

# california sex education curriculum

California Sex Education Curriculum: A Comprehensive Guide to Understanding Its Impact and Importance

**california sex education curriculum** has become a pivotal topic in schools across the state, reflecting a broader commitment to equipping young people with accurate, inclusive, and age-appropriate information about their bodies, relationships, and health. As conversations about sexual health continue to evolve, California stands out for its progressive approach to sex education, aiming to foster not only knowledge but also respect, consent, and emotional well-being among students.

In this article, we'll explore what the California sex education curriculum entails, how it differs from other states, the key components it covers, and why it plays such a crucial role in the lives of young Californians. Whether you're a parent, educator, or simply curious about the subject, understanding this curriculum can provide valuable insight into how schools are addressing the needs of today's youth.

## Understanding the Foundations of California Sex Education Curriculum

California's approach to sex education is rooted in the California Healthy Youth Act, which was signed into law in 2016. This legislation mandates that public schools provide comprehensive sexual health education that is medically accurate, age-appropriate, and inclusive of all students regardless of gender identity, sexual orientation, or background.

## What Makes California's Curriculum Unique?

Unlike many other states that focus primarily on abstinence-only education, California emphasizes a comprehensive framework. This means students learn about a wide spectrum of topics ranging from human anatomy and puberty to healthy relationships, consent, contraception, and sexually transmitted infections (STIs).

Additionally, the curriculum is designed to be culturally responsive and inclusive. It respects diverse family structures and identities, helping students feel seen and validated. This inclusivity is essential for fostering a supportive learning environment where all students can engage openly and safely.

# **Core Components of the Curriculum**

The California sex education curriculum is multi-faceted and carefully structured to meet students' developmental stages. Here's a closer look at its essential components:

## **1. Human Development and Anatomy**

From an early age, students are introduced to the basics of human biology, including the reproductive system and changes during puberty. This foundational knowledge helps demystify natural processes and encourages body positivity.

## **2. Healthy Relationships and Communication**

One of the standout features is the focus on interpersonal skills. Students learn how to build respectful relationships, understand boundaries, and communicate effectively. Lessons on consent are integral, teaching young people to recognize and honor their own limits and those of others.

## **3. Sexual Health and Prevention**

Students receive comprehensive information about contraception methods, STIs, and prevention strategies. This empowers them to make informed decisions and promotes safe practices, reducing risks associated with unprotected sex.

## **4. Identity and Inclusivity**

The curriculum explicitly addresses topics related to sexual orientation, gender identity, and expression. This helps create a safe space for LGBTQ+ students and educates all youth about diversity and acceptance.

## **5. Media Literacy and Critical Thinking**

In today's digital age, understanding how media influences perceptions of sex and relationships is crucial. The curriculum encourages critical analysis of media messages, including social media, advertising, and pornography.

# Implementation and Parental Involvement

California's guidelines require schools to offer sex education at least once in middle school and once in high school. However, the exact timing and content can vary by district, allowing some flexibility to adapt to community needs while still adhering to state standards.

## Parental Rights and Opt-Out Provisions

While the curriculum is comprehensive, California also respects parental rights. Parents can review the materials and opt their children out of sex education lessons if they choose. Schools are required to notify parents in advance, ensuring transparency and open communication.

## Benefits of Comprehensive Sex Education in California

Numerous studies have shown that comprehensive sex education leads to healthier outcomes for teens. California's curriculum aims to:

- Reduce rates of teen pregnancy and STIs by promoting safe practices.
- Improve students' understanding of consent, which can help decrease instances of sexual violence.
- Encourage emotional intelligence and empathy in relationships.
- Support LGBTQ+ youth by fostering acceptance and reducing stigma.
- Equip young people with the skills to navigate complex social and media environments.

By providing students with accurate information and practical skills, the curriculum helps prepare them for adulthood in a holistic way.

## Challenges and Ongoing Debates

No educational program is without its challenges, and the California sex education curriculum has faced its share of debates. Some community members express concerns about the age-appropriateness of certain topics or the

inclusion of LGBTQ+ content. Others advocate for even more radical inclusivity or expanded coverage of topics like mental health and gender expression.

Educators often find themselves balancing these perspectives while striving to deliver effective instruction. Ongoing training and resources for teachers are vital to ensure they feel confident and supported in presenting sensitive material.

## **Addressing Misinformation and Resistance**

In an era where misinformation about sex and sexuality spreads quickly, the role of a trusted, evidence-based curriculum is more important than ever. Schools and parents can work together to combat myths and provide young people with reliable knowledge.

## **The Future of Sex Education in California**

As social norms and scientific understanding evolve, so too will the California sex education curriculum. There is growing interest in incorporating topics like consent education earlier, expanding discussions around digital citizenship, and providing more mental health resources linked to sexual health.

Community involvement and student feedback play critical roles in shaping these updates. By maintaining flexibility and responsiveness, California aims to keep its curriculum relevant and effective for generations to come.

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Exploring the California sex education curriculum reveals a thoughtful and progressive framework designed to empower young people with knowledge and skills that extend far beyond the classroom. Its focus on inclusivity, respect, and evidence-based information makes it a model for comprehensive sex education nationwide. For parents, educators, and students alike, understanding this curriculum opens the door to healthier conversations and more informed decisions about sexual health and relationships.

## **Frequently Asked Questions**

### **What topics are covered in the California sex education curriculum?**

The California sex education curriculum covers a range of topics including

human development, relationships, consent, contraception, sexually transmitted infections (STIs), pregnancy prevention, and LGBTQ+ inclusivity.

## **Is the California sex education curriculum mandatory for all public schools?**

California law requires public schools to provide comprehensive sexual health education at least once in middle school and once in high school, but parents have the right to opt their children out of the instruction.

## **How does California ensure the sex education curriculum is inclusive and age-appropriate?**

California's curriculum guidelines emphasize age-appropriate, medically accurate information and include content that is inclusive of all sexual orientations and gender identities to ensure relevance and respect for diverse student populations.

## **When were the latest updates made to the California sex education curriculum?**

The most recent updates to California's sex education curriculum were made in 2019, with the implementation starting in the 2020-2021 school year to include more inclusive and comprehensive content.

## **Can parents influence the sex education curriculum in California schools?**

Yes, parents in California can review the instructional materials before they are used and have the right to excuse their children from sex education classes by submitting a written request to the school.

## **Additional Resources**

California Sex Education Curriculum: An In-Depth Professional Review

**california sex education curriculum** has evolved significantly over the past few decades, reflecting broader social changes, scientific advancements, and public health priorities. As one of the most populous and diverse states in the U.S., California's approach to sex education carries considerable weight both within and beyond its borders. This article provides a comprehensive analysis of the California sex education curriculum, examining its structure, content, legal framework, and the ongoing debates surrounding its implementation.

# Understanding the Framework of California Sex Education Curriculum

California's sex education curriculum is anchored in state laws and guidelines designed to ensure that students receive accurate, age-appropriate, and inclusive information about human sexuality. The California Healthy Youth Act (CHYA), enacted in 2016, serves as the cornerstone legislation mandating comprehensive sexual health education in public schools. This law requires certain topics to be covered, including HIV prevention, pregnancy prevention, and the promotion of healthy relationships.

Unlike abstinence-only programs, the California sex education curriculum embraces a comprehensive model. This model integrates biological, emotional, and social dimensions of sexuality, aiming to equip students with knowledge and skills to make informed decisions. The curriculum is designed to be inclusive of all students, regardless of sexual orientation or gender identity, reflecting California's commitment to diversity and equity in education.

## Key Components of the Curriculum

The curriculum covers a broad spectrum of topics:

- **Human Development:** Anatomy, puberty, and reproductive health.
- **Relationships:** Communication skills, consent, and respect in relationships.
- **Personal Safety:** Identifying and preventing sexual abuse and harassment.
- **Sexually Transmitted Infections (STIs) and HIV/AIDS:** Transmission, prevention, and treatment.
- **Pregnancy Prevention:** Contraceptive methods and family planning.
- **Diversity and Inclusivity:** Sexual orientation, gender identity, and cultural sensitivity.

These components are tailored to different grade levels, with more complex discussions introduced as students mature.

# **The Legal and Policy Context**

California's legislative framework requires public schools to provide comprehensive sexual health education at least once in middle school and once in high school. Parents and guardians have the right to review the curriculum and may opt their children out of specific lessons. However, the law emphasizes that the education must be medically accurate, objective, and free of bias.

The California Department of Education (CDE) provides curriculum frameworks and instructional materials recommendations. Schools have flexibility in selecting specific programs, provided they align with the state's standards.

## **Comparison with Other States**

Compared to many states, California's sex education curriculum is among the most progressive. While some states still emphasize abstinence-only education or limit instruction on LGBTQ+ issues, California mandates inclusivity and comprehensive coverage. This approach aligns with research indicating that comprehensive sex education can lead to better health outcomes, including reduced rates of teen pregnancy and STIs.

## **Challenges and Controversies**

Despite its comprehensive nature, the California sex education curriculum is not without challenges. Some parents and advocacy groups have expressed concerns over the age-appropriateness of certain topics or the inclusion of gender identity and sexual orientation issues. These debates often reflect broader cultural and political divides.

Another challenge is the variability in implementation quality across districts. While the state sets minimum standards, local schools have discretion in how they deliver curriculum content. This can result in disparities in access to comprehensive and inclusive sex education, especially in under-resourced or conservative communities.

## **Teacher Training and Resources**

Effective delivery of the curriculum depends heavily on teacher preparedness. The state offers professional development resources to help educators address sensitive topics confidently and accurately. However, some educators report feeling insufficiently trained or uncomfortable with certain subjects, which can impact the quality of instruction.

# Benefits of California's Comprehensive Approach

The California sex education curriculum's comprehensive and inclusive nature offers several advantages:

1. **Promotes Informed Decision-Making:** Students gain factual knowledge that helps reduce risky behaviors.
2. **Encourages Respect and Consent:** Emphasizing healthy relationships fosters a culture of respect and reduces sexual violence.
3. **Supports LGBTQ+ Youth:** Inclusive content validates diverse identities and promotes mental health.
4. **Reduces Health Disparities:** Access to accurate information helps bridge gaps in sexual health outcomes among different populations.

Studies have shown that comprehensive sex education does not increase sexual activity among teens, countering common misconceptions, but rather encourages safer practices.

## Integration of Technology and Modern Resources

In recent years, the curriculum has increasingly incorporated digital tools and online resources. Interactive modules, videos, and apps enhance engagement and accessibility. This integration is particularly important given the rise of digital media as a primary source of information for young people.

## Future Directions and Innovations

California's sex education curriculum continues to evolve, with ongoing efforts to incorporate emerging topics such as consent in the digital age, the impact of pornography, and comprehensive discussions about gender identity and expression. Additionally, there is growing interest in trauma-informed approaches that address the needs of students with experiences of abuse or violence.

Policy makers and educators are also exploring ways to standardize implementation quality and expand access, particularly in underserved communities. Collaboration with community organizations and health professionals is seen as a promising strategy to enhance curriculum relevance and support.



The balance between parental rights, student needs, and educational objectives remains a dynamic and sometimes contentious aspect of the curriculum's future development.

California's sex education curriculum stands as a significant example of a state's commitment to equipping young people with the knowledge and skills necessary for lifelong sexual health and wellbeing. Its comprehensive, inclusive, and scientifically grounded approach continues to influence broader discussions on sex education policy across the United States.

## **California Sex Education Curriculum**

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**california sex education curriculum: California School Law** Frank Kemerer, Peter Sansom, 2013-10-02 Now in its third edition, *California School Law* is the only comprehensive source discussing how federal and state law affects the day-to-day operation of the state's traditional public, charter, and private schools. While the book is comprehensive, the authors have written it for a broad audience. *California School Law* has become a coveted desk-top reference for administrators, governing board members, school attorneys, union leaders, and policymakers. It also has been widely adopted as a classroom textbook in educational administration and education law classes. The first chapter provides an explanation of the legal framework within which California schooling takes place and key players at the state, district, and school level. Ensuing chapters examine student attendance and truancy, curriculum law, employment law, teacher and student rights of expression, the school and religion, students with disabilities, student discipline, privacy and search and seizure,

and legal liability in both state and federal court. Also included are chapters on unions and collective bargaining, educational finance issues, and racial and gender discrimination. Appendices provide a glossary of legal terminology, an explanation of how to find and read legislative enactments and judicial decisions, and a list of sources for accessing law. The book's table of contents is included on this website. Law never stands still. To keep current with changing legal precedent, the authors maintain a cumulative update for the third edition at [www.californiaschoollaw.org](http://www.californiaschoollaw.org).

**california sex education curriculum: Family Matters** Hilde Løvdal Stephens, 2019-10-15

The first full-length study of a pivotal figure in American evangelical faith James Dobson—child psychologist, author, radio personality, and founder of the Christian conservative organization Focus on the Family—published his first book, *Dare to Discipline*, in 1970 and quickly became the go-to family expert for evangelical parents across the United States as American evangelicalism rose as a major political force. The family expert became a leading voice in the Reagan Revolution, and played a role in making American evangelicals even more firmly associated with the Republican Party. Dobson's principle beliefs are that the family is the center of Christian America and that the traditional family must be defended from perceived threats such as gay rights, feminism, abortion, and the secularization of public schools. Dobson and Focus on the Family dominated Christian media through print, radio, and online venues, and their message reached millions of American evangelical households, shaping the cultural sensibilities and political attitudes of evangelical families throughout the culture wars from the 1980s into the 2000s. *Family Matters: James Dobson and Focus on the Family's Crusade for the Christian Home* by Hilde Løvdal Stephens is an insightful history and analysis of James Dobson's rise to fame, effect on American evangelical culture, and subsequent descent from relevance. Extensively researched, Løvdal Stephens scoured through Dobson's books, articles, and other materials published by Focus on the Family in order to explore how evangelicals defined and defended the traditional family as an ideal and as a symbol in an ever-changing world. By contextualizing the history of Dobson's reign, Løvdal Stephens's discerning analysis fills an important gap in our understandings of the politics and culture of late twentieth-century conservative Christianity in the United States. She explores complex topics ranging from Dobson's celebration of what he believes are timeless biblical values, such as maintaining strict and defined gender roles, to the ways Dobson and Focus on the Family balanced their basic ideals with real everyday lives of average American evangelical families, facing the realities of divorce, working mothers, and other perceived threats to the traditional family.

**california sex education curriculum: California Politics Is Local** Brett L. Savage, Jacob

Sutherland, 2025-03-11 In *California Politics Is Local*, Brett L. Savage and Jacob Sutherland argue that California politics should be viewed through a local lens due to the unique nature of the principal-agent relationship present in local governments around the state. Local governments make up the most common form of government in the United States and are responsible for a wide variety of public goods, services, and policies that affect their community members' lives daily. This is especially true in California, which is home to 58 counties, 482 cities, 1,037 school districts, and nearly 2,000 independent special districts. However, many questions remain regarding California local politics, especially when it comes to the principal-agent relationship between local representatives and community members. By leveraging a variety of recent case studies about the contestation of civil rights and public goods and utilizing several novel datasets, Savage and Sutherland present a comprehensive understanding of California local politics as it stands in the twenty-first century. Specifically, they provide one of the first studies dedicated to examining the opinions and perceptions held by special district representatives about the nature of their roles as community representatives, and they expand upon theories of participation at the local level pertaining to issue and office salience for different demographic and political groups. *California Politics Is Local* brings a fresh perspective to students and scholars of urban affairs, political institutions, civic engagement, and public policy in the Golden State.

**california sex education curriculum: Family Life Education** , 1980

**california sex education curriculum: Resources in Education** , 1998

**california sex education curriculum: *Handbook of Children's Rights*** Martin D. Ruck, Michele Peterson-Badali, Michael Freeman, 2016-12-08 While the notion of young people as individuals worthy or capable of having rights is of relatively recent origin, over the past several decades there has been a substantial increase in both social and political commitment to children's rights as well as a tendency to grant young people some of the rights that were typically accorded only to adults. In addition, there has been a noticeable shift in orientation from a focus on children's protection and provision to an emphasis on children's participation and self-determination. With contributions from a wide range of international scholars, the Handbook of Children's Rights brings together research, theory, and practice from diverse perspectives on children's rights. This volume constitutes a comprehensive treatment of critical perspectives concerning children's rights in their various forms. Its contributions address some of the major scholarly tensions and policy debates comprising the current discourse on children's rights, including the best interests of the child, evolving capacities of the child, states' rights versus children's rights, rights of children versus parental or family rights, children as citizens, children's rights versus children's responsibilities, and balancing protection and participation. In addition to its multidisciplinary focus, the handbook includes perspectives from social science domains in which children's rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches (e.g., childhood studies, developmental psychology, sociology of childhood, anthropology, and political science). The handbook also brings together diverse methodological approaches to the study of children's rights, including both quantitative and qualitative perspectives, and policy analysis. This comprehensive, cosmopolitan, and timely volume serves as an important reference for both scholarly and policy-driven interest in the voices and perspectives of children and youth.

**california sex education curriculum: *Progressive Sexuality Education*** Mary Lou Rasmussen, 2015-10-05 This book engages contemporary debates about the notion of secularism outside of the field of education in order to consider how secularism shapes the formation of progressive sexuality education. Focusing on the US, Canada, Ireland, Aotearoa-New Zealand and Australia, this text considers the affinities, prejudices, and attachments of scholars who advocate secular worldviews in the context of sexuality education, and some of the consequences that ensue from these ways of seeing. This study identifies and interrogates how secularism infuses progressive sexuality education. It asks readers to consider their own investments in particular ways of thinking and researching in the field of sexuality education, and to think about how these investments have developed and how they shape existing discourses within the field of sexuality education. It hones in on how progressive sexuality education has come to develop in the way that it has, and how this relates to conceits of secularism. This book prompts a consideration of how progressive scholarship and practice might get in the way of meaningful conversations with students, teachers, and peers who think differently about the field of sexuality education.

**california sex education curriculum: *Integral Voices on Sex, Gender, and Sexuality*** Sarah E. Nicholson, Vanessa D. Fisher, 2014-07-16 This volume takes a unique approach to the question of what it is to be a gendered, sexual self in a postmodern world, offering insights informed by the Integral paradigm of theory and practice. With the inquiry into sex, gender, and sexuality having become so broad and diverse within both academia and popular culture, the Integral approach can help sift through and make sense of the cacophony of theories and agendas that seek to stake their ground in this collective conversation. Informed by the work of thinkers such as Sri Aurobindo, Gregory Bateson, Jean Gebser, Ervin Laszlo, and, most directly, Ken Wilber, the Integral approach acknowledges and works with multiple and contradictory experiences, theories, and realities. Dealing with a variety of topics, including feminism, the men's movement, sexual identity, queer history, and spirituality, the work's contributors speak from across the spectrum of personal and political backgrounds, academic and practitioner orientations, and male and female perspectives. The combination of voices aims to bring forward a more complex and integrated understanding of what it means to be woman, man, human.

**california sex education curriculum: *Research in Education*** , 1969

**california sex education curriculum: Domestic Abstinence-only Programs** United States. Congress. House. Committee on Oversight and Government Reform, 2009

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**california sex education curriculum: Resources in Vocational Education** , 1980

**california sex education curriculum: *Classroom Wars*** Natalia Mehlman Petrzela, 2015 Considering two of the 1960s and 70s' most innovative educational programs--Spanish-bilingual and sex education-- Natalia Mehlman Petrzela charts how during a time of extraordinary social change, Americans fused values about family, personal, and civic morality in their children's public school education.

**california sex education curriculum: Contested Curriculum** Don Romesburg, 2025-04-15 Today, many states have proposed so-called "Don't Say Gay" bills that prohibit public school teachers from mentioning LGBTQ topics in the classroom. But a few states, like California, have taken decisive steps in the other direction. They mandate inclusive education that treats LGBTQ history as essential to the curriculum. At once a history of an evolving movement and an activist handbook, *Contested Curriculum* navigates the rocky path to LGBTQ-inclusive K-12 history education in the United States and recounts the fight for a curriculum that recognizes the value of queer and trans lives. What began in fits and starts in activism and educational materials across the late twentieth century led to the passage of California's landmark FAIR Education Act in 2011, ensuring that LGBTQ history has a place in the K-12 classroom. Historian Don Romesburg, the lead scholar who worked with advocacy organizations to pass the act, recounts the decades-long struggle to integrate LGBTQ content into history education policy, textbooks, and classrooms. Looking at California and states that followed its lead, he assesses the challenges and opportunities presented by this new way of teaching history. Romesburg's powerful case for LGBTQ-inclusive education is all the more urgent in this era of anti-gay book bans, regressive legislation, and attempts to diminish the vital role that inclusive and honest history education should play in a democratic nation.

**california sex education curriculum: *Deering's California Codes*** California, 1988

**california sex education curriculum: *When the Secular becomes Sacred*** Ernest J. Zarra III, 2021-07-01 *When the Secular Becomes Sacred: Religious Secular Humanism and its Effects Upon America's Public Learning Institutions* is an analysis of American K-16 public learning institutions from a unique perspective. Secular teachings, such as social-emotional learning, and sexual and identity philosophies, are behind movements to capture the minds and hearts of America's students. Contemporary learning institutions resemble places of worship in several ways. This book will explain how this is the case. From educational philosophy to classroom practices, this book exposes tactical intersections between secular humanism and religion. In today's secular culture there is strong evidence to support the notion that worship of the self, the individual, has usurped the historically sacred place reserved for a transcendent deity. The fact is that this worship of the individual is certainly more fashionable and attractive than traditional orthodoxy or evangelical

theology, in a today's society. Bolstering this self-worship are mandated programs, such as those found in states' controversial History-Social Science Frameworks, English-Language Arts Frameworks, and new sex education programs. The intention of this book is to provide the reader a realistic look into the effects of religious humanism upon America's schools and students. Readers will be challenged with the notion that separation of church and state is being ignored for the political advantage of some. Furthermore, the reader will be presented with the argument that self-worship has become more attractive than traditional Judeo-Christian religious teachings, leading to the individual becoming both the worshipper and the object of such self-worship.

**california sex education curriculum: Once I Was A Democrat** Dr. Ravi Sethi PhD, MBA, 2025-04-02 Our politicians are opportunistic and divisive. Essentially, we elect mini kings and queens who misuse and manipulate their power to stay elected perpetually. We need to make sure that our elected representatives obey the true opinion of their constituents. We need to bring our democracy into the new age of high-technology era and introduce easy-to-use voting or polling tools to create a true issue-based democracy--not party-based. It will create a better checks and balances system for people. The issues that affect economic health of our people should not be subjected to the vagaries of politicians. The book describes the issues and the positions taken predominantly by the Democrats, and Republicans as well, that are not optimal for the economic health of all people--excessive and unthoughtful immigration, race- or group-based preferences, complex tax system, poorly implemented welfare system, and little or no efforts to increase the wages, income, or net worth of middle and poor segments of our society. The author presents solutions to some of the issues that need to be polled and voted upon by the people to decide and force their representatives to follow.

**california sex education curriculum: The Palgrave Encyclopedia of Sexuality Education** , 2024-12-23 This Encyclopedia provides a comprehensive map of the field of sexuality education. It offers an entry point for those interested in this topic, providing a robust summary of issues and directing them to its best scholarship. Comprehensive in scope, it covers diverse global locations to highlight the significance of context when defining sexuality education. The rapid development and increase in accessibility of digital technologies, which has broadened sexuality education to include digital and media platforms, is also reflected.

**california sex education curriculum: Standing Up to Goliath** Rebecca Friedrichs, 2018-11-20 In a book that's both accessible and enlightening, Rebecca Friedrichs recounts her thirty-year odyssey as an elementary school teacher who comes face-to-face with the forces dividing and corrupting our schools and culture—state and national teachers' unions. An exciting true story that features real life testimonies of teachers, parents, and kids, as well as political and social commentary, Rebecca's journey leads her to the realization that the only hope for America's schools and families is returning authority to parents and teachers while lessening the grip of state and national unions that:

- Promote a culture of fear and bully teachers and parents into silence.
- Undermine parents' authority by sexually, socially, and politically indoctrinating kids.
- Use the apple-pie image of the PTA as a "front" to promote a partisan agenda.

These insights and more led Rebecca and nine other teachers to the US Supreme Court where their case, *Friedrichs v California Teachers Association, et al.*, sought to restore the First Amendment rights of all teachers and government employees. They argued no one should be forced to pay fees to abusive, politically driven unions, and were poised to change the very landscape of American education—until tragedy struck. Saddened but unbowed, Rebecca started a national movement, For Kids and Country, leading the charge of servant leaders who believe Judeo-Christian values (including kindness) and restoration of the teaching profession—possible only by rejecting state and national unions and forming "local only" associations—are the answers to America's woes. She invites you to join them. "America's teachers, parents, and kids deserve better," Rebecca writes. "If we want freedom, we're going to have to fight for it."

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