

# education of sean hannity

**\*\*The Education of Sean Hannity: A Closer Look at His Academic Journey\*\***

**education of sean hannity** has often intrigued many of his fans and critics alike, given his prominent role as a conservative political commentator and media personality. Understanding the educational background of such a figure can offer valuable insights into the foundation of his perspectives and communication style. In this article, we will explore the academic history of Sean Hannity, highlighting where he studied, what he focused on, and how his education has influenced his career trajectory.

## The Early Academic Years of Sean Hannity

Sean Hannity was born on December 30, 1961, in New York City, but he grew up in the suburban town of Franklin Square on Long Island. From a young age, Hannity exhibited a keen interest in politics and media, often engaging in debates and discussions with peers. His early education set the groundwork for his later pursuits.

Throughout his high school years, Hannity was known for his outgoing personality and leadership qualities. While specific details about his high school are less publicized, it's clear that his formative years included exposure to political discourse and media culture, which would spark his interest in a future media career.

## Sean Hannity's College Education

### Attending New York University

Sean Hannity attended New York University (NYU), a prestigious private university located in Manhattan, renowned for its diverse programs and vibrant campus life. At NYU, Hannity studied communications and political science, two fields that naturally complement his future profession as a broadcaster and political commentator.

While at NYU, Hannity was deeply involved in campus radio and local media projects, gaining practical experience that would prove invaluable later on. His time at NYU not only provided theoretical knowledge but also allowed him to hone his skills in media production, communication strategies, and understanding political systems.

### The Impact of Hannity's College Experience

The education of Sean Hannity at NYU appears to have been instrumental in shaping his career path. The combination of rigorous academic training and hands-on media work gave him a strong

foundation to navigate the competitive world of talk radio and television. His studies in political science also equipped him with a nuanced understanding of American politics, which is a hallmark of his commentary style.

Moreover, attending a university in the heart of New York City exposed Hannity to a variety of cultural and political viewpoints, allowing him to develop a distinctive voice that appeals to a broad conservative audience.

## **How Education Shaped Sean Hannity's Career**

Education is often more than just formal schooling—it's about the skills, knowledge, and critical thinking abilities that one acquires along the way. For Sean Hannity, his academic background played a significant role in his rise as a major media figure.

### **Building Communication Skills**

One of the key takeaways from Hannity's education is the emphasis on communication. Whether through classroom discussions, campus radio, or internships, Hannity developed the ability to articulate complex political ideas in an engaging and accessible manner. This skill is crucial for anyone in the media industry and explains part of Hannity's success as a talk show host who commands a loyal following.

### **Understanding Political Science**

Hannity's studies in political science provided him with a framework to analyze political events, public policy, and government institutions. This academic insight is evident in his on-air commentary, where he often discusses the implications of legislation, electoral politics, and ideological conflicts with authority.

### **Practical Experience Complementing Formal Education**

Beyond classroom learning, Hannity's active involvement in media during his college years gave him a competitive advantage. Practical experience such as hosting radio shows and producing content helped him build a portfolio and network that eventually led to professional opportunities.

### **Additional Educational Influences and Self-Education**

While Sean Hannity's formal education concluded with his time at NYU, his learning journey did not stop there. Like many successful media personalities, Hannity has continuously educated himself on current events, historical contexts, and social issues to stay relevant and informed.

## Lifelong Learning in Media and Politics

The fast-paced nature of news and politics demands ongoing education beyond formal settings. Hannity's career reflects a commitment to staying updated with the latest developments, reading extensively, and engaging with experts and political figures to deepen his understanding.

## Influences from Mentors and Peers

Education also comes from mentorship and professional relationships. Hannity has often credited influential figures in his career who provided guidance and insight. These informal educational interactions have complemented his formal schooling and enriched his expertise.

## Lessons from the Education of Sean Hannity

Examining the education of Sean Hannity offers several valuable lessons for aspiring media professionals and political commentators:

- **The importance of combining theory with practice:** Hannity's college years show how hands-on experience in media alongside academic studies can build a strong skill set.
- **Choosing relevant fields of study:** His focus on communications and political science was well-aligned with his career ambitions.
- **Lifelong learning is essential:** Staying informed and continuously educating oneself helps maintain credibility and relevance.
- **Networking and mentorship matter:** Building relationships within the industry can provide crucial opportunities and knowledge.

## Understanding Sean Hannity's Educational Background in Context

In today's media landscape, the path to prominence can be varied, but education remains a cornerstone for many successful figures, including Sean Hannity. His educational journey underscores how foundational knowledge combined with practical experience can open doors in competitive fields like radio and television.

Moreover, Hannity's education has not only influenced his career trajectory but also shaped the way he engages with audiences and presents political commentary. His ability to dissect complex topics and communicate them effectively is rooted in the academic and experiential learning he pursued.

As audiences continue to consume political media, understanding the background of prominent commentators like Sean Hannity provides greater insight into the perspectives they bring and the expertise they offer.

In sum, the education of Sean Hannity is a testament to how focused academic pursuits, coupled with real-world experience and continuous self-improvement, can lead to a successful and influential career in media and politics.

## **Frequently Asked Questions**

### **Where did Sean Hannity receive his higher education?**

Sean Hannity attended New York University (NYU) but did not graduate.

### **Did Sean Hannity graduate from college?**

No, Sean Hannity did not complete his college degree.

### **What did Sean Hannity study in college?**

Sean Hannity studied communications at New York University.

### **Did Sean Hannity attend any other educational institutions?**

No, Sean Hannity is primarily known to have attended New York University.

### **How has Sean Hannity's education influenced his career?**

Sean Hannity's background in communications helped him develop skills for his career in radio and television hosting.

### **Did Sean Hannity receive any honorary degrees?**

There is no public record of Sean Hannity receiving any honorary degrees.

### **What is Sean Hannity's highest level of formal education?**

Sean Hannity's highest level of formal education is some college coursework at New York University.

### **Has Sean Hannity's educational background been a topic of discussion?**

Yes, Sean Hannity's lack of a college degree has occasionally been mentioned in discussions about his career.

# Did Sean Hannity's education include any military or specialized training?

No, Sean Hannity's education does not include military or specialized training; it was focused on communications at NYU.

## Additional Resources

**\*\*The Education of Sean Hannity: An In-Depth Examination\*\***

**education of sean hannity** has often been a point of interest for those seeking to understand the background of one of America's most influential conservative political commentators and media personalities. Known widely for his work on Fox News and his nationally syndicated radio show, Hannity's educational journey provides insight not only into his formative years but also into the foundation that helped shape his career in journalism and political commentary.

## Exploring the Educational Background of Sean Hannity

Sean Hannity's education is frequently discussed in the context of his media career, political views, and public influence. Born on December 30, 1961, in New York City, Hannity grew up in a middle-class Irish Catholic family. His early education set the stage for his later pursuits, and understanding this background sheds light on his approach to commentary and broadcasting.

### #### Early Schooling and Academic Foundations

Sean Hannity attended St. Joseph High School in Wantagh, Long Island, New York. This private Catholic high school emphasized discipline, moral values, and academic rigor, all of which played a role in shaping Hannity's worldview. The influence of a religious educational environment is often cited as a contributing factor to Hannity's conservative values and political leanings.

After graduating high school, Hannity pursued higher education at New York University (NYU). Enrolling in the mid-1980s, he majored in communications, a choice that aligned with his burgeoning interest in media and broadcasting. NYU's robust communications program provided him with foundational knowledge in media theory, journalism ethics, and broadcast production.

### #### Higher Education: Sean Hannity at New York University

While attending New York University, Hannity was actively involved in campus media, which helped him develop practical skills in radio and television. NYU's location in New York City, a major media hub, offered him unique opportunities to intern and engage with the industry firsthand. This practical experience complemented his academic studies, offering a blend of theoretical and applied learning.

Despite his ambitions, Sean Hannity did not graduate from NYU. He left college before completing his degree to pursue a full-time career in broadcasting. This decision reflects a common trajectory among media personalities who prioritize real-world experience over formal credentials, especially in fast-paced industries like radio and television.

# The Impact of Hannity's Educational Experiences on His Career

The education of Sean Hannity, while not culminating in a formal degree, was instrumental in launching his career. His time at NYU, combined with his early exposure to broadcasting, allowed him to enter the media industry at a young age. Hannity's understanding of communication principles helped him craft a distinctive voice that would later resonate with a large conservative audience.

## #### Pros and Cons of Hannity's Educational Path

- **Pros:** His early hands-on experience in broadcasting gave him a practical edge. The communications coursework provided a theoretical framework for understanding media strategies and audience engagement.
- **Cons:** Lack of a formal degree may have limited certain traditional journalistic opportunities. Additionally, his educational path is sometimes criticized by detractors who question the depth of his expertise.

## Comparing Hannity's Education to Other Media Personalities

In the broader media landscape, educational backgrounds vary widely among commentators and hosts. Some, like Anderson Cooper or Rachel Maddow, hold advanced degrees in journalism or related fields. Others, including Hannity, have forged successful careers with partial college education but extensive industry experience.

This contrast highlights an ongoing debate in media circles about the relative importance of formal education versus practical experience. Hannity's rise without a completed degree suggests that in media, especially talk radio and political commentary, the ability to connect with audiences and present compelling narratives often outweighs academic credentials.

## How the Education of Sean Hannity Influences His Public Persona

Hannity's educational background contributes to his public persona in subtle ways. His communication style is marked by a direct, conversational tone that appeals to a broad audience. The foundational knowledge gained through his studies at NYU likely informed his approach to structuring arguments and framing political discourse.

Moreover, the absence of a completed degree has not hindered his credibility with his core audience, who prioritize alignment with their political beliefs over academic accolades. His career trajectory exemplifies how media figures can leverage education selectively, focusing on skills and experiences that enhance their public engagement.

# The Role of Continuous Learning Beyond Formal Education

In modern media, continuous learning and adaptation are essential. Sean Hannity's career demonstrates that education extends beyond formal institutions. Through decades of experience, interviews, and staying abreast of current events, Hannity has honed his expertise.

This aspect of his professional development is crucial when evaluating the education of Sean Hannity. It underscores the importance of lifelong learning and responsiveness to changing political and social landscapes, which formal education alone cannot fully provide.

## Final Reflections on the Education of Sean Hannity

The education of Sean Hannity reveals a nuanced picture of how formal schooling, practical experience, and ongoing learning intersect to shape a media career. While his path diverges from traditional academic completion, it underscores the varied routes to success in the competitive field of political commentary.

Understanding Hannity's educational background contributes to a broader comprehension of his influence and the mechanisms behind his communication style. It also invites consideration of how education—both formal and informal—plays a role in the careers of public figures who shape political discourse in America today.

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**education of sean hannity: An Education** Diane Ravitch, 2025-10-21 For many years, Diane Ravitch was among the country's leading conservative thinkers on education. The cure for what ailed the school system was clear, she believed: high-stakes standardized testing, national standards, accountability, competition, charters, and vouchers. Then Ravitch saw what happened when these ideas were put into practice and recanted her long-held views. The problem was not bad teachers or failing schools, as conservatives claimed, but poverty. She denounced privatization as a hoax that did not help students and that harmed the public school system. She urged action to address the root causes of inequality. In this intimate and timely memoir of her life's work as a historian and advocate, Ravitch traces her ideological evolution. She recounts her personal and intellectual journey: her childhood in Houston, her years among the New York intelligentsia, her service in government, and her leftward turn. Ravitch shares how she came to hold conservative views and why she eventually abandoned them, exploring her switch from championing standards-based curriculum and standardized testing to arguing for greater investment in professional teachers and in public schools. Bringing together candid reflections with decades of research on education, Ravitch makes a powerful case for becoming, as she calls herself, "an activist on behalf of public

schools.”

**education of sean hannity: Education, Equality and Justice in the New Normal** Inny Accioly, Donaldo Macedo, 2021-09-09 Written by leading scholars and activists from Brazil, Chile, Greece, Italy, Malta, the UK, and the USA, this book shows how vitally important education is in addressing the complex social and political problems which have been exacerbated by the coronavirus pandemic. The growing protest and demonstrations worldwide, including the Black Lives Matter and environmental movements, have served as platforms to unmask the embedded racism, sexism, classism, and discrimination which are rooted in neo-colonial forms of exploitation. People are recognizing the intensification of the genocide of black youth, indigenous peoples, peasants and traditional communities in the global ghettos. The rising level of conscientization reached through these protests and demonstrations makes it clear that critical educators must refuse the return to neoliberal “normality” after pandemic. The chapters cover the tensions and contradictions that fuel debates in education concerning social distancing, collective illness, increasing social and economic inequality and privatization reforms. The contributors argue for social and environmental justice, the importance of educators and teacher unions, the role of environmental education, the need to guarantee cultural diversity and the strengthening of ancestral cultures. The book includes chapters by Noam Chomsky, Amy Goodman and Henry A. Giroux and a Foreword by Antonia Darder.

**education of sean hannity: Education Revolution** Sam Shain, 2022-09-30 A plea for public education nationwide to teach media literacy, and specifically from the left of the political spectrum. Within, the author discusses his journalism curriculum, which includes lessons in media literacy, critical thinking, bias, the political spectrum, economics, current events, and more. Additionally, he makes the case that politics belong in the classroom as a mechanism to push back on the looming realities of late-stage capitalism and right-wing disinformation; a highly necessary argument given how teaching these sorts of matters in public schools can be met with angst by parents, administrations, school boards, etc. It's time for people to take back power, information, and education.

**education of sean hannity: Marxism and Education beyond Identity** F. Agostinone-Wilson, 2010-10-11 This book seeks to revive dialectical materialist interpretations of sexuality, relevant to K-12 settings and society. Issues addressed include: sexuality and the curriculum, theories of the family, critiques of postmodernism, socialist feminism, and activist tactics/strategies for organizing in K-12 settings.

**education of sean hannity: Education for Democracy** Steven P. Camicia, Ryan Knowles, 2021-01-01 This book presents a vision of education for democracy built around promoting equity and social justice. In doing so, Camicia and Knowles challenge many of the common perspectives of democratic education, deliberation, and the common good. The authors have published widely on the topic of education for democracy. This book builds upon their work to assist practicing teachers, teacher educators, graduate students, and educational researchers in understanding the background of education for democracy, as well as new directions for the field. While one of the primary goals of public schools is to teach students how to build better communities, this goal is increasingly difficult given the degree of political polarization within societies. Recent events provide no shortage of challenges to democracy in the United States and beyond. Utilizing theory and research, Camicia and Knowles promote instructional methods that are responsive to changing cultural and political contexts. There is an increasing need to rethink democratic principles and how these principles might be supported in classrooms in order to teach for social justice. This requires a move away from often stated idealistic notions of deliberative democracy, toward a perspective of education for democracy that incorporates aspects of identity, interests, and inequitable power relations within society.

**education of sean hannity: Education in the Age of Misinformation** Lana Parker, 2023-06-23 This edited volume examines the implications of misinformation and youth digital life in a new information environment. This new information environment is characterized by high levels of



user engagement, hidden algorithmic manipulations, and information abundance, including misinformation and disinformation. While misinformation and disinformation in the post-truth era have been previously investigated, this edited volume offers a distinctive educational focus that scholars have not yet addressed. Chapters contribute to the ongoing discussion of the role of education in democracies while uniquely contextualizing the problem of misinformation as a pedagogical opportunity. Contributions from across the globe answer the question of how education might respond to the changing information environment through engagements with educational philosophy, democracy, and everyday practices of teaching and learning. The book adds to a growing body of work exploring what it means to engage in responsive, rather than reactive or stagnant, pedagogy.

**education of sean hannity:** *Media Education for a Digital Generation* Julie Frechette, Rob Williams, 2015-10-14 Media education for digital citizenship is predicated upon the ability to access, analyze, evaluate and produce media content and communication in a variety of forms. While many media literacy approaches overemphasize the end-goal of accessing digital media content through the acquisition of various technology, software, apps and analytics, this book argues that the goals for comprehensive and critical digital literacy require grasping the means through which communication is created, deployed, used, and shared, regardless of which tools or platforms are used for meaning making and social interaction. Drawing upon the intersecting matrices of digital literacy and media literacy, the volume provides a framework for developing critical digital literacies by exploring the necessary skills and competencies for engaging students as citizens of the digital world.

**education of sean hannity:** *Education, Equality and Human Rights* Mike Cole, 2017-10-19 The fourth edition of *Education, Equality and Human Rights* has been fully updated to reflect the economic, political, social and cultural changes in educational and political policy and practice, as austerity continues and in the light of the EU referendum. Written by a carefully selected group of experts, each of the five equality issues of gender, 'race', sexuality, disability and social class are covered as areas in their own right as well as in relation to education. Key issues explored include: human rights, equality and education women and equality, historically and now gender and education perspectives throughout time racism in the UK from the Empire to the present racism and education from imperial times to the May government the making and remaking of sexualities the challenges surrounding teaching and learning about sexuality in schools the struggle for disability equality inclusive education social class, Marxism and socialism social class inequality and education. With an uncompromising and rigorous analysis of education and human rights and a foreword from Professor Peter McClaren, *Education, Equality and Human Rights* is an essential resource across a wide range of disciplines and for all those interested in education, social policy and human rights.

**education of sean hannity:** *Mind Over Media: Propaganda Education for a Digital Age* Renee Hobbs, 2020-10-20 Winner of the AAP 2021 PROSE Award for Excellence in Social Sciences. Propaganda is inescapable. It's everywhere. Students need to analyze, resist, critique—and create. Media literacy educators have always insisted that we are both creators and receivers of media messages. The truth of this is even more apparent in today's digital environment, with children and adults alike participating in a ubiquitous, nonstop stream of social media. Clearly, students need the tools to interpret news and information critically—not just for school but for life in a “post-truth” world, where the lines blur between entertainment, information, and persuasion. Renee Hobbs demonstrates how a global perspective on contemporary propaganda enables educators to stimulate both the intellectual curiosity and the cultural sensitivities of students. Replete with classroom and online learning activities and samples of student work, *Mind Over Media* provides a state-of-the-art look at the theory and practice of propaganda in contemporary society, and shows how to build learners' critical thinking and communication skills on topics including computational propaganda, content marketing, fake news, and disinformation.

**education of sean hannity:** *Filthy Rich Lawyers: The Education of Ryan Coleman* Brian

Felgoise, David Tabatsky, Save \$2.00 Pre-Order Today! American Fiction Awards Finalist Inspired by real-life class-action lawyers, *The Education of Ryan Coleman* begins in a Texas courtroom, where an ambitious attorney from Philadelphia chases his share of a lawsuit and gets his ass reamed by the judge. During this “trial-by-fire,” Coleman meets Eugenia Cauley, a female legal shark whose life ends tragically, and Robert Smalley, a brilliant attorney and borderline criminal who boasts that “I have the greatest practice of law in the world. I have no clients.” Coleman enters a hedonistic world of wealth and power, and becomes an errand boy and fixer for Randy Hollis, an insanely successful lawyer who is trying to buy a professional football team. Patrick Coyle, a prosecutor with an old grudge, and Dick Dickey, former Secretary of Defense and CEO of a military contractor, try to ruin Hollis and Coleman. When an escort mysteriously dies in Hollis’ penthouse, Coleman must choose between telling the truth or going to jail. This satirical thriller reveals how our legal system enables lawyers to get filthy rich. As Mortimer Zuckerman, real estate magnate and media billionaire, once said, “Practicing law is the exact opposite of sex. Even when it’s good, it’s bad.” I laughed out loud at the salty wise cracks on most every page. But the lightning paced humor provides a serious message about corruption in class action litigation. This is a hilarious satire about a very real problem. —Matt Flynn, author, *Milwaukee Jihad* Felgoise and Tabatsky take us on a wild ride into the intense and lucrative world of class action litigation. Sex, money and drugs are only part of the reward available for lawyers who are tough and crafty enough to play in a league where shameless greed is sometimes rewarded, but where the personal and professional risks are as big as the dollar signs. —James V. Irving, Bean, Kinney & Korman, P.C., author, of *Friends Like These* and the Joth Proctor Fixer novels *Filthy Rich Lawyers* is expertly crafted and witty, which helps ‘the medicine go down’ as we follow Ryan Coleman, a naïve stooge, as he navigates his way through a craven, soulless world.—Rick Parks Professor, School of Cinematic Arts, University of Southern California, co-writer, *Ever After* and *The Secret: Dare to Dream*

**education of sean hannity: In the Name of Education** Jonas E. Alexis, 2007 Alexis convincingly examines the crisis in education from a Christian perspective. (Social Issues)

**education of sean hannity: Fox News and American Politics** Dan Cassino, 2016-04-14 In recent years, scholars have argued that the ability of people to choose which channel they want to watch means that television news is just preaching to the choir, and doesn’t change any minds. However, this book shows that the media still has an enormous direct impact on American society and politics. While past research has emphasized the indirect effects of media content on attitudes – through priming or framing, for instance – Dan Cassino argues that past data on both the public opinion and the media side wasn’t detailed enough to uncover it. Using a combination of original national surveys, large scale content analysis of news coverage along with data sets as disparate as FBI gun background checks and campaign contribution records, Cassino discusses why it’s important to treat different media sources separately, estimating levels of ideological bias for television media sources as well as the differences in the topics that the various media sources cover. Taking this into account proves that exposure to some media sources can serve to actually make Americans less knowledgeable about current affairs, and more likely to buy into conspiracy theories. Even in an era of declining viewership, the media – especially Fox News – are shaping our society and our politics. This book documents how this is happening, and shows the consequences for Americans. The quality of journalism is more than an academic question: when coverage focuses on questionable topics, or political bias, there are consequences.

**education of sean hannity: Education as Enforcement** Kenneth Saltman, David A. Gabbard, 2010-09-13 The first volume to focus on the intersections of militarization, corporations, and education, *Education as Enforcement* exposed the many ways schooling has become the means through which the expansion of global corporate power are enforced. Since publication of the first edition, these trends have increased to disturbing levels as a result of the extensive militarization of civil society, the implosion of the neoconservative movement, and the financial meltdown that radically called into question the basic assumptions undergirding neoliberal ideology. An understanding of the enforcement of these corporate economic imperatives remains imperative to a

critical discussion of related militarized trends in schools, whether through accountability and standards, school security, or other discipline based reforms. *Education as Enforcement* elaborates upon the central arguments of the first edition and updates readers on how recent events have reinforced their continued original relevance. In addition to substantive updates to several original chapters, this second edition includes a new foreword by Henry Giroux, a new introduction, and four new chapters that reveal the most contemporary expressions of the militarization and corporatization of education. New topics covered in this collection include zero-tolerance, foreign and second language instruction in the post-9/11 context, the rise of single-sex classrooms, and the intersection of the militarization and corporatization of schools under the Obama administration.

**education of sean hannity:** *Teaching Politics in Secondary Education* Wayne Journell, 2017-11-21 Winner of the 2018 Exemplary Research in Social Studies Award presented by the National Council for the Social Studies Many social studies teachers report feeling apprehensive about discussing potentially volatile topics in the classroom, because they fear that administrators and parents might accuse them of attempting to indoctrinate their students. Wayne Journell tackles the controversial nature of teaching politics, addressing commonly raised concerns such as how to frame divisive political issues, whether teachers should disclose their personal political beliefs to students, and how to handle political topics that become intertwined with socially sensitive topics such as race, gender, and religion. Journell discusses how classrooms can become spaces for tolerant political discourse in an increasingly politically polarized American society. In order to explore this, Journell analyzes data that include studies of high school civics/government teachers during the 2008 and 2012 presidential elections and how they integrated television programs, technology, and social media into their teaching. The book also includes a three-year study of preservice middle and secondary social studies teachers' political knowledge and a content analysis of CNN Student News.

**education of sean hannity:** *Education, Crisis, and the Discipline of the Conjuncture* Scott Ellison, 2021-08-18 The radical right is having a moment. A wave of right-wing populist movements predicated on nationalism, xenophobia, racism, and the delegitimization of leftist politics are making political gains across the globe. *Education, Crisis, and the Discipline of the Conjuncture* employs conjunctural analysis to explore the rise of a radical right politics in the United States as a social phenomenon bound up with a series of crises at work in the contemporary social formation and to think through the implications of this analysis for educational scholars, activists, and practitioners committed to the realization of a more democratic and justice world. *Education, Crisis, and the Discipline of the Conjuncture* constructs a history of the present through conjunctural analysis and builds on this inquiry to construct a model for critical educational scholarship and pedagogical practice that can contribute to the urgent political demands of this historical moment.

**education of sean hannity:** *Pandemic Education and Viral Politics* Michael A. Peters, Tina Besley, 2020-10-07 Viral modernity is a concept based upon the nature of viruses, the ancient and critical role they play in evolution and culture, and their basic application to understanding the role of information and forms of bioinformation in the social world. The concept draws a close association between viral biology on the one hand and information science on the other to understand 'viral' technologies, conspiracy theories and the nature of post-truth. The COVID-19 pandemic is a major occurrence and momentous tragedy in world history, with millions of infections and many deaths worldwide. It has disrupted society and caused massive unemployment and hardship in the global economy. Michael A. Peters and Tina Besley explore human resilience and the collective response to catastrophe, and the philosophy and literature of pandemics, including 'love and social distancing in the time of COVID-19'. These essays, a collection from *Educational Philosophy and Theory*, also explore the politicization of COVID-19, the growth of conspiracy theories, its origins and the ways it became a 'viral' narrative in the future of world politics.

**education of sean hannity:** *Walter Benjamin's Antifascist Education* Tyson E. Lewis, 2020-02-01 A comprehensive study of education in the writings of Walter Benjamin. *Walter Benjamin's Antifascist Education* is the first comprehensive analysis of educational themes across

the entirety of the critical theorist's diverse writings. Starting with Benjamin's early reflections on teaching and learning, Tyson E. Lewis argues that the aesthetic and cultural forms to which Benjamin so often turned—namely, radio broadcasts, children's theatrical productions, collections, cityscapes, public cinemas, and word games—swell with educational potentialities. What emerges from Lewis's reading is a constellational curriculum composed of minor practices such as poor teaching, absentminded learning, and nondurational studying. This curriculum carries political significance, offering an antidote to past and present forms of fascist manipulation, hardness, and coldness. Walter Benjamin's *Antifascist Education* is a testimony to Benjamin's belief that "everyone is an educator and everyone needs to be educated and everything is education." "Taking up the multifaceted Benjaminian conception of educational life—a life of studious straying and self-reflection at once critical and mimetic—and following its untoward trajectory in object areas as diverse as slapstick film, riddles, cityscapes, and children's theater, this subtle, imaginative, and comprehensive analysis speaks directly to the moral and spiritual crisis of the present." — Howard Eiland, Massachusetts Institute of Technology

**education of sean hannity:** *Challenges to Democracy In and Beyond Education* Richard Van Heertum, 2023-07-31 This book explores political cynicism as a driving force at the heart of the current crisis of democracy in the United States, focusing on the crisis and the role of education, popular culture and news media in fostering and fighting cynicism. In this unique text, Van Heertum draws on historical and contemporary data, policy, and current events to map the growth of a cynicism that risks undermining the democratic principles upon which American society is built. Tracing the philosophical, social and historical origins of an "ubiquitous cynicism" cultivated in political discourse, media and educational policy, the chapters then explore avenues to challenge cynicism and restore hope through a more affirmative discourse, aesthetic education, media and educational reform, challenging rampant inequality, and methods to rein in corporate power. The book ultimately advocates for a radical democracy that can restore the power of the people to have a meaningful say in the decisions that affect their lives. A timely and useful contribution to the field of education, this book will be of interest to postgraduate students and researchers in the fields of educational policy and politics, the sociology of education and American studies.

**education of sean hannity:** *Handbook of Research on Advancing Critical Thinking in Higher Education* Wisdom, Sherrie, Leavitt, Lynda, 2015-07-17 The importance of critical thinking has surged as academics in higher education realize that many students, upon entering college, lack the critical thinking skills necessary to succeed. While much has been written regarding the 'lack' of critical thinking, less has been written on the success of methods implemented to develop this fundamental skill. The *Handbook of Research on Advancing Critical Thinking in Higher Education* explores the effective methods and tools being used to integrate the development of critical thinking skills in both undergraduate and graduate studies. Due to the difficulties associated with teaching critical thinking skills to learners of any age, this publication is a crucial addition to the scholarly reference works available to pre-service and early career teachers, seasoned educational professionals, professors across disciplines, curriculum specialists, and educational administrators.

**education of sean hannity:** *The Private Side of a Public Education* McGiboney, Gary, 2015-03-12 Finally someone inside public education is willing and able to share what makes public education one of the most wasteful and harmful and yet one of the most noble efforts in the history of mankind. This book pulls the curtain back for an unedited and uncensored view of public education, including components of public education heretofore unheard of by the general public. The author shares a personal and professional journey into corners of public education that will both disturb and delight readers. The author takes the reader into the world of felonious students and staff members, and how their presence in school poses real dangers for all students. He chronicles how some public school teachers and administrators save souls and how others are allowed to be cruel to children. Along with these honest descriptions of public education, the author also shares his personal journey through public education with a humorous view alternating with heart rendering descriptions of students trying to retain their dignity while struggling to survive in public

schools. Recent books such as *Waiting for Superman* and *The Death and Life of the Great American School System* fail to capture and reveal the heart and soul of public education in America. The *Private Side of Public Education* will forever change the reader's perception of public education.

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