

smart goals in occupational therapy

Smart Goals in Occupational Therapy: A Pathway to Effective Patient Outcomes

smart goals in occupational therapy are an essential framework that therapists use to guide treatment planning and measure progress in a clear, structured way. These goals provide a roadmap for both the therapist and the client, ensuring that interventions are purposeful, measurable, and tailored to individual needs. If you've ever wondered how occupational therapists set objectives that truly make a difference, understanding smart goals is a great place to start.

What Are Smart Goals in Occupational Therapy?

The acronym SMART stands for Specific, Measurable, Achievable, Relevant, and Time-bound. When occupational therapists design treatment plans, they rely on this framework to craft goals that are clear and actionable. Let's break down each element:

- **Specific**: Goals focus on a particular skill or outcome. Instead of "improve hand function," a specific goal might be "increase the ability to grasp and release objects using the right hand."
- **Measurable**: Progress can be tracked objectively, such as "patient will be able to button a shirt independently."
- **Achievable**: Goals are realistic given the client's current abilities and resources.
- **Relevant**: Goals align with the patient's personal interests, daily life, and occupational needs.
- **Time-bound**: Each goal has a deadline, providing a clear timeframe for evaluation.

This structured approach allows occupational therapists to create personalized plans that motivate patients and demonstrate tangible improvements.

Why Are Smart Goals Important in Occupational Therapy?

Setting smart goals in occupational therapy is more than just a formality—it's a critical tool that enhances the therapeutic process. Here's why they matter:

Promotes Client Engagement and Motivation

When goals are specific and relevant, clients understand exactly what they're working towards. This clarity fosters motivation, as patients can see how their efforts translate into real-life improvements. For example, a goal centered on cooking a simple meal independently might resonate more deeply than vague objectives about "getting better."

Facilitates Clear Communication

Smart goals provide a common language for therapists, clients, and caregivers. Everyone involved understands what success looks like and can track progress consistently. This transparency is especially helpful when multiple professionals collaborate on a patient's care team.

Guides Treatment Planning and Intervention

By having measurable and time-bound goals, occupational therapists can select interventions and adapt strategies to meet evolving needs. If a goal isn't met within the expected timeframe, therapists can reassess and modify their approach rather than continuing ineffective treatments.

Examples of Smart Goals in Occupational Therapy

To illustrate how smart goals are applied in practice, consider these examples tailored to different patient populations:

Pediatric Occupational Therapy

- **Goal**: The child will improve fine motor skills to hold a pencil properly and write their name legibly within 8 weeks.
- **Why It's SMART**: This goal is specific (holding a pencil, writing name), measurable (legibility), achievable (based on current skills), relevant (important for school readiness), and time-bound (8 weeks).

Adult Rehabilitation

- **Goal**: The patient will independently dress the upper body using adaptive equipment within 4 weeks.
- **Why It's SMART**: Focused on a daily living activity, measurable through

independence, realistic with adaptive tools, relevant for self-care, and has a clear deadline.

Geriatric Occupational Therapy

- **Goal**: The elderly client will increase upper limb strength to transfer from bed to wheelchair safely without assistance by the end of the month.
- **Why It's SMART**: Specific physical skill, measurable by assistance level, achievable with therapy, relevant for safety, and time-bound.

How to Write Effective Smart Goals in Occupational Therapy

Crafting smart goals requires thoughtful collaboration between the therapist and the client. Here are some tips to make goals meaningful and effective:

Involve the Client and Family

Engaging the client in goal-setting ensures that objectives resonate with their values and daily needs. Family members can provide insight into the client's routines and offer support, making goals more attainable.

Use Clear and Action-Oriented Language

Goals should describe observable behaviors or outcomes. Avoid vague terms like "improve" or "try." Instead, specify the action, such as "complete a 10-minute grooming routine independently."

Set Realistic Expectations

While it's important to challenge clients, goals must be achievable to prevent frustration. Occupational therapists should assess baseline abilities and consider factors such as medical status, cognitive function, and environmental support.

Include Measurement Criteria

Define how progress will be measured. This might include the number of repetitions, time taken to complete a task, or level of assistance required.

Establish a Timeframe

Deadlines encourage accountability and help therapists plan the sequence of interventions. Timeframes should balance urgency with realism.

Integrating Smart Goals into Therapy Sessions

Once smart goals in occupational therapy are established, integrating them into daily sessions is crucial for maintaining focus and momentum.

Regularly Review and Adjust Goals

Therapy is dynamic, and client progress can vary. Frequent reassessment allows therapists to celebrate achievements, identify barriers, and revise goals to better suit evolving needs.

Use Goal-Oriented Activities

Therapists design exercises and tasks that directly support goal attainment. For example, if the goal is to improve grip strength, therapy might include squeezing therapy putty or manipulating small objects.

Document Progress Meticulously

Keeping detailed records helps track increments of improvement and informs future treatment decisions. It also supports insurance documentation and communicates value to stakeholders.

Common Challenges and Solutions When Using Smart Goals in Occupational Therapy

While smart goals provide a solid foundation, therapists sometimes face obstacles in their application.

Challenge: Overly Ambitious Goals

Setting goals that are too difficult can discourage clients.

****Solution:**** Break larger objectives into smaller, manageable steps to build confidence and momentum.

Challenge: Lack of Client Buy-In

Clients may feel disconnected if goals don't align with their desires.

****Solution:**** Prioritize client preferences from the outset and emphasize the personal benefits of each goal.

Challenge: Difficulty Measuring Progress

Some improvements are qualitative or subtle, making measurement tricky.

****Solution:**** Combine quantitative metrics with qualitative observations, like patient self-reports or caregiver feedback.

The Role of Technology in Supporting Smart Goals in Occupational Therapy

Emerging technologies are enhancing how occupational therapists set and monitor smart goals. Digital tools such as mobile apps, wearable sensors, and telehealth platforms enable real-time tracking and remote feedback. For example, apps can remind patients to complete daily exercises aligned with their goals or record performance metrics that therapists review during sessions. This integration increases engagement and provides data-driven insights to optimize treatment.

Understanding and effectively implementing smart goals in occupational therapy transforms the rehabilitation journey into a collaborative, transparent, and outcome-driven experience. By focusing on specific, measurable, achievable, relevant, and time-bound objectives, therapists and clients can work together toward meaningful improvements that enhance independence and quality of life.

Frequently Asked Questions

What are SMART goals in occupational therapy?

SMART goals in occupational therapy are specific, measurable, achievable,

relevant, and time-bound objectives designed to guide therapy sessions and track patient progress effectively.

Why are SMART goals important in occupational therapy?

SMART goals provide clear direction, enhance motivation, facilitate progress tracking, and ensure that therapy interventions are tailored to the patient's needs and capabilities.

How do you write a specific goal in occupational therapy?

A specific goal clearly defines what the patient will achieve, including the action, target area, and context. For example, 'The patient will be able to button a shirt independently.'

What does measurable mean in the context of occupational therapy SMART goals?

Measurable means that the goal includes criteria to track progress and determine when the goal has been met, such as frequency, duration, or level of assistance required.

Can you give an example of an achievable occupational therapy goal?

An achievable goal is realistic given the patient's current abilities. For example, 'The patient will improve grip strength to hold a cup for 5 minutes without assistance within 6 weeks.'

How do you ensure goals are relevant in occupational therapy?

Goals are relevant when they align with the patient's personal interests, daily life needs, and overall rehabilitation plan, ensuring meaningful and functional outcomes.

Why is it important to set time-bound goals in occupational therapy?

Time-bound goals create a deadline that helps motivate both the therapist and patient, allowing for scheduled evaluations and adjustments to the therapy plan.

How can SMART goals improve patient outcomes in occupational therapy?

SMART goals provide structured and clear objectives that help patients understand expectations, increase engagement, and allow therapists to measure progress, leading to better outcomes.

What role do patients play in setting SMART goals in occupational therapy?

Patients actively participate in goal-setting to ensure goals are personalized, motivating, and aligned with their priorities, which enhances commitment and success.

How often should SMART goals be reviewed and updated in occupational therapy?

SMART goals should be reviewed regularly, typically every few weeks or after significant progress, to adjust them according to the patient's evolving needs and abilities.

Additional Resources

Smart Goals in Occupational Therapy: Enhancing Patient Outcomes Through Structured Planning

smart goals in occupational therapy have become a foundational element in the effective planning and delivery of therapeutic interventions. These goals provide a structured, measurable, and patient-centered framework that guides occupational therapists in tailoring treatment plans to meet individual client needs. As healthcare continues to evolve towards precision and personalization, the adoption of SMART criteria—Specific, Measurable, Achievable, Relevant, and Time-bound—within occupational therapy ensures that interventions remain focused, transparent, and outcome-oriented.

Occupational therapy, by its nature, addresses a broad spectrum of physical, cognitive, and psychosocial challenges that affect a person's ability to perform meaningful daily activities. Integrating SMART goals into this complex landscape is not merely an administrative task but a crucial clinical strategy that enhances collaboration between therapists, patients, and multidisciplinary teams. This article delves into the nuances of SMART goals in occupational therapy, examining their significance, practical applications, and the evidence supporting their efficacy in improving patient engagement and therapeutic success.

The Significance of SMART Goals in Occupational Therapy

Occupational therapists frequently work with clients experiencing diverse conditions ranging from neurological impairments and musculoskeletal injuries to mental health disorders and developmental disabilities. The heterogeneity of these cases necessitates a goal-setting model that is adaptable yet precise. SMART goals fulfill this need by providing a clear roadmap that prioritizes meaningful outcomes over generalized intentions.

One of the primary advantages of employing SMART goals in occupational therapy is the enhancement of client motivation and adherence. When goals are clearly defined and measurable, clients better understand their progress and the rationale behind each therapeutic activity. This transparency fosters a sense of ownership and empowerment. Moreover, SMART goals facilitate objective assessment and documentation of client improvements, which is vital for both clinical decision-making and insurance reimbursement processes.

Specificity: Clarifying Therapeutic Targets

The 'Specific' component of SMART goals requires occupational therapists to articulate precisely what the client aims to achieve. For example, rather than setting a vague goal like "improve hand function," a SMART goal would specify "increase the ability to grasp and manipulate a spoon independently during mealtime." This level of detail allows for targeted interventions that directly address the client's functional deficits.

Specific goals also aid interdisciplinary communication by providing unambiguous information about the client's challenges and expected outcomes. This clarity is particularly important in settings where occupational therapists collaborate closely with physical therapists, speech therapists, or psychologists.

Measurable: Quantifying Progress

Measurability is critical for tracking therapeutic efficacy. Without quantifiable indicators, it becomes challenging to evaluate whether an intervention is producing desired results. In occupational therapy, measurable goals might include metrics such as the number of steps a patient can take unaided, the duration of sustained attention during a cognitive task, or a pain scale score during joint mobilization.

Using standardized assessment tools or performance-based tests enhances the objectivity of these measurements. Additionally, measurable goals enable therapists to modify treatment plans responsively based on empirical data rather than subjective impressions.

Achievable: Balancing Ambition and Realism

Setting achievable goals requires a nuanced understanding of the client's current capabilities and potential for improvement. Overly ambitious goals can lead to frustration and decreased motivation, while goals set too low may fail to challenge the client sufficiently. Occupational therapists must consider factors such as medical history, psychosocial environment, and available resources to determine appropriate targets.

Incorporating the client's perspective during goal-setting ensures that objectives are both meaningful and feasible. This collaboration is essential for fostering a therapeutic alliance and encouraging active participation.

Relevant: Aligning Goals with Client Priorities

Relevance ensures that goals resonate with the client's personal values, daily routines, and long-term aspirations. Occupational therapy centers on enabling individuals to engage in occupations that matter to them—whether that is returning to work, performing self-care tasks, or engaging in leisure activities.

When goals align with client priorities, the therapy process becomes more motivating and sustainable. For example, a goal focused on improving fine motor skills to enable a client to resume painting is more relevant than a generalized motor improvement goal if art is central to the client's identity.

Time-bound: Creating a Sense of Urgency and Focus

Establishing a clear timeframe for goal achievement adds a critical dimension of accountability. Time-bound goals encourage steady progress and allow for periodic reassessment. For instance, a goal might specify that a client will improve dressing independence within six weeks.

This temporal aspect also facilitates planning, resource allocation, and outcome evaluation. In clinical practice, time-bound goals help therapists prioritize interventions and manage caseloads effectively.

Practical Applications and Challenges of SMART Goals in Occupational Therapy

Integrating SMART goals into occupational therapy practice involves more than just ticking boxes; it requires a dynamic, client-centered approach that adapts to changing circumstances. Therapists often employ goal-setting

frameworks during initial assessments and revisit them regularly to reflect client progress and emerging needs.

- **Collaborative Goal Setting:** Involving clients and caregivers in formulating SMART goals ensures that objectives are meaningful and attainable.
- **Documentation and Communication:** Clear documentation of SMART goals supports continuity of care and facilitates communication among healthcare providers.
- **Use of Technology:** Digital tools and apps help track progress toward SMART goals, providing real-time feedback to clients and therapists.

However, challenges exist. Some clients may struggle with goal-setting due to cognitive impairments or lack of insight into their condition. In such cases, therapists must balance professional judgment with client autonomy. Additionally, external factors such as limited therapy duration, funding constraints, and variable support systems can impact goal achievement.

Evidence Supporting SMART Goals in Occupational Therapy

Empirical research underscores the efficacy of SMART goals in enhancing rehabilitation outcomes. Studies indicate that structured goal-setting improves patient engagement, functional recovery, and satisfaction with therapy. For example, a 2022 systematic review published in the *Journal of Rehabilitation Medicine* found that patients who participated in SMART goal-setting interventions showed statistically significant improvements in activities of daily living compared to control groups.

Furthermore, SMART goals are linked to reduced therapy dropout rates and better adherence to home exercise programs. These findings highlight the practical benefits of applying SMART criteria in occupational therapy, reinforcing its role as a best practice standard.

Comparing SMART Goals to Other Goal-Setting Models

While SMART goals are widely adopted, alternative frameworks such as Goal Attainment Scaling (GAS) and the Canadian Occupational Performance Measure (COPM) offer complementary approaches. GAS focuses on individualized outcome measures with weighted scoring, whereas COPM emphasizes client self-perception of performance and satisfaction.

Comparatively, SMART goals provide a straightforward, structured method that is easily communicated and monitored, making them particularly suitable for diverse clinical environments. Integrating elements from these models can enrich goal-setting practices, ensuring both precision and client-centeredness.

The strategic use of smart goals in occupational therapy continues to evolve with advances in evidence-based practice and patient engagement technologies. As therapists refine their goal-setting techniques, the emphasis remains on fostering meaningful recovery pathways tailored to individual needs and aspirations. This commitment to structured yet flexible goal planning ultimately strengthens the therapeutic process and enhances quality of life for those served.

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smart goals in occupational therapy: Skills for Practice in Occupational Therapy E-Book Edward A.S. Duncan, 2022-10-16 Skills for Practice in Occupational Therapy is an essential

companion for all students and newly qualified practitioners working in the complicated field of occupational therapy. Written by Edward Duncan of the University of Stirling, the book provides a practical and pragmatic guide to becoming a successful practitioner. It covers everything from thinking and judgement to decision making, evidence-based practice and research skills, and leadership and management. It also guides the reader toward effective career advancement, getting their work noticed, and staying up to date in their field. This book is a companion to Duncan's *Foundations for Practice in Occupational Therapy*, and provides the practical applications of the theory covered in that text. - Completely updated to align with current practice in occupational therapy - Chapters structured for easy navigation - Practical examples and/or vignettes bring the text to life - Highlight boxes demystify concepts for students new to the area - Easy to read and engaging throughout - Well-referenced, links practice to theory and evidence - New content on goal setting, social media and implementation research

smart goals in occupational therapy: *Cognitive Behavioural Interventions in Physiotherapy and Occupational Therapy* Marie Donaghy, Maggie Nicol, Kate M. Davidson, 2008-02-27 This title is directed primarily towards health care professionals outside of the United States. It presents the application of the model of cognitive behavioural intervention in the practice of physiotherapy and occupational therapy addressing a range of clinical problems with contributions from professionals who are specialists in their field. The book explains the psychological model and provides a rationale for applying CBT as a tool to strengthen physiotherapy and occupational therapy interventions. Case studies are integral to this book, highlighting the application of CBT, outlining the strategies, and illustrating the outcomes and boundaries of treatment. . case studies . evidence-based. interdisciplinary approach. contributed to by renowned specialists in the field

smart goals in occupational therapy: *Creek's Occupational Therapy and Mental Health* E-Book Wendy Bryant, Jon Fieldhouse, Nicola Plastow, 2022-05-28 Promoting and maintaining mental health continues to be a key challenge in the world today. *Creek's Occupational Therapy and Mental Health* is essential reading for students and practitioners across a wide range of health professions, capturing contemporary practice in mental health settings. Now fully updated in its sixth edition, it retains the clarity and scholarship associated with the renowned occupational therapist Jennifer Creek while delivering new knowledge in a fresh perspective. Here readers can find everything they need on mental health for learning, practice, and continuing professional development. Complex topics are presented in an accessible and concise style without being oversimplified, aided by summaries, case studies, and questions that prompt critical reflection. The text has been carefully authored and edited by expert international educators and practitioners of occupational therapy, as well as a diverse range of other backgrounds. Service users have also co-authored chapters and commentaries. Evidence-based links between theory and practice are reinforced throughout. This popular title will be an indispensable staple that OTs will keep and refer to time and again. - Relevant to practice - outlines a variety of therapeutic interventions and discusses the implications of a wide range of contexts - New chapters on eating disorders, cognitive/learning-based approaches and being a therapist - Extended service user commentaries - Expanded scope to accommodate diverse psychosocial perspectives and culturally-sensitive practices - New questions for readers in every chapter - Key reading and reference lists to encourage and facilitate in-depth study

smart goals in occupational therapy: *Occupational Therapy for People Experiencing Illness, Injury or Impairment* E-Book (previously entitled *Occupational Therapy and Physical Dysfunction*) Michael Curtin, Mary Egan, Jo Adams, 2016-12-16 The sixth edition of this classic book remains a key text for occupational therapists, supporting their practice in working with people with physical impairments, stimulating reflection on the knowledge, skills and attitudes which inform practice, and encouraging the development of occupation-focused practice. Within this book, the editors have addressed the call by leaders within the profession to ensure that an occupational perspective shapes the skills and strategies used within occupational therapy practice. Rather than focusing on discrete diagnostic categories the book presents a range of strategies that,

with the use of professional reasoning, can be transferred across practice settings. The new editors have radically updated the book, in response to the numerous internal and external influences on the profession, illustrating how an occupational perspective underpins occupational therapy practice. A global outlook is intrinsic to this edition of the book, as demonstrated by the large number of contributors recruited from across the world. - Covers everything the student needs within the physical disorders part of their course - Links theory of principles to practice and management - Written and edited by a team of internationally experienced OT teachers, clinicians and managers - Gives key references and further reading lists for more detailed study - Written within a framework of lifespan development in line with current teaching and practice - Includes practice scenarios and case studies - Focuses on strategies - New title echoes the contemporary strength-based and occupation-focused nature of occupational therapy practice which involves working with people and not medical conditions and diagnoses - Content and structure reviewed and shaped by an international panel of students/new graduates - 22 additional chapters - 100 expert international contributors - Evolve Resources - evolve.elsevier.com/Curtin/OT - contains: - 3 bonus interactive practice stories with reflective videos - 360 MCQs - 200 reflective questions - 250 downloadable images - Critical discussion of the ICF in the context of promoting occupation and participation - Pedagogical features: summaries, key points, and multiple choice and short answer reflective questions

smart goals in occupational therapy: Creek's Occupational Therapy and Mental Health

Wendy Bryant, Jon Fieldhouse, Katrina Bannigan, 2014-06-17 Now in its fifth edition, this seminal textbook for occupational therapy students and practitioners has retained the comprehensive detail of previous editions with significant updates, including the recovery approach informed by a social perspective. Emerging settings for practice are explored and many more service users have been involved as authors, writing commentaries on 14 chapters. All chapters are revised and there are also new chapters, such as mental health and wellbeing, professional accountability, intersectionality, green care and working with marginalized populations. Chapter 11 is written by two people who have received occupational therapy, examining different perspectives on the experience of using services. This edition is divided into clear sections, exploring theory and practice issues in detail. The first section covers the historical, theoretical and philosophical basis for occupational therapy in the promotion of mental health and wellbeing. The second section examines the occupational therapy process, followed by a third section on ensuring quality in contemporary practice. The fourth section offers insights into issues arising from the changing contexts for occupational therapy including an analysis of the implications for occupational therapy education. The fifth section has eight chapters on specific occupations that can be applied across the varied settings which are covered in the sixth and final section. Occupational Therapy and Mental Health is essential reading for students and practitioners across all areas of health and/or social care, in statutory, private or third (voluntary) sectors, and in institutional and community-based settings. - Presents different theories and approaches - Outlines the occupational therapy process - Discusses the implications of a wide range of practice contexts - Describes a broad range of techniques used by occupational therapists - Provides many different perspectives through service user commentaries - Coverage of trust as part of professional accountability, leadership, green care, ethical practice using a principled approach - Additional and extended service user commentaries - An editorial team selected and mentored by the retired editors, Jennifer Creek and Lesley Lougher

smart goals in occupational therapy: Pedretti's Occupational Therapy - E-Book Heidi

McHugh Pendleton, Winifred Schultz-Krohn, 2024-03-25 **2025 Textbook and Academic Authors Association (TAA) McGuffey Longevity Award Winner****Selected for 2025 Doody's Core Titles® with Essential Purchase designation in Occupational Therapy**Gain the knowledge and skills you need to treat clients/patients with physical disabilities! Pedretti's Occupational Therapy: Practice Skills for Physical Dysfunction, 9th Edition uses a case-based approach threaded through each chapter to provide a solid foundation in evaluation, intervention, and clinical reasoning. The text continues to support the entry-level occupational therapist and the experienced occupational

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Services Brent Braveman, 2022-02-11 Be prepared to lead, manage, and supervise OTs, OTAs, and interprofessional health care teams. Whatever your role, the practical knowledge and the guidance you'll find here will help you become a more effective OT practitioner, colleague, and manager. Use evidence to guide your leadership and managerial decision-making. This practical text introduces you to leadership and management theory, research, data, and evidence, and shows you how to apply them! From leadership and supervision to policies, program development, and continuous quality improvement, you'll find complete coverage of the full range of leadership and managerial functions. Critical-thinking questions, real-life cases, and vignettes build the connections between theory, evidence, and practice. New & Updated! Coverage of the leadership and management content required by the 2018 ACOTE Standards for accredited OT and OTA programs New Chapters! Occupational Therapist-Occupational Therapy Assistant Partnership: Supervision and Collaboration and Surviving and Thriving in High-Demand Settings Expanded! Emphasis on the practical application of theoretical and technical knowledge with additional case studies and vignettes New! "Evidence in Action" feature, offering specific, practical examples of how OT leaders and managers might find and use evidence to answer questions they might encounter New & Updated! Updated information and new content that reflect changes in the social, political, financial, legislative, and professional environments in which OT practitioners operate Revised! More student-friendly approach to make complex concepts easier to understand and apply An evidence-based approach to leadership and management that facilitates decision making An organizational structure that reflects the traditional management functions of planning, organizing and staffing, controlling, and directing Coverage of key management functions, including strategic planning, business knowledge, financial planning, and financial management "Real-Life Management" and "Real-Life Solutions" scenarios that illustrate real-world situations and their resolutions. Case studies and vignettes that demonstrate how to apply leadership and management principles in practice Critical-thinking and multiple-choice questions in each chapter to connect theory and evidence with practice and assess their understanding Text boxes and tables to reinforce and summarize key information Coverage that reflects the challenges of OT managers managing non-OT staff, including interprofessional teams, interprofessional collaborative practice and interprofessional competencies

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Clifford O'Brien, Jean W. Solomon, 2021-04-13 Learn how to analyze client needs and use group therapy for effective interventions! Occupational Analysis and Group Process, 2nd Edition provides practical information on two key components of occupational therapy practice, helping you

understand how to intervene with a variety of clients. Using case scenarios and clinical examples, this book provides strategies and guidelines for analyzing functional tasks for clients from children to adolescents to adults. It guides you through every step of the group process, including group leadership, communication within the group, and group interventions. Written by noted OT educators Jane Clifford O'Brien and Jean W. Solomon, this book provides a solid foundation for intervention planning. - Comprehensive content covers the material taught in group process and occupational analysis courses within Occupational Therapy and Occupational Therapy Assistant programs. - Clear, matter-of-fact approach provides an understanding of the group process, strategies for leading groups, and guidelines for group interventions. - Case examples, tables, and boxes highlight the key content in each chapter. - Clinical Pearls emphasize practical application of the information, providing tips gained in clinical practice. - Therapeutic Media are tried-and-true methods pulled from the author's extensive experience in occupational therapy. - NEW! Updates and revisions to all chapters reflect the new Occupational Therapy Practice Framework and current OT practice. - NEW! New chapters include Guidelines and Best Practices for Setting and Developing Goals and Managing Difficult Behaviors During Group Interventions. - NEW! Clinical Application: Exercises and Worksheets chapter reinforces your understanding with learning exercises, activities, and forms for each chapter. - NEW! Full-color design provides a greater visual impact. - NEW! Clinical Case begins each chapter and includes questions on key content. - NEW! Case Application and Summary in each chapter address the Key Questions. - NEW! Additional content on specific groups includes topics such as community, trust building, functioning, civic, rehab, role playing, and measuring outcomes. - NEW! Expanded content on therapeutic interventions is added to the book. - NEW! Emphasis on group work in a variety of practice settings prepares you to handle groups in multiple environments. - NEW! Creative examples show groups and intervention activities.

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occupational therapy practice and decolonising occupational therapy through a strength-based approach to practice.

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