

# teaching strategies for ell students

Teaching Strategies for ELL Students: Creating Inclusive and Effective Learning Environments

**teaching strategies for ell students** are essential tools for educators aiming to support English Language Learners in diverse classrooms. As classrooms become increasingly multicultural, understanding how to effectively teach students who are acquiring English as a second language is more important than ever. These strategies not only help ELL students grasp content but also build confidence, encourage participation, and foster a love of learning. Let's explore practical, research-backed methods that empower teachers and enrich ELL students' educational experiences.

## Understanding the Needs of ELL Students

Before diving into specific teaching strategies, it's crucial to recognize the unique challenges ELL students face. Many are navigating not only a new language but also unfamiliar cultural contexts. Their proficiency levels can vary widely—from beginners who understand very little English to advanced learners who are almost fluent but still need support with academic language. This variability means that teaching strategies for ELL students must be flexible, differentiated, and culturally responsive.

## Recognizing Language Proficiency Levels

Teachers can assess ELL students' language skills through formal assessments and informal observations. Understanding whether a student is at the beginning, intermediate, or advanced stage helps tailor lessons appropriately. For instance, beginning learners might need more visuals and modeling, while advanced learners benefit from engaging in discussions and writing exercises that enhance academic vocabulary.

## Building on Cultural Backgrounds

Incorporating students' cultural experiences into lessons not only validates their identities but also makes learning more relatable. When students see their culture reflected in classroom materials, they feel valued and motivated. This approach aligns with culturally responsive teaching, which is a powerful strategy for ELL success.

## Effective Teaching Strategies for ELL Students

Implementing thoughtful teaching strategies can make a significant difference in how ELL students access and engage with the curriculum. Here are some effective methods that educators can integrate seamlessly into their classrooms.

## **1. Use Visual Supports and Multimedia**

Visual aids such as pictures, diagrams, charts, and graphic organizers help ELL students understand content without relying solely on text. Videos, interactive apps, and multimedia presentations also provide context clues that support comprehension. For example, when teaching a science concept, showing a video demonstration alongside verbal explanations can clarify complex ideas.

## **2. Simplify Language Without Dumbing Down Content**

One common misconception is that simplifying language means lowering academic expectations. In reality, teachers can use clear, concise language while maintaining rigorous content. This includes using shorter sentences, avoiding idioms or slang that might confuse learners, and repeating key vocabulary. Paraphrasing and providing synonyms also help students grasp meanings without watering down lessons.

## **3. Scaffold Instruction**

Scaffolding involves breaking down learning tasks into manageable steps and gradually decreasing support as students become more independent. For ELL students, scaffolding might look like previewing vocabulary before a reading assignment, modeling how to complete a graphic organizer, or using sentence frames to support writing. This strategy builds confidence and helps learners develop the skills needed for academic success.

## **4. Encourage Collaborative Learning**

Group activities and peer interactions provide opportunities for ELL students to practice language in social contexts. Cooperative learning strategies, such as think-pair-share, jigsaw reading, or small group projects, foster communication and allow students to learn from each other. Pairing ELL students with supportive peers can create a safe space for practicing speaking and listening skills.

## **5. Integrate Language Objectives with Content Goals**

Effective teaching strategies for ELL students often include explicit language objectives tied to academic content. For instance, a lesson on history might focus on understanding past tense verbs or specialized vocabulary like "revolution" or "constitution." By aligning language goals with subject matter, teachers help students develop both content knowledge and language proficiency simultaneously.

## **6. Provide Frequent Opportunities for Speaking and Listening**

Oral language development is critical for ELL students. Incorporating activities like classroom

discussions, presentations, and language games encourages active use of English. Teachers can create low-pressure environments where mistakes are viewed as natural parts of learning, promoting student confidence.

## **Classroom Environment and Teacher Attitudes**

Beyond instructional techniques, the classroom atmosphere and teacher mindset play pivotal roles in the success of ELL students.

## **Creating a Welcoming and Inclusive Space**

Classrooms that celebrate diversity and encourage respect make ELL students feel safe and valued. Displaying multilingual signs, celebrating cultural holidays, and encouraging students to share their traditions enhance inclusivity. When students feel comfortable, they are more likely to take risks with language and participate actively.

## **Maintaining Patience and Encouragement**

Learning a new language is a gradual process that includes ups and downs. Teachers who demonstrate patience and provide positive reinforcement help students stay motivated. Recognizing progress, no matter how small, builds self-esteem and perseverance.

## **Utilizing Technology to Support ELL Learning**

The rise of educational technology offers exciting possibilities for personalized and engaging learning experiences for ELL students.

## **Language Learning Apps and Platforms**

Apps like Duolingo, Rosetta Stone, or Quizlet can supplement classroom instruction by providing interactive language practice tailored to individual learner needs. These tools often include gamified elements that make learning fun and encourage consistent practice.

## **Online Dictionaries and Translation Tools**

While it's important not to rely exclusively on translations, using online dictionaries and tools can help students clarify meanings and build vocabulary independently. Teachers can guide students on how to use these tools effectively without becoming dependent on them.

## **Virtual Collaboration and Communication**

Video conferencing platforms enable ELL students to connect with native speakers or participate in virtual pen-pal programs. These authentic communication opportunities enrich language learning beyond the classroom walls.

## **Assessment and Feedback for ELL Students**

Assessment practices also need to be adapted to fairly evaluate ELL students' knowledge and language development.

### **Using Formative Assessments**

Frequent, low-stakes assessments like exit tickets, quick writes, or oral summaries give teachers insight into student understanding and inform instruction. These assessments reduce anxiety and allow for timely interventions.

### **Providing Constructive and Specific Feedback**

Feedback should focus on both content mastery and language use. Highlighting what students are doing well alongside areas for improvement encourages growth. For example, a teacher might praise an ELL student's clear explanation of a math problem while suggesting ways to expand vocabulary.

### **Allowing Multiple Modes of Expression**

Some ELL students might demonstrate their knowledge better through drawings, oral presentations, or projects rather than written tests. Offering varied assessment formats respects diverse strengths and provides a fuller picture of learning.

---

Incorporating these teaching strategies for ELL students into everyday classroom practice creates a richer learning environment where all students can thrive. By recognizing the unique challenges ELL learners face and responding with empathy, creativity, and evidence-based methods, educators open doors to academic achievement and lifelong language development. Ultimately, supporting ELL students is not just about language acquisition—it's about fostering confident, engaged learners ready to contribute meaningfully to their communities.

# Frequently Asked Questions

## **What are some effective teaching strategies for ELL students in mainstream classrooms?**

Effective strategies include using visual aids, incorporating hands-on activities, simplifying language without diluting content, scaffolding instruction, and encouraging peer collaboration to support language development.

## **How can teachers differentiate instruction for ELL students?**

Teachers can differentiate by adjusting content, process, and product based on students' language proficiency levels, using tiered assignments, providing additional language support, and offering alternative ways for students to demonstrate understanding.

## **Why is scaffolding important for ELL students?**

Scaffolding provides temporary support to help ELL students grasp new concepts and language structures, gradually removing assistance as students become more proficient and independent learners.

## **How can technology be used to support ELL students?**

Technology tools such as language learning apps, interactive whiteboards, translation software, and multimedia resources can enhance engagement, provide personalized practice, and facilitate comprehension for ELL students.

## **What role does cultural relevance play in teaching ELL students?**

Incorporating culturally relevant materials and examples helps ELL students connect new knowledge to their own experiences, increasing motivation, engagement, and comprehension.

## **How can teachers assess ELL students' understanding effectively?**

Using formative assessments like observations, portfolios, and oral presentations, along with allowing extra time and alternative assessment formats, helps accurately gauge ELL students' comprehension and progress.

## **What strategies help ELL students develop academic vocabulary?**

Strategies include explicit teaching of key vocabulary, using word walls, teaching word parts (prefixes, suffixes), providing multiple exposures in different contexts, and encouraging use of new words in speaking and writing.

## **How can collaborative learning benefit ELL students?**

Collaborative learning promotes language practice, peer support, and social interaction, enabling ELL students to build language skills and content knowledge in a low-pressure environment.

## **What is sheltered instruction and how does it support ELL students?**

Sheltered instruction integrates language and content teaching by making academic subjects comprehensible while promoting English language development through strategies like modeling, visuals, and interactive activities.

## **Additional Resources**

Teaching Strategies for ELL Students: Enhancing Language Acquisition and Academic Success

**Teaching strategies for ELL students** have become a critical focus in contemporary education, given the increasing diversity of classrooms worldwide. English Language Learners (ELLs) face unique challenges that require educators to adopt specialized approaches to facilitate language acquisition while ensuring academic content is accessible. The effectiveness of these strategies directly influences not only language proficiency but also overall academic achievement and social integration.

## **Understanding the Needs of ELL Students**

ELL students come from diverse linguistic and cultural backgrounds, which means their educational needs vary widely. Some may have had limited formal schooling in their first language, while others might be literate but struggling with English academic language. Recognizing these differences is foundational to implementing effective teaching strategies for ELL students. According to the National Center for Education Statistics, over 10% of public school students in the U.S. are ELLs, highlighting the necessity for tailored instructional methods that meet this growing demographic's needs.

## **Core Teaching Strategies for ELL Students**

The goal of teaching strategies for ELL students is twofold: to support language development and to help students master grade-level content. Educators must balance these objectives carefully to promote both linguistic and cognitive growth.

### **1. Scaffolded Instruction**

Scaffolding provides temporary support structures that guide ELL students through challenging

content until they can perform independently. This method includes breaking down complex tasks, using graphic organizers, and modeling academic language. For example, teachers might pre-teach key vocabulary before a lesson or use sentence frames to help students formulate responses. Research indicates that scaffolded instruction improves comprehension and confidence among ELLs by making abstract concepts more concrete.

## **2. Visual Aids and Multimedia Resources**

Incorporating visuals such as charts, images, and videos can significantly enhance understanding for students still acquiring English proficiency. Visual aids help bridge language gaps by contextualizing new information. Digital tools and multimedia presentations engage different learning modalities, catering to ELL students who might struggle with purely text-based materials. Studies show that multimedia resources increase retention rates and encourage active participation.

## **3. Collaborative Learning**

Group work and peer interactions foster language practice in authentic contexts. Collaborative learning strategies, like think-pair-share and cooperative projects, provide ELL students with opportunities to engage in meaningful dialogue. This peer-supported environment reduces anxiety associated with speaking a new language and promotes social integration. Additionally, collaboration encourages the development of higher-order thinking skills, which are critical for academic success.

## **4. Differentiated Instruction**

Given the varying proficiency levels among ELL students, differentiated instruction is essential. Teachers must tailor lessons to accommodate diverse linguistic abilities and learning styles. This might involve modifying assignments, providing additional practice for language skills, or varying the complexity of texts. Differentiation ensures that all students remain challenged yet supported, preventing frustration and disengagement.

## **5. Explicit Vocabulary Instruction**

Vocabulary acquisition is a cornerstone of language learning. Teaching strategies for ELL students often emphasize explicit instruction of both everyday and academic vocabulary. Techniques include teaching word families, using context clues, and repeated exposure through reading and speaking exercises. Research supports that focused vocabulary instruction accelerates language development and enhances comprehension across subjects.

# Integrating Cultural Responsiveness into Instruction

Cultural responsiveness is a vital dimension of teaching strategies for ELL students. Recognizing and valuing students' cultural backgrounds fosters a positive learning environment and strengthens student engagement. Culturally responsive teaching includes incorporating multicultural content, allowing students to share their experiences, and being mindful of cultural communication styles. This approach not only supports language learning but also promotes equity and inclusivity in the classroom.

## Benefits and Challenges of Cultural Responsiveness

- **Benefits:** Increases student motivation, builds trust, and enhances relevance of lessons.
- **Challenges:** Requires ongoing educator training and may demand curriculum adaptations.

Despite these challenges, the integration of cultural responsiveness remains a best practice in ELL instruction.

## Assessment Practices for ELL Students

Accurate assessment is crucial to monitor ELL students' progress and inform instruction. Traditional standardized tests often fail to capture the true abilities of ELLs due to language barriers. Consequently, educators employ alternative assessment strategies such as formative assessments, portfolios, and performance-based evaluations. These methods provide a more comprehensive picture of language proficiency and content mastery.

## Formative Assessment Techniques

- Observations during class discussions
- Informal quizzes with visual prompts
- Oral presentations and storytelling
- Self-assessment and peer feedback

Formative assessments allow teachers to adjust instruction dynamically, ensuring that teaching strategies for ELL students remain effective and responsive to individual needs.

## Technology's Role in Supporting ELL Instruction

The integration of technology has revolutionized teaching strategies for ELL students. Language

learning apps, interactive whiteboards, and online collaboration platforms provide versatile tools to enhance engagement and personalize learning. For instance, speech recognition software offers immediate pronunciation feedback, while translation tools assist comprehension. Additionally, virtual classrooms enable access to native speakers and immersive language experiences.

However, reliance on technology also presents drawbacks, such as unequal access and potential distraction. Teachers must therefore balance digital tools with traditional methods to optimize learning outcomes.

## Teacher Preparation and Professional Development

Effective teaching strategies for ELL students depend heavily on teacher expertise. Professional development programs focused on second language acquisition theories, cultural competence, and instructional techniques are essential. Studies reveal that teachers trained in ELL-specific methodologies demonstrate higher efficacy in supporting language learners.

Moreover, collaboration among educators through professional learning communities fosters the sharing of best practices and continuous improvement. Ongoing support ensures that teaching strategies evolve alongside emerging research and changing student demographics.

The landscape of education continues to evolve with increasing student diversity, making the refinement of teaching strategies for ELL students an ongoing priority. By combining scaffolded instruction, cultural responsiveness, technology integration, and targeted assessment, educators can create inclusive classrooms where all learners have the opportunity to thrive.

## [Teaching Strategies For Ell Students](#)

Find other PDF articles:

<https://old.rga.ca/archive-th-023/pdf?dataid=DRx23-1730&title=the-closers-survival-guide.pdf>

**teaching strategies for ell students: Teaching ELLs Across Content Areas** Nan Li, 2016-04-01 The book, *Teaching ELLs Across Content Areas: Issues and Strategies*, is a unique, useful text written for K-12 teachers. This book is the culmination of the professional knowledge, expertise, and experience from the distinguished authors who represent the entire range of the content areas, including: language arts, science, mathematics, technology, arts, psychology, and Hispanic studies. The ELL school population has reached 5.3 million with the increase rate of 51 percent from School Year 1998-1999 to 2008-2009 (NCELA, 2012). By 2025, one out of four K-12 students will be ELLs (NEA Policy Brief, 2013). The NEA data states that the ELLs are the fastest-growing student population group in our schools and providing them with high-quality services and programs is an important investment in America's future (NEA Policy Brief, 2013). With the fast growth of the ELLs in schools, basic information and strategies are needed by all K-12 teachers. This book provides useful information and strategies for all K-12 teachers in content classrooms. This book has three significances. First, the book provides the most needed information

for K-12 teachers with issues and strategies that are important in content areas to help ELLs' success. With the fast growth of the ELLs in schools, K-12 teachers need this information in content classrooms. Second, the book fills the gap related to teaching ELLs in content areas. There are some existing books with titles on teaching ELLs across content areas; yet, these books provide general information with fewer books that really address specific content topics. This book is unique because it has the dedicated chapters for specific content areas, e.g., Language Arts, Science, Math, Social Studies with issues and strategies in these respective contents as well as general information, e.g., L2 theories for teachers to know and work with ELLs. Third, the book is reader-friendly with carefully crafted chapters. Each chapter begins with a scenario to catch the reader's attention, is followed by issues and strategies, and ends with a summary. A scenario begins with each chapter for teachers to get to know the ELLs with the content that focuses on the related information and teaching strategies. With the continued increase in the ELL school population, this book is intended helping all K-12 teachers in content areas have knowledge and strategies to better serve their ELLs.

**teaching strategies for ell students: How to Teach English Language Learners** Diane Haager, Janette K. Klingner, Terese C. Aceves, 2009-12-02 This hands-on book offers teachers a much-needed resource that will help maximize learning for English Language Learners (ELLs). How to Teach English Language Learners draws on two wide-ranging teacher quality studies and profiles eight educators who have achieved exceptional results with their ELL students. Through highly readable portraits, the authors take readers into these teachers' classrooms, illustrating richly what it is they do differently that yields such great results from English learners. Because most teachers profiled work within a three-tiered Response-to-Intervention framework, the book shows how to implement RTI effectively with ELLs—from providing general reading instruction for the entire classroom to targeted interventions with struggling students. Written by noted ELL educators Diane Haager, Janette K. Klingner, and Terese Aceves, How to Teach English Language Learners is filled with inspiring success stories, teaching tips, activities, discussion questions, and reflections from these outstanding teachers.

**teaching strategies for ell students: Strategies for Success with English Language Learners** Virginia Pauline Rojas, Association for Supervision and Curriculum Development, 2007 Approximately 4.7 million designated English language learners attend public schools (Office of English Language Acquisition, 2002). It is predicted that by the 2030s, English language learners will account for about 40 percent of the school-age population. Yet very few teachers have been trained to address the needs of these students, and the questions they ask are the same as they asked decades ago: Who are English language learners and what are effective ways for schooling them? What kind of educational program brings about the best results? What are sound practices for facilitating English language acquisition? How can English language learners have academic success in subject areas? How do we teach English language learners in our classrooms? - p. 5.

**teaching strategies for ell students: Fifty Strategies for Teaching English Language Learners** Adrienne L. Herrell, 2000 The focus of this practical book is on what to do in the classroom to support the learning of English language learners. This user-friendly book describes 50 effective teaching strategies to help English language learners understand content materials as they simultaneously develop their speaking, reading, writing, and listening skills. Provides a brief but thorough summary of the relevant research in language arts acquisition theory. Identifies the main theory-to-practice connections for each strategy. Includes classroom vignettes that demonstrate how the strategy can be used in different ways and at different grade levels. Introduces charts, which contain multiple suggestions for implementing strategies. For educators and school administrators.

**teaching strategies for ell students: Teaching Content to English Language Learners** Jodi Reiss, 2005 Teaching Content to English Language Learners, by Jodi Reiss, shows content-area teachers how to transform second-language learning theories into useful tools for ensuring the success of their ELL students. The book's three parts present easy-to-incorporate techniques to make content more accessible, strengthen vocabulary, and increase student participation. The book offers: practical strategies for building on common classroom techniques and activities to increase

teaching effectiveness for language-learning students techniques to recognize cultural differences, develop alternative assessments, and adapt written assignments and oral language for ELLs abundant models, graphics, and authentic examples that show how to help students build content-area fluency as well as general language skills

**teaching strategies for ell students: 50 Strategies for Teaching English Language Learners** Adrienne L. Herrell, Michael Jordan, 2019-02-07 This sixth edition of 50 Strategies for Teaching English Language Learners presents a major focus in identifying and teaching students at their language development level. With adoption of the Common Core State Standards (CCSS), educators across the United States are reflecting on exemplary practices and research in strategies for supporting intellectual and educational growth in students of all ages. Common Core does, however, present additional challenges for students who are in the process of acquiring English--

**teaching strategies for ell students: Optimizing Elementary Education for English Language Learners** Guler, Nilufer, 2018-01-30 Teaching English language learners has long presented challenges for teachers tasked with bringing these students to a level of language comprehension comparable to that of native speakers. These challenges and issues can lead to difficulty comprehending core academic topics for those learning the English language. Optimizing Elementary Education for English Language Learners is a critical scholarly publication that explores the importance of English as a Second Language (ESL) education as well as the challenges that can arise in striving for effective and engaging learning environments for the students involved. Featuring a broad scope of topics, such as effective lesson plans, teacher education and preparation, and the education achievement gap, this book is geared toward academicians, practitioners, and researchers seeking current research on effective teaching strategies for teachers of English language learners.

**teaching strategies for ell students: Getting Started with English Language Learners** Judie Haynes, 2007-02-09 It's been six months, and I STILL can't get my English language learners to participate in class! How can I help my newcomers feel more comfortable around other students? Am I doing enough to help my English language learners succeed? Have you had these thoughts? Take heart, you are not alone. As schools and districts swell with growing numbers of English language learners, and as administrators and teachers wrestle with federal guidelines for educating these students, many educators are faced with these same challenges and much more. To meet these challenges, it is imperative for educators to learn about and use the theories and teaching strategies that will help English language learners succeed in the classroom. In *Getting Started with English Language Learners: How Educators Can Meet the Challenge*, Judie Haynes provides a practical resource to help educators who are new to the field of English as a Second Language understand the needs of English language learners. From learning how students acquire a second language to differentiating instruction to exploring practical strategies for teaching newcomers, this book will help educators learn how to create effective learning environments for English language learners. Real-life scenarios from actual classrooms are presented throughout the book. The book also includes a brief overview of different types of ESL programs used in the United States and a helpful glossary of common ESL terminology. New teachers, veteran educators working with English language learners for the first time, and administrators can all use this book to increase their knowledge, improve their practice, and, most importantly, effectively educate and inspire English language learners.

**teaching strategies for ell students: Teaching English Language Learners** Shelley Hong Xu, 2010-01-15 Grounded in research and practical expertise, this volume helps K-6 teachers skillfully support all of their English language learners (ELLs)—from a single student to an entire classroom. Ideas for teaching ELLs across different grade and proficiency levels include ways to link instruction to students' lived experiences, use a variety of motivating print and electronic texts and materials, engage families, and conduct effective assessments. Chapters are packed with tools and activities for promoting ELLs' development in oral language, phonics, fluency, vocabulary, comprehension, writing, and grammar. Handy reproducibles and "Voice from the Classroom"

teacher vignettes enhance the utility of the book.

**teaching strategies for ell students: The ESL / ELL Teacher's Survival Guide** Larry Ferlazzo, Katie Hull Sypniewski, 2012-08-06 A much-needed resource for teaching English to all learners The number of English language learners in U.S. schools is projected to grow to twenty-five percent by 2025. Most teachers have English learners in their classrooms, from kindergarten through college. The *ESL/ELL Teacher's Survival Guide* offers educators practical strategies for setting up an ESL-friendly classroom, motivating and interacting with students, communicating with parents of English learners, and navigating the challenges inherent in teaching ESL students. Provides research-based instructional techniques which have proven effective with English learners at all proficiency levels Offers thematic units complete with reproducible forms and worksheets, sample lesson plans, and sample student assignments The book's ESL lessons connect to core standards and technology applications This hands-on resource will give all teachers at all levels the information they need to be effective ESL instructors.

**teaching strategies for ell students: *Leading Learning for ELL Students*** Catherine Beck, Heidi Pace, 2017-01-20 Grounded in current research and award-winning practice, this important book provides a blueprint for school leaders to successfully implement programs and policies for creating an equitable learning environment for English Language Learners (ELLs). Full of accessible examples, strategies, checklists and solutions, this book covers topics such as elementary and secondary home visitation, family literacy programs, first-generation college attendance, family-school partnerships, second-language instruction, culturally responsive teaching and professional development. The guidance provided in *Leading Learning for ELL Students* can be put into practice immediately, and will help leaders at all levels address the changing landscape of their student populations to ensure the success of all students.

**teaching strategies for ell students: *Best Practices in ELL Instruction*** Guofang Li, Patricia A. Edwards, 2011-03-18 In this indispensable work, prominent authorities review the latest research on all aspects of ELL instruction (K-12) and identify what works for today's students and schools. Provided are best-practice guidelines for targeting reading, writing, oral language, vocabulary, content-domain literacies, and other core skill areas; assessing culturally and linguistically diverse students; and building strong school-home-community partnerships. Chapters include clear-cut recommendations for teaching adolescent ELLs and those with learning disabilities. The comprehensive scope, explicit linkages from research to practice, and guidance for becoming a culturally informed, reflective practitioner make the book an ideal course text.

**teaching strategies for ell students: *Classroom Instruction That Works with English Language Learners*** Jane D. Hill, Kirsten B. Miller, 2013-11-13 Language has always been the medium of instruction, but what happens when it becomes a barrier to learning? In this book, Jane Hill and Kirsten Miller take the reenergized strategies from the second edition of *Classroom Instruction That Works* and apply them to students in the process of acquiring English. New features in this edition include \* The Thinking Language Matrix, which aligns Bloom's taxonomy with the stages of language acquisition and allows students at all levels to engage in meaningful learning. \* The Academic Language Framework, an easy-to-use tool for incorporating language-development objectives into content instruction. \* Suggestions for helping students develop oral language that leads to improved writing. \* Tips for Teaching that emphasize key points and facilitate instructional planning. Whether your students are learning English as a second language or are native English speakers who need help with their language development, this practical, research-based book provides the guidance necessary to ensure better results for all.

**teaching strategies for ell students: *The Classroom Teacher's Guide to Supporting English Language Learners*** Pamela Mesta, Olga Reber, 2019-04-30 This book answers your key questions about educating English Language Learners (ELLs) and offers detailed guidance and concrete applications for your classroom. Designed as a one-stop-shop for classroom teachers of all grade levels and content areas, this book is chock full of essential information, delivered in a practical, concise format. In each chapter, you will find checklists, instructional strategies, tables, tools and

ideas for next steps. The resources and examples provided are easy to implement and can be used the next day in your teaching. Topics addressed include: Getting to know your ELLs Considering how culture, language and academic background impact learning Bridging the home/school connection Pairing content and language objectives Gauging learner progress Collaborating with ELL staff Much more!

**teaching strategies for ell students:** Teaching Social Studies to English Language Learners Bárbara Cruz, Stephen J. Thornton, 2013 Teaching Social Studies to English Language Learners provides readers with a comprehensive understanding of both the challenges that face English language learners (ELLs) and ways in which educators might address them in the social studies classroom. The authors offer context-specific strategies for the full range of the social studies curriculum, including geography, U.S. history, world history, economics, and government. These practical instructional strategies will effectively engage learners and can be incorporated as a regular part of instruction in any classroom. An annotated list of web and print resources completes the volume, making this a valuable reference to help social studies teachers meet the challenges of including all learners in effective instruction. Features and updates to this new edition include: \* An updated and streamlined Part 1 provides an essential overview of ELL theory in a social studies specific-context. \* Teaching Tips offer helpful suggestions and ideas for creating and modifying lesson plans to be inclusive of ELLs. \* Additional practical examples and new pedagogical elements in Part 3 include more visuals, suggestions for harnessing new technologies, discussion questions, and reflection points. \* New material that takes into account the demands of the Common Core State Standards, as well as updates to the web and print resources in Part 4.

**teaching strategies for ell students:** ELL Frontiers Heather Parris, Lisa Estrada, Andrea Honigsfeld, 2016-09-15 Your GPS for improving ELLs' academic outcomes Grounded in the latest research on EL language and literacy development and technology integration, this timely book will serve as your road map for navigating the exciting new frontier of digital instruction. Learn how to improve academic outcomes, enhance language acquisition, and cultivate digital citizenship through ELL Frontiers': An overview of current digital age learning experiences and trends Step-by-step guides to implementing technology-infused lessons that are specifically adapted for English learners, including a sample lesson seed in each chapter Authentic vignettes of current uses of technology in the classroom Professional Learning Network questions for group discussion

**teaching strategies for ell students:** 50 Strategies for Teaching English Language Learners Adrienne L. Herrell, 2019

**teaching strategies for ell students:** Teaching English Language Learners through Technology Tony Erben, Ruth Ban, Martha Castañeda, 2008-09-01 In Teaching English Language Learners through Technology, the authors explore the use of computers/technology as a pedagogical tool to aid in the appropriate instruction of ELLs across all content areas. The special focus of this book is on the informed use of various technologies and software programs that can specifically aid ELLs. Strategies are also provided for varying levels of access--whether teachers teach in a one computer classroom, have access to multiple computers, or have the ability to go into a computer lab at their school. A fully annotated list of web and print resources completes the volume, making this a valuable reference to help teachers harness the power of computer-assisted technologies in meeting the challenges of including all learners in effective instruction.

**teaching strategies for ell students:** From Ideas to Words Tasha Tropp Laman, 2013 A comprehensive guide to working with any English language learner (ELL) student writer. Provides insight and practical tips for getting ELL students writing, even if they are at the very beginning stages of English language acquisition. Each chapter is stocked with specific tools and strategies that help make writing instruction meet the needs of multilingual writers; illustrated classroom vignettes and samples of children's writing; and student observations and planning notes based on the information in that chapter. Includes advice on creating a classroom environment that supports ELL writers, building a community that promotes risk taking and values different experiences, creating whole group minilessons that meet the needs of emerging and fluent ELLs, scaffolding

independent practice for a wide variety of ELLs, scaffolding writing conferences with tools based on ELL students' writing and language needs, facilitating and encouraging students to share and reflect.

**teaching strategies for ell students: Working with English Language Learners** Stephen Cary, 2007 Cary takes on the big questions in Working with English Language Learners. He answers them with examples drawn from actual classes that demonstrate outstanding ELL practices; coaching commentary that highlights key teaching strategies and ties together theory and practice; and professional reflection questions and action items, new to the second edition, that encourage strong, responsive ELL practices. Also includes updated and expanded lists of teacher resources, ELL references and acronyms, new samples of student work, helpful tools, templates, and self-assessment rubrics for teachers. --From publisher's description.

## **Related to teaching strategies for ell students**

**Teaching | Definition, History, & Facts | Britannica** Teaching, the profession of those who give instruction, especially in an elementary school or a secondary school or in a university. Measured in terms of its members, teaching is the world's

**Alexander Graham Bell | Biography, Education, Family, Telephone** While pursuing his teaching profession, Bell also began researching methods to transmit several telegraph messages simultaneously over a single wire—a major focus of

**Elaine Pagels | Biography, Books, & Facts | Britannica** The teaching thus provides a mythic account of how plurality (of divine attributes) originated from unity and how true humanity is also divine. The last divine entity to emerge is Wisdom

**Teaching - Educating, Mentoring, Facilitating | Britannica** Teaching - Educating, Mentoring, Facilitating: Broadly speaking, the function of teachers is to help students learn by imparting knowledge to them and by setting up a situation in which students

**Black Hebrew Israelites | History, Beliefs & Practices | Britannica** Black Hebrew Israelites, African American religious community in Israel, the members of which consider themselves to be the descendents of a lost tribe of Israel. Black

**Why Doesn't the U.S. Use the Metric System? | Britannica** In modern times, most have accepted a joint unit system—teaching children in school both the traditionally used IS system and the metric system that most of the rest of the world uses. This

**Moses | Story, Summary, Significance, & Facts | Britannica** Early Jewish and Christian traditions considered him the author of the Torah (“Law,” or “Teaching”), also called the Pentateuch (“Five Books”), comprising the first five

**Critical race theory | Examples, Public Schools, History, Tenets** American Bar Association - A Lesson on Critical Race Theory Open Text WSU - Theoretical Models for Teaching and Research - Critical Race Theory BBC - Critical race

**Judaism | Definition, Origin, History, Beliefs, & Facts | Britannica** Claiming sovereignty over the people because of his continuing action in history on their behalf, he had established a covenant (berit) with them and required from them

**Teaching - Education, Pedagogy, Mentoring | Britannica** The combined efforts of educational reformers and teachers' organizations were required to fashion the beginnings of a profession. Men and women saw themselves becoming committed

**Teaching | Definition, History, & Facts | Britannica** Teaching, the profession of those who give instruction, especially in an elementary school or a secondary school or in a university. Measured in terms of its members, teaching is the world's

**Alexander Graham Bell | Biography, Education, Family, Telephone** While pursuing his teaching profession, Bell also began researching methods to transmit several telegraph messages simultaneously over a single wire—a major focus of

**Elaine Pagels | Biography, Books, & Facts | Britannica** The teaching thus provides a mythic account of how plurality (of divine attributes) originated from unity and how true humanity is also

divine. The last divine entity to emerge is Wisdom

**Teaching - Educating, Mentoring, Facilitating | Britannica** Teaching - Educating, Mentoring, Facilitating: Broadly speaking, the function of teachers is to help students learn by imparting knowledge to them and by setting up a situation in which students

**Black Hebrew Israelites | History, Beliefs & Practices | Britannica** Black Hebrew Israelites, African American religious community in Israel, the members of which consider themselves to be the descendents of a lost tribe of Israel. Black

**Why Doesn't the U.S. Use the Metric System? | Britannica** In modern times, most have accepted a joint unit system—teaching children in school both the traditionally used IS system and the metric system that most of the rest of the world uses. This

**Moses | Story, Summary, Significance, & Facts | Britannica** Early Jewish and Christian traditions considered him the author of the Torah (“Law,” or “Teaching”), also called the Pentateuch (“Five Books”), comprising the first five

**Critical race theory | Examples, Public Schools, History, Tenets** American Bar Association - A Lesson on Critical Race Theory Open Text WSU - Theoretical Models for Teaching and Research - Critical Race Theory BBC - Critical race

**Judaism | Definition, Origin, History, Beliefs, & Facts | Britannica** Claiming sovereignty over the people because of his continuing action in history on their behalf, he had established a covenant (berit) with them and required from them

**Teaching - Education, Pedagogy, Mentoring | Britannica** The combined efforts of educational reformers and teachers’ organizations were required to fashion the beginnings of a profession. Men and women saw themselves becoming committed

## **Related to teaching strategies for all students**

**With Larry Ferlazzo** (Education Week3y) During the summer, I am sharing thematic posts bringing together responses on similar topics from the past 11 years. You can see all those collections from the first 10 years here. Today’s theme is

**With Larry Ferlazzo** (Education Week3y) During the summer, I am sharing thematic posts bringing together responses on similar topics from the past 11 years. You can see all those collections from the first 10 years here. Today’s theme is

**Certificate in Teaching English to Speakers of Other Languages (TESOL)** (Boston College2y) Boston College’s TESOL (Teaching English to Speakers of Other Languages) certificate program is designed to prepare future English language educators with the essential skills, knowledge, and

**Certificate in Teaching English to Speakers of Other Languages (TESOL)** (Boston College2y) Boston College’s TESOL (Teaching English to Speakers of Other Languages) certificate program is designed to prepare future English language educators with the essential skills, knowledge, and

**Adapting Teaching Strategies to Arab Student Needs in an EFL Classroom** (JSTOR Daily2y) Despite vast research on differentiated instruction, little has been done on tailoring the instructional strategies for Arab student needs in an EFL classroom. However, language teachers endeavor to

**Adapting Teaching Strategies to Arab Student Needs in an EFL Classroom** (JSTOR Daily2y) Despite vast research on differentiated instruction, little has been done on tailoring the instructional strategies for Arab student needs in an EFL classroom. However, language teachers endeavor to

**Online English Language Learning Master’s Degree** (10d) Learn what to expect from an English Language Learning degree online, from courses to career outlook, including jobs and salaries with an online ELL master's degree

**Online English Language Learning Master’s Degree** (10d) Learn what to expect from an English Language Learning degree online, from courses to career outlook, including jobs and salaries with an online ELL master's degree