium, the need for peace remains a perennial concern for African citizens within their communities and countries. Once again, Maphosa and Keasley have engaged a collection of scholar practitioners to address the query 'What's Going to Make a Difference in Contemporary Peace Education around Africa?' The contributing authors draw from daily headlines as well as African literature to unearth twenty-first century quandaries with which educators in formal and informal contexts are called upon to grapple. The 'What's Going to Make a Difference' authors offer insights to educators, peace education practitioners and parents for everyday living. The authors probe the wisdom of the recent and ancient past and bring forth pearls for contemporary moments. All in discerning effort to respond to the guiding question, the editors and their contributing colleagues deliver a compelling set of revelations for Making a Difference in Peace Education for African and world citizens.

**prevention science impact factor: Recognition and Prevention of Major Mental and Substance Use Disorders** American Psychopathological Association, 2007-05-03 Recognizing that favorable clinical outcomes are associated with earlier initiation of treatment -- and even more ideally with prevention -- this volume addresses the current status of early intervention in, and prevention of, major mental and substance use disorders. A team of distinguished participants addresses this problem at many levels -- from the DNA molecule to public policy -- in order to show how prevention efforts should be informed by a better understanding of etiology and by a knowledge of indicators of vulnerability. In considering the current standing of etiological knowledge, *Recognition and Prevention of Major Mental and Substance Use Disorders* addresses issues that are critical precursors to the prevention of mental disorders and offers an understanding of factors that contribute to the disorders' development. The contributors review genetic methodologies and current findings in mental disorders, with an emphasis on schizophrenia, and then show how biological and psychosocial environmental variables may affect vulnerability. Chapters devoted specifically to lessons in prevention drawn from recent research into schizophrenia discuss the implications of prodromal studies and relationships between stress, critical periods, and the development of the disorder. The book includes contributions from NIH representatives on how basic scientific understanding of mental disorders can be translated into public policy. It also features chapters that describe cutting-edge projects in prevention research for Alzheimer's disease, drug dependence, antisocial behavior, and posttraumatic stress disorder -- each providing compelling accounts of how existing knowledge can be adapted to promising prevention efforts.

Among the volume's contributions: New data on the role of substance abuse -- particularly marijuana and psychostimulants -- in increasing vulnerability to schizophrenia Review of vulnerability factors for several relevant disorders, examining stress and its concomitant psychobiological responses and the contribution of cognitive factors to vulnerability to depression Intriguing approach for translating successful treatment methods for schizophrenia into efforts to prevent the transition from the prodrome of the disorder to the full-blown illness Program for prevention of antisocial behavior that can be implemented as early as the first grade Secondary prevention efforts for posttraumatic stress disorder, with a focus on pharmacological interventions Each chapter reviews clinical implications of the research presented, contributing to a volume that will benefit clinicians and researchers who share the goal of preventing these debilitating conditions. This multidimensional, interdisciplinary work represents a major step toward cutting the social costs of these disorders -- and, more important, their untold cost in human suffering.

**prevention science impact factor:** Handbook of Response to Intervention Shane R. Jimerson, Matthew K. Burns, Amanda M. VanDerHeyden, 2015-09-21 The Second Edition of this essential handbook provides a comprehensive, updated overview of the science that informs best practices for the implementation of response to intervention (RTI) processes within Multi-Tiered Systems of Support (MTSS) to facilitate the academic success of all students. The volume includes insights from leading scholars and scientist-practitioners to provide a highly usable guide to the essentials of RTI assessment and identification as well as research-based interventions for improving students' reading, writing, oral, and math skills. New and revised chapters explore crucial issues, define key concepts, identify topics warranting further study, and address real-world questions regarding implementation. Key topics include: Scientific foundations of RTI Psychometric measurement within RTI RTI and social behavior skills The role of consultation in RTI Monitoring response to supplemental services Using technology to facilitate RTI RTI and transition planning Lessons learned from RTI programs around the country The Second Edition of the Handbook of Response to Intervention is an essential resource for researchers, graduate students, and professionals/scientist-practitioners in child and school psychology, special and general education, social work and counseling, and educational policy and politics.

**prevention science impact factor:** *Perspectives in Primary Prevention Research for Breast Cancer: A Focus on Gene—Environment Interactions* Sophie A. Lelièvre, Rabih Shakib Talhouk, Victoria Seewaldt, Mary Beth Terry, Martine Marie Bellanger, 2021-04-16

**prevention science impact factor:** *Handbook of Drug Abuse Prevention* Zili Sloboda, William J. Bukoski, 2007-08-06 There are a number of reasons why this book is important. First, there is no one source that summarizes what we know about the prevention of substance abuse from the research field, so the book serves as a repository of accumulated knowledge on prevention theory, intervention design, and development and prevention research methodology. Second, as an evolving field, prevention science has only begun to assert itself in both the arenas of practice and policy. The formation of the Society for Prevention Research in 1991 was the first recognition that a science of prevention existed and required a separate forum to present the rapidly growing content of the field for discussion and review. Finally, there is a need to establish a baseline, a reference point against which progress in the field of prevention science can be assessed. This book serves all of these purposes. The idea for this book grew from the observation in the early 1990s that after decades of attempts to develop effective interventions to prevent drug use among children and adolescents in the United States that we were finally having success, particularly in addressing the initiation of use. These successes are the result of research that has provided a better understanding of the factors and processes associated with the onset of substance use.

**prevention science impact factor:** *Handbook of Crime Prevention and Community Safety* Nick Tilley, Aiden Sidebottom, 2017-03-27 This second edition of the Handbook of Crime Prevention and Community Safety provides a completely revised and updated collection of essays focusing on the theory and practice of crime prevention and the creation of safer communities. This book is divided into five comprehensive parts: Part I, brand new to this edition, is concerned with

theoretical perspectives on crime prevention and community safety. Part II considers general approaches to preventing crime, including a new chapter on the theory and practice of deterrence. Part III focuses on specific crime prevention strategies, including a new chapter on regulation for crime prevention. Part IV focuses on the prevention of specific categories of crime and the fear they generate, including new chapters on organised crime and cybercrime. Part V considers the preventative process: the methods through which presenting problems can be analysed, responses formulated and implemented, and their effectiveness evaluated. Bringing together leading academics and practitioners from the UK, US, Australia and the Netherlands, this volume will be an invaluable reference for researchers and practitioners whose work relates to crime prevention and community safety, as well as for undergraduate and postgraduate courses in crime prevention.

**prevention science impact factor:** *Preventing the School-to-Prison Pipeline* Charles Bartholomew, 2023-03-21 Preventing the School-to-Prison Pipeline is the first book written to provide school psychologists and other K-12 mental health professionals with knowledge and strategies intended to help them disrupt the criminalization of historically oppressed learners in today's classrooms. A phenomenon of the United States' intersecting education and criminal justice systems, the school-to-prison pipeline is the process by which school staff punish already marginalized or at-risk students—primarily Black youth—in ways that enable a lifetime of targeting by police, court, and carceral operations. Exploring the unmet needs of students with mental, emotional, and behavioral health disorders, the effects of implicit and explicit bias, adverse school and court policies, and other biopsychosocial factors, this powerful book offers a preventative, public-health approach to providing clinical care to vulnerable students without compromising school safety. School psychologists, counselors, and social workers will come away with urgent and actionable insights into advocacy, collaboration, preventive interventions, alternative discipline measures in schools, and more.

**prevention science impact factor: Positive Youth Development in Global Contexts of Social and Economic Change** Anne C. Petersen, Silvia H. Koller, Frosso Motti-Stefanidi, Suman Verma, 2016-12-19 Pt. 1. Positive youth development in diverse contexts during economic change -- pt. 2. Interventions to support and promote positive adaptation and development -- pt. 3. Research, interventions, and policy needs.

**prevention science impact factor:** *Effective Interventions for Children in Need* Barbara Maughan, 2017-03-02 This book sets out the current state of knowledge about what works in reducing impairments to children's health and development. Little and Maughan's book applies a high standard of proof and reproduces only the work of the leading intervention scientists from around the world. After discussing the real world challenges to more effective children's services, the book goes on to cover policy and practice proven to change the lives of all children, and extends also to effective programmes targeted at children with specific disorders. Examples include changes in household income, early years support, moving families to less disadvantaged communities, improving parenting and using schools to better mental health. The benefits of evidence-based programmes are specified, as are the costs to society of not intervening. The evidence is used to make recommendations about getting effective policy and practice into routine use, and includes illustrations of successful applications of these ideas.

**prevention science impact factor:** *Alcohol and Sexual Violence* David DiLillo, Sarah J. Gervais, Dennis E. McChargue, 2023-03-25 This book provides a chronology of the 68th Nebraska Symposium on Motivation, which is focused on contemporary research knowledge about sexual violence and alcohol use. This book is more specific to dating and intimate partner sexual violence in young adult populations. The target audience is researchers, prevention agencies and policymakers within academia and military settings. Alcohol use has long been recognized as a major contributor to sexual assault, with an estimated 50% of sexual assaults in the U.S. involving drinking by the victim, perpetrator, or both. Beyond the usual harmful effects, alcohol-involved assaults are associated with unique sequelae for female victims, including increased self-blame, stigma, and greater alcohol use to cope. Moreover, heavier drinking on the part of the perpetrator is associated

with more serious incidents of assault (e.g., involving physical force) that result in more severe outcomes for victims. The purpose of this Symposium on Motivation is to bring together a group of experts in the areas of alcohol and sexual aggression to articulate the causes, consequences, and mechanisms of alcohol-involved sexual assault. Speakers will talk about classic and contemporary research and theories on these issues using cutting-edge approaches (e.g., virtual reality, neuroscience, laboratory-based alcohol administration) from a variety of perspectives (perpetrators, victims, bystanders).

**prevention science impact factor: Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2004** United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 2003

**prevention science impact factor: Catalog of Federal Domestic Assistance** , 1969  
Identifies and describes specific government assistance opportunities such as loans, grants, counseling, and procurement contracts available under many agencies and programs.

**prevention science impact factor: Preventing Crime and Violence** Brent Teasdale, Mindy S. Bradley, 2016-11-29 This insightful volume integrates criminological theories, prevention science, and empirical findings to create an up-to-date survey of crime prevention research and strategies. Its interdisciplinary perspective expands on our knowledge of risk factors to isolate the malleable mechanisms that produce criminal outcomes, and can therefore be targeted for intervention. In addition, the text identifies developmental, lifespan, and social areas for effective intervention. Reviews of family-, community-, and criminal justice-based crime prevention approaches not only detail a wide gamut of successful techniques, but also provide evidence for why they succeed. And as an extra research dimension, the book's chapters on methodological issues and challenges uncover rich possibilities for the next generation of crime prevention studies. Included in the coverage: Integrating criminology and prevention research Social disorganization theory: its history and relevance to crime prevention Research designs in crime and violence prevention Macro- and micro-approaches to crime prevention and intervention programs Implications of life course: approaches for prevention science Promising avenues for prevention, including confronting sexual victimization on college campuses Spotlighting current progress and continuing evolution of the field, Preventing Crime and Violence will enhance the work of researchers, practitioners, academicians, and policymakers in public health, prevention science, criminology, and criminal justice, as well as students interested in criminology and criminal justice.

**prevention science impact factor: Introduction to School Psychology** Matthew K. Burns, 2019 This book serves as an introduction to the field of school psychology. School psychology has evolved over the course of its existence due to several controversies, and how researchers and practitioners responded to those controversies. This text presents those debates and provides needed historical context to explain the field and facilitate deeper understanding in students.

## **Related to prevention science impact factor**

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