

# oral motor goals for speech therapy

Oral Motor Goals for Speech Therapy: Enhancing Communication Through Targeted Practice

**Oral motor goals for speech therapy** play a crucial role in helping individuals improve their speech clarity, articulation, and overall communication skills. Whether working with children who have developmental speech delays or adults recovering from neurological injuries, these goals focus on strengthening and coordinating the muscles involved in speech production. By targeting specific oral motor skills, speech therapists can pave the way for more effective communication, making a significant difference in a client's daily life.

Understanding the importance of oral motor goals in speech therapy means recognizing the intricate connection between muscle control and speech. Speech involves a complex interplay of the lips, tongue, jaw, and respiratory system. If any of these components are weak or poorly coordinated, it can result in articulation errors, swallowing difficulties, or other communication challenges. This article explores the essential oral motor goals for speech therapy, why they matter, and how therapists can implement effective strategies to achieve them.

## What Are Oral Motor Goals in Speech Therapy?

Oral motor goals refer to the objectives set during speech therapy that focus on improving the strength, coordination, and range of motion of the muscles involved in speech. These goals are tailored to each individual's needs, based on their specific oral motor challenges. The ultimate aim is to enhance speech clarity, improve feeding and swallowing functions, and support language development.

Because the muscles in the mouth and face are responsible for producing sounds, controlling breath, and managing saliva, oral motor therapy often addresses these areas to improve overall communication skills. For example, a child who struggles to pronounce certain sounds may have weak tongue muscles or limited lip movement. Setting oral motor goals helps target these issues systematically.

## Key Components of Oral Motor Therapy

- **Muscle Strengthening:** Building strength in the lips, tongue, and jaw to support precise speech movements.
- **Coordination Training:** Enhancing the timing and control of muscle movements for smoother speech production.

- **\*\*Range of Motion:\*\*** Increasing flexibility in the oral structures to allow for a wider variety of sounds and expressions.
- **\*\*Breath Control:\*\*** Managing airflow effectively to support speech volume and intonation.
- **\*\*Sensory Awareness:\*\*** Improving awareness of oral structures to facilitate better motor planning and execution.

## **Common Oral Motor Goals for Speech Therapy**

Speech therapists design oral motor goals based on assessment findings and the client's age, diagnosis, and specific communication needs. Some of the most common goals include:

### **1. Improving Lip Closure and Strength**

Strong and coordinated lip closure is essential for producing sounds like /p/, /b/, and /m/. It also helps prevent drooling and supports feeding skills. Goals might include:

- Achieving complete lip closure during speech and eating.
- Increasing lip strength through exercises like lip puckering, blowing bubbles, or holding a straw with lips only.
- Enhancing lip rounding for vowel production.

### **2. Enhancing Tongue Mobility and Control**

The tongue plays a vital role in articulation, especially for sounds such as /t/, /d/, /l/, and /r/. Difficulties with tongue movement can cause speech to sound unclear. Oral motor goals here might focus on:

- Increasing tongue elevation and lateralization.
- Practicing tongue protrusion and retraction.
- Improving tongue strength to facilitate precise sound production.

### **3. Jaw Stability and Movement**

Jaw control affects the ability to open and close the mouth smoothly, impacting speech and chewing. Goals may be:

- Promoting controlled jaw opening and closing during speech tasks.
- Reducing excessive jaw movement that interferes with articulation.
- Strengthening jaw muscles to support sustained speech.

## 4. Breath Support and Control

Breath is the power source for speech. Proper breath management helps regulate speech volume, pitch, and phrasing. Goals can include:

- Increasing coordination between breathing and speaking.
- Developing sustained phonation (holding sounds on one breath).
- Teaching appropriate pauses for natural speech flow.

## 5. Improving Oral Sensory Awareness

Some individuals have reduced sensitivity or awareness in their oral structures, making it difficult to coordinate speech movements. Oral motor goals might focus on:

- Enhancing tactile and proprioceptive feedback through sensory stimulation.
- Using textured tools or activities to increase oral sensory input.
- Developing better awareness of tongue and lip placement during speech.

## Why Are Oral Motor Goals Important in Speech Therapy?

Setting targeted oral motor goals helps speech therapists systematically address underlying physical challenges that impact communication. Without improving the foundation of muscle control and coordination, it can be difficult for clients to achieve clear and intelligible speech.

Additionally, oral motor goals support:

- **\*\*Feeding and Swallowing:\*\*** Many children with speech delays also experience feeding difficulties. Oral motor therapy can improve chewing, swallowing, and oral hygiene.
- **\*\*Speech Sound Production:\*\*** Strength and coordination directly influence the ability to produce accurate speech sounds.
- **\*\*Language Development:\*\*** Clear speech enhances communication opportunities, which in turn supports vocabulary growth and social interaction.
- **\*\*Neurological Rehabilitation:\*\*** For individuals recovering from stroke or brain injury, oral motor goals facilitate the restoration of functional speech.

## How Speech Therapists Develop and Implement

# Oral Motor Goals

Speech therapists use detailed assessments to identify oral motor weaknesses and plan individualized therapy goals. These assessments may include observing muscle tone, range of motion, strength, and coordination during various tasks.

## Steps in Creating Effective Oral Motor Goals

1. **Comprehensive Evaluation:** Assess oral structures and function to understand the client's baseline abilities.
2. **Collaborative Goal Setting:** Involve the client and caregivers in identifying meaningful and functional goals.
3. **Specific and Measurable Objectives:** Goals should be clear, achievable, and quantifiable, such as "increase tongue lateralization to left and right during speech tasks."
4. **Functional Relevance:** Ensure goals support real-life communication needs and activities.
5. **Regular Monitoring:** Track progress and adjust goals based on therapy outcomes.

## Therapeutic Techniques Used to Achieve Oral Motor Goals

- **Exercises and Repetitive Practice:** Targeted drills to strengthen and coordinate oral muscles.
- **Oral Motor Tools:** Using straws, whistles, chew toys, or resistance devices to engage muscles.
- **Sensory Stimulation:** Incorporating textures, temperatures, or vibration to increase oral awareness.
- **Modeling and Imitation:** Demonstrating correct movements for the client to copy.
- **Incorporating Play:** Making therapy fun and motivating, especially for young children.

## Tips for Supporting Oral Motor Development at Home

Parents and caregivers play a vital role in reinforcing oral motor goals outside the therapy room. Simple, everyday activities can support muscle strength and coordination:

- Encourage blowing bubbles or using whistles.

- Practice chewing a variety of textures during meals.
- Play games involving tongue and lip movements, like “making fish lips” or sticking out the tongue.
- Use straws during drink time to promote lip closure and breath control.
- Read books that involve oral motor exercises or sounds.

Consistency and positive reinforcement go a long way in helping clients achieve their oral motor goals and improve their speech outcomes.

Oral motor goals for speech therapy are foundational in addressing many speech and feeding difficulties. By focusing on the strength, coordination, and sensory awareness of the muscles used in speech, therapists help individuals unlock their potential for clearer communication and better quality of life. The journey toward improved speech is gradual and requires patience, but with well-crafted goals and collaborative effort, meaningful progress is always within reach.

## **Frequently Asked Questions**

### **What are oral motor goals in speech therapy?**

Oral motor goals in speech therapy focus on improving the strength, coordination, and control of the muscles used for speech, eating, and swallowing.

### **Why are oral motor goals important for speech development?**

Oral motor goals help enhance muscle function and coordination, which are essential for clear articulation, proper speech sound production, and overall communication effectiveness.

### **What are common oral motor goals for children in speech therapy?**

Common goals include increasing lip closure, improving tongue mobility, enhancing jaw stability, and developing better breath support for speech.

### **How do speech therapists assess oral motor skills?**

Therapists assess oral motor skills by observing and testing muscle strength, range of motion, coordination, and the ability to perform specific movements related to speech and feeding.

## **Can oral motor exercises improve speech clarity?**

Yes, targeted oral motor exercises can improve muscle strength and coordination, which often leads to clearer and more intelligible speech.

## **Are oral motor goals used only for speech disorders?**

No, oral motor goals are also used for feeding and swallowing difficulties, as well as for conditions like apraxia of speech and developmental delays.

## **How long does it typically take to see progress with oral motor goals?**

Progress varies depending on the individual's condition and consistency of therapy, but noticeable improvements can often be seen within a few weeks to several months.

## **Can parents support oral motor goals at home?**

Absolutely, parents can support therapy by practicing recommended exercises regularly, encouraging proper oral movements, and maintaining communication with the speech therapist.

## **Additional Resources**

Oral Motor Goals for Speech Therapy: Enhancing Communication through Targeted Interventions

**Oral motor goals for speech therapy** are foundational components in the treatment of speech and language disorders that involve the muscles of the mouth, face, and respiratory system. These goals focus on improving the strength, coordination, and range of motion of oral structures essential for clear articulation, effective swallowing, and overall oral function. As speech therapy continues to evolve, understanding the nuances of oral motor goals becomes critical for clinicians aiming to optimize therapeutic outcomes.

## **Understanding Oral Motor Goals in Speech Therapy**

Oral motor therapy targets the physical mechanisms underlying speech production. The oral motor system comprises the lips, tongue, jaw, palate, and respiratory muscles, all of which contribute to speech clarity and feeding skills. When these muscles are weak, uncoordinated, or poorly controlled, individuals may experience difficulties such as dysarthria,

apraxia of speech, or feeding challenges.

Setting precise oral motor goals in speech therapy is essential because it ensures that interventions are tailored to the individual's specific deficits. These goals often address muscle tone regulation, improving voluntary movement control, and enhancing sensory awareness within the oral region. In clinical practice, oral motor goals serve as measurable benchmarks to track progress and adjust therapy accordingly.

## Key Objectives of Oral Motor Goals

The primary objectives when formulating oral motor goals include:

- **Strengthening oral musculature:** Increasing muscle tone and endurance to support articulation and swallowing.
- **Improving coordination:** Enhancing the timing and sequencing of movements required for speech sounds.
- **Enhancing range of motion:** Ensuring lips, tongue, and jaw can move freely to produce diverse phonemes.
- **Increasing sensory awareness:** Developing better oral proprioception to facilitate precise movements.
- **Facilitating functional communication:** Translating oral motor improvements into intelligible speech and effective communication.

## Assessment and Customization of Oral Motor Goals

Before setting oral motor goals, comprehensive assessment is paramount. Speech-language pathologists (SLPs) typically evaluate oral motor skills through standardized tests and clinical observations. These assessments examine strength, coordination, reflexes, and sensory responsiveness. For example, tools like the Oral Speech Mechanism Screening Examination (OSMSE) or the Verbal Motor Production Assessment for Children (VMPAC) provide structured insights into oral motor abilities.

Following assessment, therapists customize goals based on individual needs, age, diagnosis, and functional communication demands. For instance, a child with childhood apraxia of speech (CAS) may have goals centered on sequencing complex oral movements, whereas an adult post-stroke might focus on strengthening lip closure and tongue control to improve articulation clarity.

# Examples of Oral Motor Goals for Speech Therapy

Specific oral motor goals often include:

1. Increase lip closure strength to maintain lip seal during speech and feeding tasks.
2. Improve tongue lateralization to facilitate production of /l/ and /s/ sounds.
3. Enhance jaw stability during sustained vowel production.
4. Develop precise tongue-tip elevation for accurate articulation of alveolar consonants.
5. Increase coordination of oral movements for smoother transitions between phonemes.

These goals are measurable, allowing therapists to track incremental progress over time, which is crucial for motivation and therapy adaptation.

## The Role of Oral Motor Therapy in Various Speech Disorders

Oral motor therapy is instrumental in treating a spectrum of speech disorders, each requiring distinct therapeutic emphases.

### Childhood Apraxia of Speech (CAS)

CAS is a motor planning disorder characterized by difficulty in coordinating the movements necessary for speech. Oral motor goals here prioritize improving voluntary control and sequencing of oral movements. Therapists often employ repetitive motor practice and sensory cueing to enhance planning and execution.

### Dysarthria

Dysarthria involves weakness or paralysis of the muscles used in speech, commonly resulting from neurological damage. Oral motor goals focus on augmenting muscle strength and endurance. Therapy may include exercises to improve respiratory support, lip rounding, and tongue mobility to enhance



speech intelligibility.

## Feeding and Swallowing Disorders

Oral motor goals are equally relevant in addressing dysphagia and other feeding difficulties. Strengthening the muscles involved in mastication and bolus control directly impacts safe and efficient swallowing, thus preventing complications such as aspiration pneumonia.

## Techniques and Tools Used to Achieve Oral Motor Goals

A variety of therapeutic techniques support the achievement of oral motor goals in speech therapy. These techniques are selected based on evidence-based practices and tailored to patient responsiveness.

- **Oral motor exercises:** Targeted activities like lip puckering, tongue protrusion, and jaw opening to build muscle strength and control.
- **Tactile stimulation:** Using touch or vibration to enhance sensory feedback and stimulate muscle activation.
- **Biofeedback:** Visual or auditory feedback mechanisms, such as electromyography (EMG), to help clients monitor and adjust their oral movements.
- **Neuromuscular electrical stimulation (NMES):** In some cases, low-level electrical stimulation is applied to improve muscle function.
- **Functional practice:** Incorporating speech sounds, words, and phrases into therapy to generalize motor gains into communication.

These methods, when combined with individualized oral motor goals, enhance the therapy's effectiveness and client engagement.

## Challenges and Considerations in Setting Oral Motor Goals

While oral motor goals are critical, there are challenges and controversies surrounding their application. One debated issue is the efficacy of non-speech oral motor exercises (NSOMEs) – activities that target oral muscles

but do not involve speech production. Some research suggests that NSOMEs alone may not translate into improved speech intelligibility, emphasizing the importance of integrating functional speech tasks within therapy.

Moreover, setting realistic and achievable oral motor goals requires careful consideration of client motivation, cognitive abilities, and co-existing conditions. Therapists must balance the need for measurable progress with the understanding that some oral motor impairments may require long-term intervention.

## **Pros and Cons of Oral Motor Therapy**

- **Pros:**

- Improves muscle strength and coordination, foundational for speech production.
- Enhances functional communication and feeding abilities.
- Provides measurable benchmarks for therapy progress.

- **Cons:**

- Some techniques, like NSOMEs, lack strong evidence for speech improvement.
- May require extended periods to show functional changes.
- Needs to be carefully integrated with speech-focused therapy to avoid isolated motor work.

These factors underscore the importance of evidence-based goal setting and dynamic therapy planning.

## **Integrating Oral Motor Goals within a Holistic Speech Therapy Approach**

Effective speech therapy transcends isolated oral motor exercises by embedding these goals within a holistic communication framework. This integration ensures that improvements in muscle control and coordination are

reflected in meaningful speech and language use.

For example, after achieving an oral motor goal such as improved tongue elevation, therapy might progress to practicing phonemes that rely on this movement in various linguistic contexts. This approach supports generalization and functional communication, which are ultimate targets of therapy.

Moreover, collaboration with caregivers and interdisciplinary teams, including occupational therapists and dietitians, can enhance the success of oral motor goals, particularly when addressing feeding and swallowing issues.

In the evolving landscape of speech therapy, oral motor goals remain a vital element. Their careful assessment, targeted implementation, and integration into functional speech tasks ensure that clients receive comprehensive care tailored to their unique needs. By focusing on these goals, speech-language pathologists can effectively address the physical underpinnings of communication, facilitating clearer speech and improved quality of life.

## **Oral Motor Goals For Speech Therapy**

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**oral motor goals for speech therapy: Medical Speech-language Pathology** Alex F. Johnson, Barbara Holcomb Jacobson, Barbara H. Jacobson, 1998 A strong medical background is becoming more & more important for speech-language pathologists. In fact, 40,000 speech professionals already work in hospitals, nursing homes, & other medical facilities.

**oral motor goals for speech therapy: Speech and Voice Science, Fourth Edition** Alison Behrman, 2021-06-25 Speech and Voice Science, Fourth Edition is the only textbook to provide comprehensive and detailed information on both voice source and vocal tract contributions to speech production. In addition, it is the only textbook to address dialectal and nonnative language differences in vowel and consonant production, bias in perception of speaker identity, and prosody (suprasegmental features) in detail. With the new edition, clinical application is integrated

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**oral motor goals for speech therapy: Treatment Resource Manual for Speech-Language Pathology, Sixth Edition** Froma P. Roth, Colleen K. Worthington, 2019-10-22 The thoroughly revised Sixth Edition of the best-selling Treatment Resource Manual for Speech-Language Pathology remains an ideal textbook for clinical methods courses in speech-language pathology, as well as for students entering their clinical practicum or preparing for certification and licensure. It is also a beloved go-to resource for practicing clinicians who need a thorough guide to effective intervention approaches/strategies. This detailed, evidence-based book includes complete coverage of common disorder characteristics, treatment approaches, information on reporting techniques, and patient profiles across a wide range of child and adult client populations. The text is divided into two sections. The first part is focused on preparing for effective intervention, and the second part, the bulk of the book, is devoted to therapy strategies for specific disorders. Each of these chapters features a brief description of the disorder, case examples, specific suggestions for the selection of therapy targets, and sample therapy activities. Each chapter concludes with a set of helpful hints on intervention and a selected list of available therapy materials and resources. New to the Sixth Edition: \* A new chapter on Contemporary Issues including critical thinking, telepractice, simulation technologies, and coding and reimbursement \* New tables on skill development in gesture, feeding, and vision \* New information on therapist effects/therapeutic alliance \* Coverage of emerging techniques for voice disorders and transgender clients \* Expanded information on: \* Childhood Apraxia of Speech \* Cochlear Implants \* Cultural and Linguistic Diversity \* Interprofessional Practice \* Shared Book-Reading \* Traumatic Brain Injury \* Treatment Dosage/Intensity \* Vocabulary Development Key Features: \* Bolded key terms with an end-of-book glossary \* A multitude of case examples, reference tables, charts, figures, and reproducible forms \* Lists of Additional Resources in each chapter Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

**oral motor goals for speech therapy: Oral Motor Assessment and Treatment** Diane Chapman Bahr, Argye Elizabeth Hillis, 2001 In recent years there has been a great surge of interest in the

area of oral motor assessment and treatment. It almost seems as if an oral motor explosion has occurred, and the speech-language pathologists is left wondering Where do I begin? Where can I find appropriate and adequate training in this area? What tools and materials should I buy? What techniques should I use? This book will answer all these questions and many more. Chapters include: Anatomical and Neurological Bases, Physiological Considerations, Key Issues and Treatment Considerations, Birth to 2-year Period Assessment and Treatment, 2- to 4-year Period Assessment and Treatment, 4- to 6-year Period Assessment and Treatment, 6- to 12-year Period Assessment and Treatment, Adolescent and Adult Assessment and Treatment. Report Writing, and Resources and Product Sources. For practicing clinicians in assessment and treatment of oral motor concerns in clients of all ages with a variety of disorders.

**oral motor goals for speech therapy:** Treatment Resource Manual for Speech-Language Pathology, Seventh Edition Froma P. Roth, Colleen K. Worthington, 2023-10-06 With major content updates and many more supporting online materials, the seventh edition of the Treatment Resource Manual for Speech-Language Pathology is an accessible and reliable source of basic treatment information and techniques for a wide range of speech and language disorders. This detailed, evidence-based manual includes complete coverage of common disorder characteristics, treatment approaches, reporting techniques, and patient profiles for child and adult clients. Divided into two sections, the first focuses on preparing for effective interventions, and includes the basic principles of speech-language therapies including various reporting systems and techniques. The second part, the bulk of the book, is devoted to treatments for specific communication disorders, including speech sound disorders, pediatric language disorders, autism spectrum disorder, adult aphasia and traumatic brain injury (TBI), motor speech disorders, dysphagia, stuttering, voice disorders, and alaryngeal speech. The last three chapters focus on effective counseling skills, cultural competence and considerations, and contemporary professional issues, including critical thinking, telepractice, simulation technologies, and coding and reimbursement. Treatment Resource Manual for Speech-Language Pathology, Seventh Edition is an ideal resource for academic courses on intervention and clinical methods in graduate speech-language programs and as a more practical supplementary text to the more traditional theoretical books used for undergraduate clinical methods courses. It is also helpful as a study guide for certification and licensing exams, and a handy manual for practicing clinicians in need of a single resource for specific therapy techniques and materials for a wide variety of communication disorders. New to the Seventh Edition \* Updates to each disorder-focused chapter on treatment efficacy and evidence-based practice \* New focus on a social model of disability (diversity-affirming approach to intervention) \* Substantial update on approaches for autism \* Expanded discussion of the use of telepractice to conduct intervention \* Expanded information on cultural/linguistic diversity and cultural responsiveness/competence within the context of therapeutic intervention \* Updated information on incidence/prevalence of aphasia and expanded discussion of treatment efficacy in TBI, spasmodic dysphonia, and goals for treatment of motor speech disorders \* Additional Helpful Hints in each disorder chapter \* Updates to the Lists of Additional Resources and Recommended Readings \* Updated citations and references throughout \* Significant expansion of supplementary online materials to facilitate pedagogy and enhance learning Key Features \* Chapters focused on treatment of disorders include a concise description of the disorder, case examples, specific suggestions for the selection of therapy targets, and sample therapy activities \* Bolded key terms with an end-of-book glossary \* A multitude of case examples, reference tables, charts, figures, and reproducible forms \* Helpful Hints and Lists of Additional Resources in each chapter \* Updated book appendices that include the new ASHA Code of Ethics and Cultural Competency checklists in addition to disorder-specific appendices in many chapters Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

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perform efficient evaluations of children. Aligned with AOTA's 4th edition of the OT Practice Framework (OTPF-4) throughout, this pocket-sized guide is a concise, comprehensive reference perfect for coursework, as a laboratory resource, and for clinical practice. This easy-to-use book provides detailed content on the OT evaluation process, relevant background information on typical child development and measurement principles for using standardized assessments, as well as step-by-step coverage of techniques, with up-to-date clinical examples, high-quality illustrations, and extensive tables that summarize key assessments, techniques, and actions.

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**oral motor goals for speech therapy: Cassidy and Allanson's Management of Genetic Syndromes** John C. Carey, Suzanne B. Cassidy, Agatino Battaglia, David Viskochil, 2021-01-27 MANAGEMENT OF GENETIC SYNDROMES THE MOST RECENT UPDATE TO ONE OF THE MOST ESSENTIAL REFERENCES ON MEDICAL GENETICS Cassidy and Allanson's Management of Genetic Syndromes, Fourth Edition is the latest version of a classic text in medical genetics. With newly covered disorders and cutting-edge, up-to-date information, this resource remains the most crucial reference on the management of genetic syndromes in the field of medical genetics for

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**oral motor goals for speech therapy: Therapeutic Exercise for Children with Developmental Disabilities** Barbara H. Connolly, Patricia Montgomery, 2024-06-01 Therapeutic Exercise for Children With Developmental Disabilities has been expanded and updated to include everything a student or professional needs to know when working with children with developmental disabilities. Continuing the emphasis on evidence-based practice from the previous editions, this comprehensive Fourth Edition enhances critical thinking and evaluation skills. Throughout the course of the text, Drs. Barbara H. Connolly and Patricia C. Montgomery present case studies of 5 children with various developmental disabilities to bring a problem-solving approach to each individual chapter topic. The case studies include 2 two children with cerebral palsy (GMFCS Levels I and V), a child with myelomeningocele, a child with Down syndrome, and a child with developmental coordination disorder and attention-deficit hyperactivity disorder. Each chapter's examination, evaluation, and intervention recommendations are accompanied by specific treatment objectives and therapeutic activities, plus a companion website with 17 videos, which contains 90 minutes of content to illustrate concepts. Recent research and clinical recommendations, as well as related references, are also provided in each chapter. This Fourth Edition utilizes the American Physical Therapy Association's Guide to Physical Therapist Practice 3.0 and the World Health Organization's International Classification of Functioning, Disability, and Health--Children and Youth as its framework. The focus of the chapters is on children's participation and empowerment, rather than body function and structure. Examples of new and updated topics in the Fourth Edition: • Practice in the NICU • Early mobility strategies • Communication strategies with children and families • Aquatic therapy • Upper extremity constraint-induced therapy • Mirror therapy • Lower extremity treadmill training With helpful videos, informative figures, and compelling case studies, Therapeutic Exercise for Children With Developmental Disabilities, Fourth Edition is the perfect resource for both students and practicing clinicians.

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