## aimsweb plus administration and scoring guide

\*\*Aimsweb Plus Administration and Scoring Guide: A Comprehensive Overview\*\*

aimsweb plus administration and scoring guide is an essential resource for educators and administrators looking to effectively implement this widely used progress monitoring system. Aimsweb Plus is designed to provide timely, accurate data on student performance, helping educators make informed decisions to support student growth. Understanding how to properly administer the assessments and interpret the scoring is crucial for maximizing the benefits of this tool.

In this article, we'll explore the key components of aimsweb plus administration and scoring, share best practices, and demystify some of the often overlooked nuances that can impact the fidelity and accuracy of the results. Whether you're new to aimsweb Plus or seeking to refine your approach, this guide will walk you through the essential steps and considerations.

### Getting Started with Aimsweb Plus Administration

Administering aimsweb Plus assessments correctly is the foundation for reliable data. The system offers a variety of assessments targeting early literacy, reading, math, and behavioral skills, making it a versatile tool in the educational toolkit. However, to ensure consistency and validity across students and classrooms, following standardized administration procedures is vital.

#### **Preparing for the Assessment**

Before the assessment day, preparation is key. This includes ensuring that you have access to all necessary materials, such as assessment forms or digital devices if you are using the online platform. Setting up a quiet, distraction-free environment also helps students perform at their best.

It's also important to familiarize yourself with the specific aimsweb Plus measure you plan to administer. For example, measures like Oral Reading Fluency (ORF) have distinct administration protocols compared to math computation tasks. Reviewing the directions and practice items beforehand can boost your confidence and ensure smooth delivery.

#### **Administering the Assessment**

During administration, clarity and consistency are your allies. Read directions exactly as written to avoid giving students unintended cues that might influence their responses. For one-on-one assessments, such as oral reading fluency, carefully follow timing rules using a stopwatch or the digital timer embedded in the aimsweb Plus platform.

Group assessments require additional attention to maintaining focus and minimizing distractions. Clear instructions and monitoring are essential to prevent students from helping each other or losing track of time. Remember, the goal is to capture an accurate snapshot of each student's current skills.

#### **Common Administration Challenges**

Even with preparation, challenges can arise. Some students may become anxious or uncooperative, which can impact their performance. Techniques such as positive reinforcement, clear expectations, and brief breaks can help mitigate these issues. Additionally, technical difficulties with digital platforms can interrupt the flow, so always have a backup plan like printed forms or alternative devices.

### **Understanding Aimsweb Plus Scoring Procedures**

Once the assessment is complete, scoring the results accurately is the next vital step. Aimsweb Plus offers both automated scoring through its digital platform and manual scoring options for paper-based

assessments. Understanding the nuances of scoring is essential to ensure that the data reflects true student performance.

#### Automated vs. Manual Scoring

The digital aimsweb Plus platform simplifies the scoring process by automatically calculating scores immediately after the student completes the task. This reduces human error and speeds up data availability. However, for some measures, such as oral reading fluency, human judgment is required to determine errors or miscues before entering scores into the system.

Manual scoring involves tallying correct responses, errors, or other performance indicators according to specific scoring rules outlined in the administration and scoring guide. Ensuring that scorers are trained and consistent is critical to maintain reliability in this process.

### Interpreting Raw Scores and Benchmarks

Raw scores typically represent the number of correct responses or the rate of responses within a timed period. However, these alone don't provide the whole picture. Aimsweb Plus converts raw scores into benchmark categories such as "At/Above Benchmark," "Some Risk," or "High Risk," which help educators quickly identify students' needs.

Understanding these categories and the cut-off points for different grade levels enables educators to prioritize interventions and track progress over time. The scoring guide provides detailed tables and guidelines that indicate expected performance levels and growth trajectories.

#### **Using Growth Scores and Norms**

Beyond static benchmarks, aimsweb Plus incorporates growth scores that track student improvement across multiple testing periods. This feature is invaluable for monitoring whether students are on track to meet end-of-year goals. The scoring guide explains how to interpret these growth metrics and use them to inform instruction.

Norm-referenced data is also available, allowing educators to compare student performance to national or local samples. This contextual understanding can aid in identifying students who may require more intensive supports.

# Tips for Effective Use of the Aimsweb Plus Administration and Scoring Guide

Navigating the aimsweb Plus system can seem complex at first, but adopting a few best practices can make the process smoother and more effective.

#### **Consistent Training and Calibration**

Regular training sessions for educators and examiners help ensure that administration and scoring procedures are applied consistently. Calibration exercises, where multiple scorers evaluate the same student work samples, can reduce variability and improve reliability.

### **Leveraging Technology Features**

The aimsweb Plus platform includes helpful tools such as automated timers, digital scoring entry, and real-time reports. Taking full advantage of these features can save time and reduce errors. It also facilitates immediate feedback, enabling timely instructional adjustments.

#### **Documenting and Reflecting on Assessment Conditions**

Recording any deviations from standard administration procedures or unusual student behaviors during testing can provide context when reviewing scores. This documentation helps in interpreting data accurately and making appropriate instructional decisions.

### Integrating Aimsweb Plus Data into Instructional Planning

The ultimate purpose of aimsweb Plus administration and scoring is to inform teaching strategies and improve student outcomes. Once reliable data is collected and interpreted, educators can use it to tailor instruction, identify students who need targeted interventions, and monitor the effectiveness of their teaching approaches.

For example, if a student consistently scores in the "Some Risk" category for reading fluency, a teacher might implement small-group interventions focused on phonics or fluency practice. Progress monitoring through subsequent aimsweb Plus assessments can then reveal whether these interventions are effective or need adjustment.

Using the scoring guide to understand growth rates also helps educators set realistic, personalized goals and celebrate student achievements, fostering motivation and engagement.

---

Mastering the aimsweb plus administration and scoring guide empowers educators to harness the full potential of this dynamic assessment tool. By paying close attention to administration protocols, scoring accuracy, and data interpretation, schools can make data-driven decisions that support every student's learning journey.

### Frequently Asked Questions

# What is the purpose of the Aimsweb Plus Administration and Scoring Guide?

The Aimsweb Plus Administration and Scoring Guide provides detailed instructions on how to properly administer assessments and accurately score student responses to ensure reliable and valid data collection.

# How does the guide recommend preparing students before administering Aimsweb Plus assessments?

The guide suggests explaining the assessment process clearly, creating a comfortable testing environment, and conducting practice items if applicable to familiarize students with the format.

# What are the key components included in the Aimsweb Plus Administration and Scoring Guide?

Key components include step-by-step administration procedures, scoring rules, timing guidelines, handling of errors, and protocols for test interruptions or accommodations.

# How should scoring be handled according to the Aimsweb Plus guide to ensure accuracy?

Scoring should follow the specific rules outlined in the guide, including counting only valid responses, adhering to timing limits, and using standardized scoring sheets or digital tools to minimize errors.

### Are there specific accommodations mentioned in the guide for

#### students with special needs?

Yes, the guide outlines allowable accommodations such as extended time, quiet settings, or assistive technology to ensure equitable assessment conditions for students with special needs.

# How frequently should educators consult the Aimsweb Plus Administration and Scoring Guide?

Educators should review the guide before each assessment administration period to stay updated on procedures and scoring criteria, ensuring consistent and accurate implementation.

# What are common errors to avoid during administration as highlighted in the guide?

Common errors include improper timing, incorrect recording of student responses, providing unintended assistance, and not following standardized instructions, all of which can impact assessment validity.

# Where can educators access the most current version of the Aimsweb Plus Administration and Scoring Guide?

The most current version is typically available through the official Aimsweb Plus platform or the publisher's website, often requiring login credentials provided to subscribing institutions.

#### **Additional Resources**

Aimsweb Plus Administration and Scoring Guide: An In-Depth Review

aimsweb plus administration and scoring guide serves as a critical resource for educators and assessment coordinators seeking to effectively implement and interpret aimsweb plus, a widely used benchmark and progress monitoring system. Developed by Pearson, aimsweb plus is designed to

provide actionable data that supports early identification of students who may be at risk of academic difficulties, particularly in reading and mathematics. This article explores the essential components of the aimsweb plus administration and scoring guide, highlighting its features, practical applications, and considerations for maximizing its effectiveness in varied educational settings.

#### Understanding aimsweb plus: An Overview

Aimsweb plus is a web-based assessment platform that combines universal screening, progress monitoring, and data management into a unified system. It is frequently utilized in K-12 educational environments to track student performance across multiple domains, including literacy and numeracy. The administration and scoring guide is a foundational document that outlines standardized procedures to ensure reliable and valid assessment results.

The guide delineates protocols for test administration, timing, scoring, and interpretation of results. This structure is vital for maintaining consistency across diverse classrooms, schools, and districts. By adhering to these guidelines, educators can minimize variability caused by improper administration and ensure that the data collected accurately reflects student abilities.

#### **Key Components of the Administration Protocol**

One of the strengths of the aimsweb plus administration and scoring guide is its detailed emphasis on standardized testing procedures. It covers everything from setting up the testing environment to managing student engagement during assessments. For example, the guide recommends that testing be conducted in a quiet, distraction-free setting, with clear instructions delivered to students to reduce anxiety and confusion.

Furthermore, the guide specifies the exact timing for each subtest, which is critical since aimsweb plus assessments are designed as brief, timed measures. Consistency in timing ensures comparability across administrations and across time points within the same student's progress monitoring schedule.

The guide also notes the importance of using official materials and digital tools as intended, preventing unauthorized modifications that could compromise data integrity.

#### **Scoring Procedures and Their Implications**

The scoring section of the aimsweb plus administration and scoring guide provides clear criteria for correct and incorrect responses, including handling ambiguous answers or non-responses. This level of detail helps reduce scorer bias and enhances inter-rater reliability. Automated scoring is often integrated within the aimsweb platform, but understanding manual scoring rules remains essential, especially for paper-based protocols or when verifying automated scores.

An important feature of the scoring guide is its explanation of raw score conversion to benchmark and percentile ranks. These standardized scores enable educators to contextualize individual student performance relative to normative samples. For example, a student's benchmark score might indicate whether they are meeting grade-level expectations or require intervention.

#### Practical Applications and Benefits of the Aimsweb Plus Guide

Using the aimsweb plus administration and scoring guide effectively can yield numerous benefits for educators. First, it facilitates early detection of learning difficulties through regular, data-driven screening. The guide's emphasis on fidelity ensures that the data collected are dependable, which is critical when making high-stakes decisions such as referral for special education services or tailoring instructional strategies.

Moreover, the guide supports progress monitoring by standardizing repeated measures. Teachers can track growth over time, adjusting instruction based on empirical evidence rather than anecdotal observation. This continuous feedback loop aligns with Response to Intervention (RTI) frameworks and Multi-Tiered Systems of Support (MTSS).

#### **Comparisons with Alternative Assessment Tools**

While aimsweb plus is robust, it exists in a landscape of similar assessment tools like DIBELS, STAR Assessments, and NWEA MAP. The administration and scoring guide positions aimsweb plus as particularly user-friendly due to its detailed procedural instructions and integrated data reporting features. Unlike some tools that require extensive training, aimsweb plus provides comprehensive support materials that streamline implementation.

However, some educators note that the specificity of the guide can be a double-edged sword; strict adherence to protocols is necessary but can feel restrictive in dynamic classroom environments.

Balancing fidelity with flexibility remains an ongoing consideration.

### Challenges and Considerations in Implementation

The aimsweb plus administration and scoring guide, while thorough, requires adequate professional development to be utilized effectively. Without sufficient training, educators may struggle with procedural nuances, leading to inconsistent administration or misinterpretation of scoring guidelines.

Additionally, technical issues related to the web-based platform or digital scoring tools can pose challenges, especially in under-resourced schools. The guide addresses some troubleshooting protocols but emphasizes the importance of technical readiness.

Another consideration is cultural and linguistic diversity. The guide recommends accommodations for English Language Learners (ELLs) and students with disabilities, yet educators must apply professional judgment when interpreting scores for these populations to avoid misclassification.

#### Best Practices for Maximizing the Guide's Utility

To optimize outcomes using the aimsweb plus administration and scoring guide, schools should consider the following best practices:

- Comprehensive Training: Regular workshops and refresher courses to ensure all staff understand administration and scoring protocols.
- Consistent Testing Environment: Establish standard testing conditions to reduce variability and anxiety among students.
- Use of Digital Tools: Leverage the automated scoring and reporting functions within the aimsweb platform for efficiency and accuracy.
- Data Review Meetings: Incorporate collaborative discussions where educators analyze benchmark and progress monitoring data to inform instruction.
- Accommodations and Modifications: Follow guide recommendations for students requiring accommodations, ensuring equitable assessment practices.

By embedding these practices into routine assessment cycles, educators can harness the full potential of aimsweb plus and its administration and scoring guide.

#### Final Reflections on aimsweb plus Administration and Scoring

The aimsweb plus administration and scoring guide stands as a cornerstone document that anchors the reliability and validity of the aimsweb plus assessment system. Its detailed instructions and

emphasis on fidelity are designed to empower educators with precise tools for student evaluation. While challenges exist—particularly in training and contextual adaptation—the guide's comprehensive framework supports data-driven decision-making that can ultimately enhance student learning outcomes.

Through disciplined adherence and thoughtful integration, the aimsweb plus administration and scoring guide helps transform raw assessment data into meaningful insights, fostering an educational environment where timely intervention and tailored instruction can thrive.

### **Aimsweb Plus Administration And Scoring Guide**

Find other PDF articles:

https://old.rga.ca/archive-th-023/pdf?dataid=wCV19-3142&title=circles-and-arcs-practice.pdf

aimsweb plus administration and scoring guide: Reaching Every Learner Cara Shores, 2025-06-16 Author Cara Shores provides a three-tiered instructional framework that helps educators establish integral baselines of performance for students, offering strategies for assessment, intervention, and remediation to ensure student growth. This book guides educators with step-by-step tools and methods for differentiated instruction and lesson planning, addressing the diverse learning needs of all students. K-12 special education and general education teachers and instructional coaches can use this book to: Increase students' learning progression through instruction, intervention, and remediation Explore research-proven models and methods of instruction that promote standards mastery for students with disabilities Better assess and collect data on students' learning to measure progress Incorporate standards mastery into individualized education program goals Implement highly effective instruction in all settings to maximize learning for students with disabilities Contents: Introduction Chapter 1: Understanding the Tiered Instructional Framework Chapter 2: Exploring Tier 1 Instruction Specially Designed for Students With Disabilities Chapter 3: Discovering Why We Always Begin With Data Chapter 4: Focusing on Instruction Through Essential Standards and Learning Progressions Chapter 5: Choosing and Providing Appropriate Supports Chapter 6: Co-Teaching for Greatest Impact Chapter 7: Differentiating Instruction Through Tiered Assignments Chapter 8: Looking at the Structure for Tiers 2 and 3 for Students With Disabilities Epilogue References and Resources Index

aimsweb plus administration and scoring guide: Multi-Tiered Systems of Support in Elementary Schools Alison G. Clark, Katherine A. Dockweiler, 2019-11-28 Multi-Tiered Systems of Support in Elementary Schools is the leadership handbook and practitioner's field guide to implementation of Multi-Tiered Systems of Support (MTSS) in elementary schools, leading to improved student outcomes and school safety. Schools can creatively customize replicable best practices using this in-depth operations manual to guide MTSS teams in planning and delivering tiers of academic and integrated social-emotional and behavioral supports to meet the needs of all students. This text introduces Healthy Minds, Safe Schools, an evidence-based program that

significantly improves student well-being, school safety, and teacher feelings of self-efficacy for delivering social-emotional and behavioral curriculum in the classroom. Featuring team exercises and real perspectives from educators, this text shows how to make incremental yet manageable changes at elementary schools in accordance with public policy mandates and evidence-based practices by developing smart teams and programs, identifying roles and responsibilities, implementing layers of academic support and services, improving social-emotional and behavioral health of students, and creating an inclusive school culture. It details organizational psychology and socially just educational practices and is a handbook aligned with the U.S. Secret Service National Threat Assessment Center guidebook for preventing school violence and with the National Center for School Mental Health Curriculum.

aimsweb plus administration and scoring guide: Administration and Scoring Guide for the Squares Test Ellis Paul Torrance, 1963

aimsweb plus administration and scoring guide: Administration and Scoring Guide for the Squares Test (1974 Revision) Ellis Paul Torrance, Anne Locke Hudgins, 1974

aimsweb plus administration and scoring guide: Scoring Guide, 1992

aimsweb plus administration and scoring guide: ABCDES Administration & Scoring Guideline William Molloy, 2003

aimsweb plus administration and scoring guide: Administration and Scoring Manual Marianne Frostig, 1966

aimsweb plus administration and scoring guide:  $\underline{WMS-III}$  Administration and Scoring  $\underline{Manual}$ , 1997

aimsweb plus administration and scoring guide: The Registered Holistic Scoring Method for Scoring Student Essays Diane Bloom, 1985

**aimsweb plus administration and scoring guide:** Smarter Balanced Assessment Consortium , 2013 Scoring guides for Smarter Balanced Assessment with practice tests for English Language Arts.

aimsweb plus administration and scoring guide: Printing Performance School Readiness Test Marvin L. Simner, 1982

aimsweb plus administration and scoring guide: Holtzman Inkblot Technique Wayne H. Holtzman, 1961

aimsweb plus administration and scoring guide: Scoring Guide J. Pansy Torrance, Cindy Andersen, Ruey Horng, Future Problem Solving New Zealand (Program), 1979\*

**aimsweb plus administration and scoring guide:** Scoring Categories and Administration Instructions (Appendix of a Complete Manual for the Draw-A-Classroom Test), 1966

aimsweb plus administration and scoring guide: Khatena-Morse Multitalent Perception Inventory Joe Khatena, David T. Morse, 1994

aimsweb plus administration and scoring guide: Bridges Linda Ann Weeks, 1997 aimsweb plus administration and scoring guide: WISC-R Administration and Scoring Shavaun M. Wall, 1983

**aimsweb plus administration and scoring guide:** *Understanding Scoring Rubrics* ERIC Clearinghouse on Assessment and Evaluation, 2002-01-01

#### Related to aimsweb plus administration and scoring guide

**PCC - Pearson Support Central** PsychCorpCenter: System Requirements, Compatibility, Licensing, and Support PCC & PCC-II - (a.k.a. Report Writer and/or Scoring Assistant) helpful information

**aimswebPlus: Early Numeracy and Oral Reading Fluency FAQs** Here are some FAQs regarding aimsweb Early Numeracy and Oral Reading Fluency administration. Number Comparison Fluency-Pairs (NCF-P): Is it okay for a student to

aimswebPlus: ROI Definition and FAQs - Pearson Support Central The average rate of

improvement based on all data and time elapsed within a progress monitoring schedule. The Trend ROI is not affected by intervention changes and is

**aimswebPlus: Student Score Deletion Request** aimswebPlus: Student Score Deletion Request aimswebPlus scores may be deleted during an active Benchmark period, but not outside of the designated Benchmark

**How To Use - Pearson Support Central** Directions for navigating the scoring system, assessment, and/or using the pearsonclinical.com website

**aimsweb: Primary Contact and Account Manager Changes** A Primary\* aimsweb Account Contact change cannot be granted over the phone. However, the Technical Support can advise certain options. If a User requests for this change,

**aimswebPlus: Calculating the Lexile - Pearson Support Central** Lexiles are generated using the ORF score for grade 1 and the RC for all grades 2- 12 and are based on linking studies conducted by Metametrics creators of The Lexile

**aimsweb: Use With TELL - Pearson Support Central** Providing English Language Learners with the skills they need to achieve academic success in English-instructed classrooms requires a deep understanding of their

**aimswebPlus: Print-On-Demand Services - Pearson Support Central** These can be downloaded and printed from the classic AIMSweb system. Please note that there is an additional cost to purchase these materials from the print-on-demand

Access rights validated - Pearson Support Central Access rights validated

**PCC - Pearson Support Central** PsychCorpCenter: System Requirements, Compatibility, Licensing, and Support PCC & PCC-II - (a.k.a. Report Writer and/or Scoring Assistant) helpful information

**aimswebPlus: Early Numeracy and Oral Reading Fluency FAQs** Here are some FAQs regarding aimsweb Early Numeracy and Oral Reading Fluency administration. Number Comparison Fluency-Pairs (NCF-P): Is it okay for a student to

**aimswebPlus: ROI Definition and FAQs - Pearson Support Central** The average rate of improvement based on all data and time elapsed within a progress monitoring schedule. The Trend ROI is not affected by intervention changes and is

**aimswebPlus: Student Score Deletion Request** aimswebPlus: Student Score Deletion Request aimswebPlus scores may be deleted during an active Benchmark period, but not outside of the designated Benchmark

**How To Use - Pearson Support Central** Directions for navigating the scoring system, assessment, and/or using the pearsonclinical.com website

**aimsweb: Primary Contact and Account Manager Changes** A Primary\* aimsweb Account Contact change cannot be granted over the phone. However, the Technical Support can advise certain options. If a User requests for this change,

**aimswebPlus: Calculating the Lexile - Pearson Support Central** Lexiles are generated using the ORF score for grade 1 and the RC for all grades 2- 12 and are based on linking studies conducted by Metametrics creators of The Lexile

**aimsweb: Use With TELL - Pearson Support Central** Providing English Language Learners with the skills they need to achieve academic success in English-instructed classrooms requires a deep understanding of their

**aimswebPlus: Print-On-Demand Services - Pearson Support Central** These can be downloaded and printed from the classic AIMSweb system. Please note that there is an additional cost to purchase these materials from the print-on-demand

Access rights validated - Pearson Support Central Access rights validated PCC - Pearson Support Central PsychCorpCenter: System Requirements, Compatibility, Licensing, and Support PCC & PCC-II - (a.k.a. Report Writer and/or Scoring Assistant) helpful information

aimswebPlus: Early Numeracy and Oral Reading Fluency FAQs Here are some FAQs

regarding aimsweb Early Numeracy and Oral Reading Fluency administration. Number Comparison Fluency-Pairs (NCF-P): Is it okay for a student to

aimswebPlus: ROI Definition and FAQs - Pearson Support Central The average rate of improvement based on all data and time elapsed within a progress monitoring schedule. The Trend ROI is not affected by intervention changes and is

**aimswebPlus: Student Score Deletion Request** aimswebPlus: Student Score Deletion Request aimswebPlus scores may be deleted during an active Benchmark period, but not outside of the designated Benchmark

**How To Use - Pearson Support Central** Directions for navigating the scoring system, assessment, and/or using the pearsonclinical.com website

**aimsweb: Primary Contact and Account Manager Changes** A Primary\* aimsweb Account Contact change cannot be granted over the phone. However, the Technical Support can advise certain options. If a User requests for this change,

**aimswebPlus: Calculating the Lexile - Pearson Support Central** Lexiles are generated using the ORF score for grade 1 and the RC for all grades 2- 12 and are based on linking studies conducted by Metametrics creators of The Lexile

**aimsweb: Use With TELL - Pearson Support Central** Providing English Language Learners with the skills they need to achieve academic success in English-instructed classrooms requires a deep understanding of their

**aimswebPlus: Print-On-Demand Services - Pearson Support Central** These can be downloaded and printed from the classic AIMSweb system. Please note that there is an additional cost to purchase these materials from the print-on-demand

Access rights validated - Pearson Support Central Access rights validated

**PCC - Pearson Support Central** PsychCorpCenter: System Requirements, Compatibility, Licensing, and Support PCC & PCC-II - (a.k.a. Report Writer and/or Scoring Assistant) helpful information

**aimswebPlus: Early Numeracy and Oral Reading Fluency FAQs** Here are some FAQs regarding aimsweb Early Numeracy and Oral Reading Fluency administration. Number Comparison Fluency-Pairs (NCF-P): Is it okay for a student to

**aimswebPlus: ROI Definition and FAQs - Pearson Support Central** The average rate of improvement based on all data and time elapsed within a progress monitoring schedule. The Trend ROI is not affected by intervention changes and is

**aimswebPlus: Student Score Deletion Request** aimswebPlus: Student Score Deletion Request aimswebPlus scores may be deleted during an active Benchmark period, but not outside of the designated Benchmark

**How To Use - Pearson Support Central** Directions for navigating the scoring system, assessment, and/or using the pearsonclinical.com website

**aimsweb: Primary Contact and Account Manager Changes** A Primary\* aimsweb Account Contact change cannot be granted over the phone. However, the Technical Support can advise certain options. If a User requests for this change,

**aimswebPlus: Calculating the Lexile - Pearson Support Central** Lexiles are generated using the ORF score for grade 1 and the RC for all grades 2- 12 and are based on linking studies conducted by Metametrics creators of The Lexile

**aimsweb: Use With TELL - Pearson Support Central** Providing English Language Learners with the skills they need to achieve academic success in English-instructed classrooms requires a deep understanding of their

**aimswebPlus: Print-On-Demand Services - Pearson Support Central** These can be downloaded and printed from the classic AIMSweb system. Please note that there is an additional cost to purchase these materials from the print-on-demand

Access rights validated - Pearson Support Central Access rights validated

PCC - Pearson Support Central PsychCorpCenter: System Requirements, Compatibility,

Licensing, and Support PCC & PCC-II - (a.k.a. Report Writer and/or Scoring Assistant) helpful information

**aimswebPlus: Early Numeracy and Oral Reading Fluency FAQs** Here are some FAQs regarding aimsweb Early Numeracy and Oral Reading Fluency administration. Number Comparison Fluency-Pairs (NCF-P): Is it okay for a student to

**aimswebPlus: ROI Definition and FAQs - Pearson Support Central** The average rate of improvement based on all data and time elapsed within a progress monitoring schedule. The Trend ROI is not affected by intervention changes and is

**aimswebPlus: Student Score Deletion Request** aimswebPlus: Student Score Deletion Request aimswebPlus scores may be deleted during an active Benchmark period, but not outside of the designated Benchmark

**How To Use - Pearson Support Central** Directions for navigating the scoring system, assessment, and/or using the pearsonclinical.com website

**aimsweb: Primary Contact and Account Manager Changes** A Primary\* aimsweb Account Contact change cannot be granted over the phone. However, the Technical Support can advise certain options. If a User requests for this change,

**aimswebPlus: Calculating the Lexile - Pearson Support Central** Lexiles are generated using the ORF score for grade 1 and the RC for all grades 2- 12 and are based on linking studies conducted by Metametrics creators of The Lexile

**aimsweb: Use With TELL - Pearson Support Central** Providing English Language Learners with the skills they need to achieve academic success in English-instructed classrooms requires a deep understanding of their

**aimswebPlus: Print-On-Demand Services - Pearson Support Central** These can be downloaded and printed from the classic AIMSweb system. Please note that there is an additional cost to purchase these materials from the print-on-demand

Access rights validated - Pearson Support Central Access rights validated

Back to Home: <a href="https://old.rga.ca">https://old.rga.ca</a>